

Year 2
Reading Workshop
14.3.18



Questions to Discuss with Your Child When Reading Together

Vocabulary Questions

Why did the author use the word to describe ?

How does this word/description make you feel about ?

Which words has the author used which make you feel ?

Can you use that word in a different sentence?

Can you find a word in the text that means the same as ?

Retrieval Questions

Where/when is this story set?

Who is/are the main character(s)?

Who is the goodie/baddie? How can you tell?

How does the story end?

What is the problem that has to be solved in this story?

How are the problems solved?

Which is your favourite part of the story? Why?

What did you find out from reading this (non-fiction) text?

Can you explain... (non-fiction subject matter) in your own words?

Who is telling this story?

Why does this story have that title?

Could you think of a different title for the story?

Can you think of another story that is similar to this one?

Sequence Questions

How/where does the story start?

Who do we meet first?

What happens in the middle/at the end of the story?

What information did you find out first?

What is the first/second/last step in these instructions?

Make a story map to show the order things happen in this story.

Write four sentences to sum up what happens in this story.

Inference Questions

What do you think is thinking/feeling at this point? Why?

Why does the author use the word here?

What effect did the author want to create by ?

How do you think the author feels about ? Find words/sentences to back this up.

I wonder why ?

Can you explain why ?

Why do you think ?

How do you think ?

When do you think ?

Where do you think ?

Paper B
Practice paper

The Gingerbread Man



Useful words:

gingerbread

colourful

peckish

The Gingerbread Man

Once upon a time, there was a little old man and a little old woman. The little old woman loved to bake and one day she made a gingerbread man.

He had black raisins for eyes, a bow tie and three colourful buttons. The little old woman smiled when she saw him.

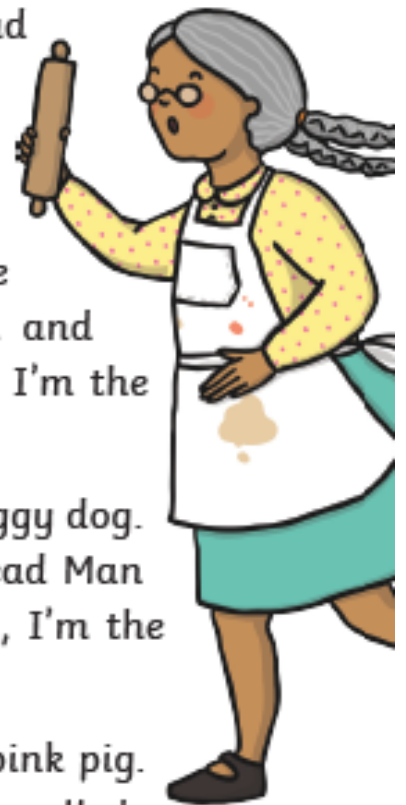
The little old woman opened the oven door when the Gingerbread Man was ready but he jumped up off the baking tray and ran out of the house. The little old man and the little old woman ran after the Gingerbread Man and shouted for him to stop but they could not catch him.

The Gingerbread Man called, 'Run, run as fast as you can, you can't catch me, I'm the Gingerbread Man!'

The Gingerbread Man ran on until he came to a small, ginger cat. The cat licked her lips when she saw the Gingerbread Man but he just laughed and called, 'Run, run as fast as you can, you can't catch me, I'm the Gingerbread Man!'

The Gingerbread Man ran on until he came to a large, shaggy dog. The dog felt peckish and licked his lips but the Gingerbread Man called, 'Run, run as fast as you can, you can't catch me, I'm the Gingerbread Man!'

The Gingerbread Man ran on until he came to a greedy, pink pig. The pig grunted greedily but the Gingerbread Man just called, 'Run, run as fast as you can, you can't catch me, I'm the Gingerbread Man!'



The Gingerbread Man ran on until he came to a river. How could he get across it? He could not swim. Just then a sly fox came up to the Gingerbread Man and said, 'I will carry you across the river on my back.' The Gingerbread Man saw the others coming and knew that if he did not cross the river he would be eaten.

The Gingerbread Man climbed onto the fox's bushy tail and they set off across the river. The water started to get deep and the fox told the Gingerbread Man to jump onto his back so he didn't get wet. The water got deeper still and the fox told the Gingerbread Man to jump onto his nose so he didn't get wet. The Gingerbread Man climbed right onto the tip of the fox's shiny, black nose. The fox tipped back his head and the Gingerbread Man flew up into the air. The fox opened his mouth and SNAP! What a cunning fox he was!

That was the end of the Gingerbread Man.



Question Booklet

Questions 1-9 are about 'The Gingerbread Man'.

1. How many buttons did the Gingerbread Man have?

2. 'The little old woman smiled when she saw him.' Why did the little old woman smile when she saw the Gingerbread Man?

3. Use lines to join the animals with their descriptions.

cat

dog

pig

fox

large, shaggy

sly, cunning

pink, greedy

small, ginger

4. 'The cat licked her lips when she saw the Gingerbread Man.'
Why do you think the cat licked her lips?

5. The dog felt peckish and licked his lips. What does peckish mean?

6. Find and copy a question from the story.

7. What would happen if the Gingerbread Man didn't cross the river?

8. Explain in your own words how the fox tricked the Gingerbread Man.

9. 'The fox opened his mouth and SNAP!'

Why is the word 'SNAP' written in capital letters?

Sample Reading Paper 2 – Fiction

Questions 1-9 are about 'The Gingerbread Man'.

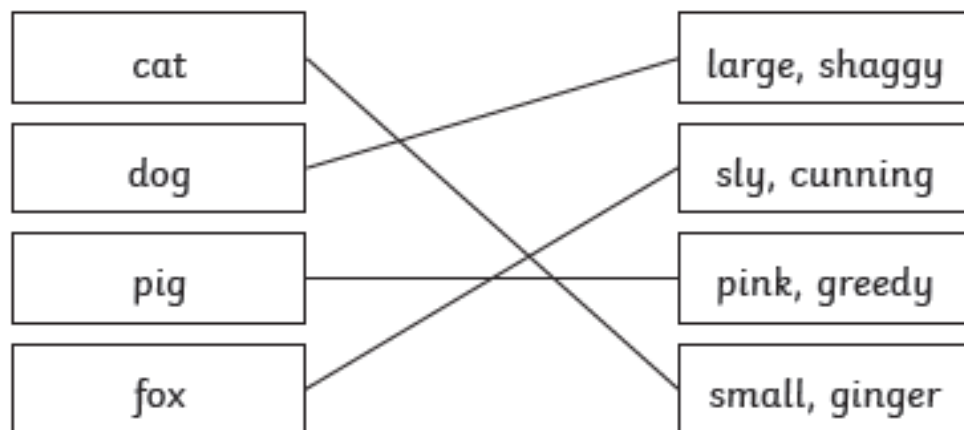
1. How many buttons did the Gingerbread Man have?

The Gingerbread Man had three buttons.

2. 'The little old woman smiled when she saw him.' Why did the little old woman smile when she saw the Gingerbread man?

Answers should focus on the little old woman smiling because she was pleased or happy with what she had made, maybe because he looked nice or because she wanted to eat him.

3. Use lines to join the animals with the descriptions.



4. 'The cat licked her lips when she saw the Gingerbread Man.' Why do you think the cat licked her lips?

The cat licked her lips because she wanted to eat the Gingerbread Man.

5. 'The dog felt peckish and licked his lips.' What does peckish mean?

'Peckish' means hungry.

6. Find and copy a question from the story.

How could he get across it?

7. What would happen if the Gingerbread Man didn't cross the river?

If he didn't cross the river he would get eaten by the people and the animals who were chasing him.

8. Explain in your own words how the fox tricked the Gingerbread Man.

He tricked the Gingerbread Man by pretending to help him cross the river. When the water got deeper he told him to jump onto his back and then onto his nose. Once the Gingerbread Man was on his nose he could easily get him into his mouth and eat him.

(Any explanation is acceptable as long as it focusses on the fox pretending to help and encouraging the Gingerbread Man to move closer and closer to his mouth so he could then eat him.)

9. 'The fox opened his mouth and SNAP!' Why is the word 'SNAP' written in capital letters?

This word is written in capital letters to show that it was a loud snap, or to show that it takes everybody by surprise.