



Primary School Pupil Premium Funding Report

2017/18 and 2018/19

Name of School	The Olive School Hackney
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The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers.

How much pupil premium funding did the school receive in 2017/18 and how many pupils were eligible for support through this fund?

The school received £205,920 for 156 (34.7%) children for 2017/18

What did the school spend it on?

Area of spend	2017/18
Free uniform and school bags	£5,500
Free educational Visits	£14, 647
Breakfast Club	Staff salary, food and resources: £10 000
Enrichment Clubs	Staff salary and resources: £22,000
Booster Groups for lower ability pupils and higher ability groups	Staff salary: £5000
Interventions – specific reading, writing and maths	£45 000
Additional intervention resources – reading books, training	£15 000
CPD training	£17 000
Intervention groups in reading, writing and maths	Staff salary and resources: £61 000
CPD opportunities for all staff	£10 000
1:1 tuition for lower ability pupils and higher ability pupils	Staff salary: £2,640
Beanstalk reading intervention	£1 000
Bus subsidy	
Total spend	£208, 607

What were the reasons for these spending decisions?

Children work best when they have had a good breakfast, they are well nourished and ready to learn. The children have a well-balanced breakfast during the breakfast club which are also an opportunity to play games, complete activities and complete homework activities with adult support.

At the Olive school, we believe that all children need different life experiences and enrichment opportunities which they may not be able to take part in at home. We have a comprehensive programme of enrichments which take place throughout the year.

Interventions are an important part of diminishing the difference between pupil premium and non-pupil premium children. This is an integral part of our school development plan.

All educational visits are paid for the pupil premium children to allow them to partake in opportunities to enrich and enhance the curriculum.

Reading in the lower year groups has been targeted for our pupil premium children in order to diminish the difference between those with pupil premium and those who don't receive this support. This is part of our early intervention programme of support.

What strategies have been used to monitor and evaluate the impact of pupil premium funding?

We track pupil premium children each half term through pupil progress meetings. Book scrutinies and lesson observations check the provision given to the children. Impact is checked through the amount of progress made and how well the children have attained.

What difference did the use of pupil premium funding make to outcomes for supported pupils in 2017/18?

Year Group	Attainment (R,W&M) June 2018				Progress (R,W&M) June 2018	
	Pupil Premium		Non-pupil Premium		Pupil Premium	Non-pupil Premium
	EXS+	GDS	EXS+	GDS	Points	Points
Reception (20)	90%	30%	92%	29%	8.2	8.9
Year1	80%	20%	86%	23%	6.1	6.24
Year 2	82%	29%	77%	16%	8	8.29
Year 3	75%	36%	75%	26%	7.2	7.8
Year 4	78%	23%	80%	34%	7.5	7.9
Year 5	70%	25%	82%	35%	7.8	7.5

Summary comments on the impact of pupil premium funding (this might include such matters as attendance, persistent absence etc. depending on the school's context and priorities)

Pupil premium children just fell short of school expectations of 97% attendance, they attended 96% of the time.

How much pupil premium funding has the school received for 2018/19?

The school has received £262,000 for 199 (37%) children for 2018/19.

What are the main barriers to future success for pupils in school who are eligible for pupil premium funding (including for those pupils who are most able)?

In-school barriers
Persistent absence as this impacts the children's progress and understanding of teaching and learning
Life experiences as the children have limited experiences at home and during the weekends/holidays due to financial constraints
Children need extra time to consolidate learning in order to reach the next stage in their progress.

External barriers
Parental engagement and support from home.
Low expectations of achievement.
Financial issues which impact on cultural and enrichment opportunities.

What are the key objectives of the Pupil Premium strategy at the school?

To enable all children in foundation stage to reach a Good Level of Development through early intervention.

To raise the percentage of children who are reaching age related expectations in all subjects but especially reading and writing.

To raise the percentage of pupil premium children who are attaining above age related expectations.

Pupil premium spending plan 2018/19

Objective:	To narrow the gaps between the achievement of pupil progress and non-pupil progress children at all levels	
Action	Cost	Success criteria
Free uniform and school bags	£6 000	
Free educational Visits	£20 000	Enhancing the offer for PP pupils so that no pupil is excluded
Breakfast Club	£6 000	All children have a healthy start to the school day
Enrichment Clubs	£25 000	Enhancing the offer for PP pupils so that no pupil is excluded
Workshops	£15 000	Parents are skilled up in order to help their children
Booster Groups for lower ability pupils and higher ability groups	£8 000	PP children are pushed onto the next level

Transportation for children to get to school	£1000	Persistent absence is reduced
Action	Cost	Success criteria
Interventions – specific reading, writing and maths	£20 000	PP children needing support are given appropriate help and the difference is diminished between them and their peers
Additional intervention resources – reading books, training	£15 000	The difference is diminished between PP children and their peers.
CPD opportunities for all staff	£20 000	Teachers are skilled up and have the best training which impacts the quality of teaching and learning for all.
1:1 tuition for lower ability pupils and higher ability pupils	£6 000	Difference is diminished between PP children and their peers.
Additional specialised teacher	£49 000	PP children who are more able are pushed to the next level through targeted support and small group work enabling the % of greater depth children with PP to increase.
Beanstalk reading intervention	£10 000	Early intervention for PP children at risk of underperforming
Easter School	£4 000	Catch up programme to enable PP children to achieve in line with their peers.

How will the impact of pupil premium spending be measured?

Half termly tracking of pupil premium children through pupil progress meetings with SLT.

Half termly pastoral meetings to look at specific support needed for social and emotional needs for pupil progress children.

Book scrutinies and observations to check the provision given to the children.

When will the impact of the 2018/2019 funding be reviewed?

Each half term, evaluated and updated.