# Year 2 Reading Workshop 21.2.18



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goes goes bone	boat book grow flew goes tune bone value go you	church picture hutch	shout chef caption mission facial sure	sorry scissors n		noodle knee gnome	lamb	jelly fu <mark>dge</mark> gadget

# Year 1 and 2 Common Exception Words

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## Year 2

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door	floor	poor	pecause	find	kind	mind	behind	child	children	wild	climb	most	only	both	plo	ploo



### Questions to Discuss with Your Child When Reading Together

Vocabulary Questions Why did the author use the word to describe?
How does this word/description make you feel about?
Which words has the author used which make you feel?
Can you use that word in a different sentence?
Can you find a word in the text that means the same as?

#### **Retrieval Questions**

Where/when is this story set?

Who is/are the main character(s)?

Who is the goodie/baddie? How can you tell?

How does the story end?

What is the problem that has to be solved in this story?

How are the problems solved?

Which is your favourite part of the story? Why?

What did you find out from reading this (non-fiction) text?

Can you explain... (non-fiction subject matter) in your own words?

Who is telling this story?

Why does this story have that title?

Could you think of a different title for the story?

Can you think of another story that is similar to this one?

#### **Sequence Questions**

How/where does the story start?

Who do we meet first?

What happens in the middle/at the end of the story?

What information did you find out first?

What is the first/second/last step in these instructions?

Make a story map to show the order things happen in this story.

Write four sentences to sum up what happens in this story.

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Where do you think .....?

What do you think is thinking/feeling at this point? Why?
Why does the author use the word here?
What effect did the author want to create by?
How do you think the author feels about? Find words/sentences to back this up.
I wonder why?
Can you explain why?
Why do you think?
How do you think?
When do you think?

#### **Prediction Questions**

What do you think will happen next?

Where do you think ..... will go next?

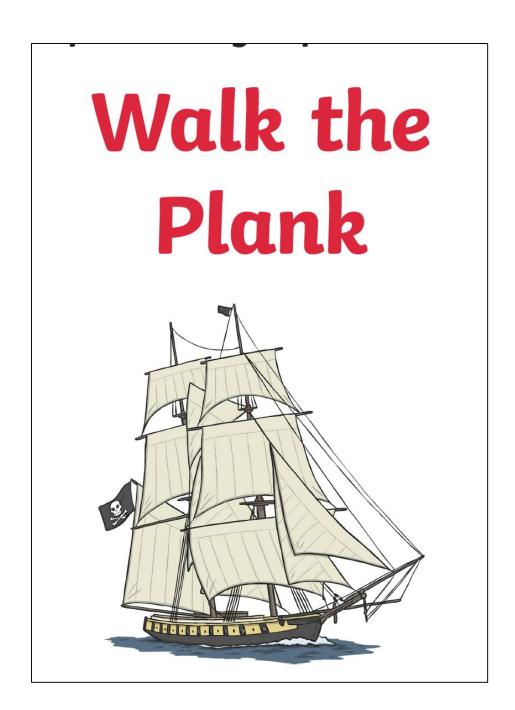
What do you think ..... will say/do next?

How do you think this story will end?

What sort of features do you expect to find in this type of story/non-fiction text?

Can you think of any other stories that start like this? How do they end? Do you think this one will end the same way?

Write 3 questions you would like to find the answer to in this text.



#### Useful words:

treasure skull and crossbones gunpowder

#### Walk the Plank

Isabel was playing in the park with her brothers. They were playing on the pirate ship climbing frame. Max was always the captain because he was the oldest. Sam was always the first mate because he was the second oldest. Isabel was the youngest. Her brothers always made her walk the plank when they played pirates. She sometimes asked if she could be captain but they always said no.

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7	What	were	the	children	nlai	แทด	on
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2. Write the names of the children in order in the table, from oldest to youngest:

Isabel I	Мах	Sam
Oldest		
Second oldest		
Youngest		

3.  Why didn't Isak	el ever get to	be the captain?
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One day, Isabel was being made to walk the plank because she hadn't washed the decks clean. Captain Max had been out burying his treasure. He had stomped back onto the ship with mud all over his boots. What a mess he had made! Isabel had tried to clean the decks but she couldn't clean up the mud. Both of her brothers laughed when she jumped off the edge of the pirate ship climbing frame. She landed with a bump.

4.	Why was Isabel being made to v	valk the plank? Tick <b>one</b> box.	
She	e had got mud on the deck.	She jumped off the climbing frame.	
She	e hadn't washed the decks.	She had mud on her boots.	
5.	Find and copy one word that sho Max walked back onto the ship.	ows how	
6.	Why did Isabel's brothers laugh jumped off the climbing frame?	when she	



She looked up at her brothers laughing at her and then she saw something odd. Underneath the climbing frame was a strange drawing. It was a skull and crossbones. She reached out and touched the drawing. There was a flash of light and Isabel was suddenly inside a ship at sea! She could feel the ship tipping from side to side.

- 7. 'She looked up at her brothers laughing at her.' How do you think Isabel felt at this point?
- 8. 'There was a flash of light and Isabel was suddenly inside a ship at sea!' Why does the author use an exclamation mark at the end of this sentence?
- 9. Why was the ship tipping from side to side?

Isabel looked around in amazement. She saw something moving behind a barrel of gunpowder in the corner. Sam and Max's heads slowly popped up. Just then, a real-life pirate appeared. He grabbed the children and marched them to the captain. The captain shouted at them to walk the plank. Isabel was angry. She wasn't being forced to walk the plank again! She grabbed a sword and ran towards the captain.

10. Why was Isabel angry with the captain?

The captain was shocked. He grabbed his sword to try and stop Isabel but she was so angry that she pushed him straight off the ship. The other pirates cheered. The captain had been a cruel man. They made Isabel their new captain and they sailed to Pirate's Gold Island to find some new treasure.

11. Why did the other pirates cheer when the captain fell off the ship?

12. Write the numbers 1 to	4 in the boxes to sequenc
the events in the story	
Isabel finds herself on	a pirate ship.
Isabel falls off the clin	nbing frame.
The pirate captain is p	ushed off the ship.
The pirates sail to Pira	ite's Gold Island



# Answers

# Sample Reading Paper 1 - Fiction

Walk the Plank

1. What were the children playing on?

The children were playing on the pirate ship climbing frame.

Write the names of the children in order in the table, from oldest to youngest:

Max Sam	Мах	Sam	Isabel
Isabel M	Oldest	Second oldest	Youngest

3. Why didn't Isabel ever get to be captain?

Isabel didn't get to be captain because she was the youngest/because her brothers were mean to her. (Either answer acceptable.)

4. Why was Isabel being made to walk the plank? Tick one box.

he jumped off the climbing frame.	he had mud on her boots.
ဟ	S
S	S

5. Find and copy one word that shows how Joe walked back onto the ship.

## stomped

6. Why did Isabel's brothers laugh when she jumped off the climbing frame?

Isabel's brothers laughed because she had fallen/because she landed with a bump/because she hadn't cleaned up the mud properly/because she had to walk the plank again (any answer acceptable).

 'She looked up at her brothers laughing at her.' How do you think Isabel felt at this point? She felt unhappy/angry/embarrassed. (Any answer acceptable that shows Isabel has been teased and humiliated by her brothers.)

 'There was a flash of light and Isabel was suddenly inside a ship at sea!' Why does the author use an exclamation mark at the end of this sentence? The author uses an exclamation mark because something unusual/ strange/amazing has happened so he wants to show that this is a shock or exciting.

9. Why was the ship tipping from side to side?

The ship is tipping from side to side because it is on the sea and the waves are making it move.

10. Why was Isabel angry with the captain?

Isabel was angry with the captain because she didn't want to be made to walk the plank again/she had had enough of being told to walk the

11. Why did the other pirates cheer when the captain fell off the ship?

The other pirates cheered because the captain was a cruel man and they didn't like him so they were glad he had gone. (Pupils need to make the link between the captain being cruel and this leading to the crew's dislike of him).

12. Write the numbers 1 to 4 in the boxes to sequence the events in the story.

2	1	ო	7
Isabel finds herself on a pirate ship.	Isabel falls off the climbing frame.	The pirate captain is pushed off the ship.	The pirates sail to Pirate's Gold Island