



THE OLIVE SCHOOL HACKNEY
PUPIL PREMIUM GRANT
2017- 2018

THE OLIVE SCHOOL HACKNEY PUPIL PREMIUM GRANT

At Olive School Hackney we strongly believe that it is not about where you come from but your passion and thirst for knowledge, and your dedication and commitment to learning that makes the difference between success and failure, and we are determined to ensure that our children are given every chance to realise their full potential.

Key Principles

Building Belief

We will provide a culture where:

- staff believe in ALL children
- there are “no excuses” made for underperformance
- staff adopt a “solution-focused” approach to overcoming barriers
- staff support children to develop “growth” mindsets towards learning

Analysing Data

We will ensure that:

- All staff are involved in the analysis of data so that they are fully aware of strengths and weaknesses across the school

Identification of Pupils

We will ensure that:

- ALL teaching staff and support staff are involved in analysis of data and identification of pupils
- ALL staff are aware of who pupil premium and vulnerable children are
- ALL pupil premium children benefit from the funding, not just those who are underperforming
- Underachievement at all levels is targeted (not just lower attaining pupils)
- Children’s individual needs are considered carefully so that we provide support for those children who could be doing “even better if.....”

Improving Day to Day Teaching

We will continue to ensure that **all** children across the school receive good teaching, with increasing percentages of outstanding teaching achieved by using our team leaders to:

- Set high expectations
- Address any within-school variance

- Ensure consistent implementation of the non-negotiable
- Share good practice within the school and draw on external expertise
- Provide high quality CPD
- Improve assessment through joint levelling and moderation

Increasing learning time

We will maximise the time children have to “catch up” through:

- Improving attendance and punctuality
- Providing earlier intervention (KS1 and EYFS)
- Extended learning out of school hours
 - Early mornings
 - After school
 - Saturdays
 - Holidays

Individualising support

We will ensure that the additional support we provide is effective by:

- Looking at the individual needs of each child and identifying their barriers to learning
- Ensuring additional support staff and class teachers communicate regularly
- Using team leaders to provide high quality interventions across their phases
- Matching the skills of the support staff to the interventions they provide
- Working with other agencies to bring in additional expertise
- Providing extensive support for parents
- Tailoring interventions to the needs of the child

Going the Extra Mile

In our determination to ensure that ALL children succeed we recognise the need for and are committed to providing completely individualised interventions for set periods of time to support children

Reporting to Parents

Parents will be able to obtain information on the pupil premium via the schools website. This will be update annually.

Responsibility for Reporting

The responsibility for the report will be allocated to the Headteacher and School Finance and Resources Manager.

Number of pupils and pupil premium grant Received 2017-2018

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|---|-------------|
| Total number of pupils on roll | 540 |
| Total number of pupils eligible for PPG | 156 (34.7%) |
| Amount of PPG received per pupil | £1,320 |
| Total PPG received | £205,920 |

Objectives of spending PPG:

Accelerate progress; aim for at least 80% pupils to make 6 TPS progress and close the attainment of pupils compared to National data.

| Pupil Premium Used For | Amount | Group(s) Targeted | Impact |
|---|--|-------------------------------------|--|
| Free uniform and school bags | £6 000 | All pupils eligible for PPG | Increase self-esteem and inclusion. |
| Free educational Visits | £6 000 | All pupils eligible for PPG | To allow access to opportunities. |
| Breakfast Club | £4 000 | All pupils eligible for PPG | To give pupils the opportunity of having a healthy breakfast at the start of the school day. To enrich the children with specialist reading opportunities. |
| Enrichment Clubs | Staff salary: Resources: £22 000 | All pupils eligible for PPG | To support pupils' social and emotional development and give pupils' an opportunity to develop specific talents. |
| Workshops | £10 000 | Identified pupils entitled for PPG | To support pupils' social and emotional development and give pupils' an opportunity to develop specific talents. |
| Booster Groups for lower ability pupils and higher ability groups | Staff salary: £4 000 | Identified pupils entitled for PPG | Increased progress and attainment in Reading, writing and maths. |
| Interventions – specific reading, writing and maths | £15 000 | Identified lower attaining children | Gaps are narrowed between the lowest and the highest attaining children. |

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|--|---------------------------------------|---|---|
| Additional intervention resources – reading books, training | £10 000 | Identified lower attaining children | Gaps are narrowed between the lowest and the highest attaining children. |
| Intervention groups in reading, writing and maths | Staff salary: Resources: £2 760 | Identified pupils entitled for PPG | Increased progress and attainment in Reading, writing and maths. |
| CPD opportunities for all staff | £10 000 | All children | Quality first teaching impacts all children - children progress and achieve at least their potential. |
| 1:1 tuition for lower ability pupils and higher ability pupils | Staff salary: £2 640 | Identified pupils entitled for PPG | Increased progress and attainment in Reading, writing and maths. |
| Additional specialised teacher | Salary: £40 000 | Underachieving children in Years 3, 4 and 5 | Teacher to work with children who are below national expectations in reading, writing and maths to close the gap between the lower attaining children and their peers |
| Specialised teaching | £69 520 | Quality first teaching for all children. | Diminishing the difference between the lowest and highest performing children. |
| Beanstalk reading intervention | £10 000 | Identified pupils entitled to PPG | Increased fluency and comprehension |
| Easter School | Staff salary: £4 000 | Identified children in Year 2 and 5 | Consolidation of learning, narrowing the gaps |
| <u>£205, 920</u> | | | |