

# Using this booklet

This booklet has been designed in order to help you and your child enjoy reading at home. It aims to provide you with clear information about learning to read and how you can help your child make progress.

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## RWI and Home Reading books

### What reading book should my child be bringing home?

All our home readers are colour coded to match our RWI storybooks and National Curriculum levels. Please check your child is bringing home the correct book band.

RWI/ Read Write Inc.	Expected progress/ year	Home reader Book band colour	National Curriculum level
Ditties pages 1-12	Foundation stage	1 Pink	Working towards level 1
Ditties pages 13-42 Ditty books	Foundation stage	2 Red	Working towards level 1
Stories Set 1 Green	Foundation stage Y1	3 Yellow	Low Level 1 C
Stories Set 2 Purple	Foundation stage Year 1	4 Blue	1C/ 1B
Stories Set 3 Pink	Year 1	5 Green	Level 1 B
Stories Set 4 Orange	Year 2	6 Orange	High Level 1 A
Stories Set 5 Yellow	Year 2	7 Turquoise	1A/ Low level 2 C
Stories Set 6 Blue	Year 2	8 Purple	Level 2 C
Stories Set 7 Grey	Year 2	9 Gold	High level 2 A
Stories Set 7 Grey	Year 2	10 White	High level 2 A
Next steps Comprehension Modules	Year 2	10 Grey	2A /Level 3

# RWI

(Read Write Inc)

RWI is our very successful Reading programme that enables every child to become a confident and fluent reader at the first attempt. It aims to teach all children to read fluently and confidently.

The children:

learn 44 sounds and the corresponding letters/letter groups using simple picture prompts

learn to read words using sound blending (Fred talk)

read lively stories featuring words they have learned to sound out

## How can I use RWI at home?

Help your child to learn Speed sounds (Please avoid using letter names with early readers.)

Help your child learn to read words by sound-blending (FRED TALK)

Help your child read short sentences (Ditties)

Read their RWI storybook with them regularly.

## RWI Speed Sound Chart

### Simple Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
		k										

Vowels: bouncy

Vowels: stretchy

a	e	i	o	u	ay	ee	igh	ow
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Vowels: stretchy

oo	oo	ar	or	air	ir	ou	oy
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### Set 3 Sounds

a-e	ea	i-e	ai	oa	o-e
are	u-e	ur	ew	ow	au
ire	ear	ure	er	oor	aw

# Red Words

These words do not fit the sound rules and are called irregular. We call them Red words and children learn to read them on sight.

what	all	no	we	so
to	me	call	her	there
want	go	old	some	one

I	the	my	you	said
your	are	be	he	does

who	were	any	where	two
love	many	here	once	talk
could	thought	great	son	water
there	their	come	watch	brought

## Reading At Home

### DO

- Keep reading time relaxed, comfortable and pleasurable
- Find a quiet place, with the television turned off.
- Make it a special time together.
- Establish a routine in the day and read for 10-20 minutes.
- Reward any reading with small treats e.g stickers, choices, affection.
- Talk about books, covers, stories, any written words around the house.
- Encourage use of 'Fred talk' to work out unfamiliar words
- Join your local library together and use it regularly.
- Watch out for storytelling events, summer reads and reviews of new titles.

### DON'T

- Don't correct too often or too quickly
- Make reading negative and pressured
- Ignore requests to read any written words
- Get worried or frustrated with slow progress
- Let young children deface or mistreat books.

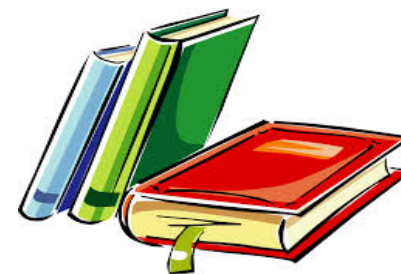
# Questions For Exploring

## Reading



Style	What type of book is this? Have we read a book like this before? What other story is it like? What do you think it will be about / What is the title? Are there pictures? What can you see on the cover?
Setting Where? When?	Where is this story set? When does the story take place? / What time is the story set in? Can you describe the setting of the story?
Character Who?	Who are the characters in this story? Who is the most important character in the story? Who is telling the story? Were there any characters that you didn't like? Why does that character
Plot What?	What do you think might happen next? What are the main events in the story? What is the problem in the story and how is it
Theme	What is the main idea / theme/moral of the story?

## A Parent's Guide to Reading At Home



*To promote a culture of educational excellence, from within a caring and secure Islamic environment enriched with the values of discipline, mutual care and respect which extends the school into the wider community*