



Year 4 Newsletter



As-salamu alaykum (Peace Be Upon You)

We would like to wish you a warm welcome back to another exciting year. We hope you had a fantastic summer break with the children! The Year 4 team are looking forward to teaching and delivering the curriculum to your children. Here are some important messages we would like to share with you for the Autumn term.

The Year 4 Team



| Class Name | Class Teacher | Learning Coach |
|------------|---------------|---------------------|
| Al-Farsi | Ms Mayet | Ms Alibhai |
| Barakah | Mr Ibrahim | Ms Badat, Ms Akhtar |
| Ibn Jabal | Mr Mirza | Ms Dana |

Uniform

It is really important that children represent their school well by wearing the correct uniform at all times. Please ensure your child wears the correct school uniform and all items of personal belongings must be labelled with your child's name. If you would like any details about the school uniform, please visit our school website.

PE days

| | | | |
|------------|---------|---------|-----------|
| Class Name | Barakah | Farsi | Ibn Jabal |
| Day | Monday | Tuesday | Wednesday |



Please ensure children have the correct PE kit, bringing the bag at the start of term and only taking it home at the end of each half term.

MFL

This year the children will continue to learn Arabic. This term their topic is called 'The Arab World and Arabic', in which they will be learning to develop a deeper understanding of customs and traditions in Arab countries. They will also be learning the Arabic numerals from 1-100. As part of their MFL, they will continue to learn some basic Spanish phrases.

Important dates for your diary

12th & 13th September

School closed for Eid

29th September

Parents meet and greet evening

WB 3rd October (Provisional)

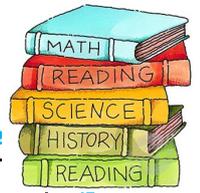
Visit to the Synagogue

24th to 29th October

Half Term holidays



Here is an overview of the units this term.



| | Autumn 1 | Autumn 2 |
|---------------------------------|---|---|
| Maths | Number, place value & money, mental addition & subtraction, measures, shapes, data, mental multiplication & division. | |
| English | Fiction: dilemmas Non-Fiction: Information Text | Fiction: Poetry Non-fiction: Journalistic writing |
| Science | Rocks, fossils and soils | States of Matter |
| History/ Geogra- phy | Geography – Exploring Madagascar | History – Prehistoric Britain |
| ICT | Developing software | Designing toys |
| RE | Why is the Qur'an special to Mus- lims? | How does the synagogue show what is important to Jews? |
| Visual Arts | African printmaking | Painting and surfaces |
| Music | Listen to and recall sounds | Appreciate live and recorded music and nasheeds |
| PE | Gymnastics/Expressive movement | Net/Court/Wall Games |
| MFL | Arabic | Arabic |
| PSHCE | Aspirations | Be friendly, be wise |

Punctuality and Attendance

It is important that your child arrives on time everyday to school to ensure that they have a good start to the day. If your child is absent from school please provide a letter stating the reason for absence on their return.

Homework

We are very grateful for the invaluable support you give your child. Please discuss with your child the work they have done at school as the term progresses. Please support your child with talk topics by encouraging them to carry out research and ask them to speak in full sentences where possible. Quiz them with maths questions as they love the challenge! E.g. Can you tell me what is 100 more/less than 2053? Please focus on counting in different ways up to 200 in 3s, 4s and 6s as we will start to learn the multiplication tables more formally. Please ensure that your child reads for at least 15 minutes a day. Homework will be set on Friday of each week which children need to complete and return by Wednesday. If you have any questions, please do not hesitate to speak to any members of the Year 4 team.

Kind Regards,

The Year 4 Team.

