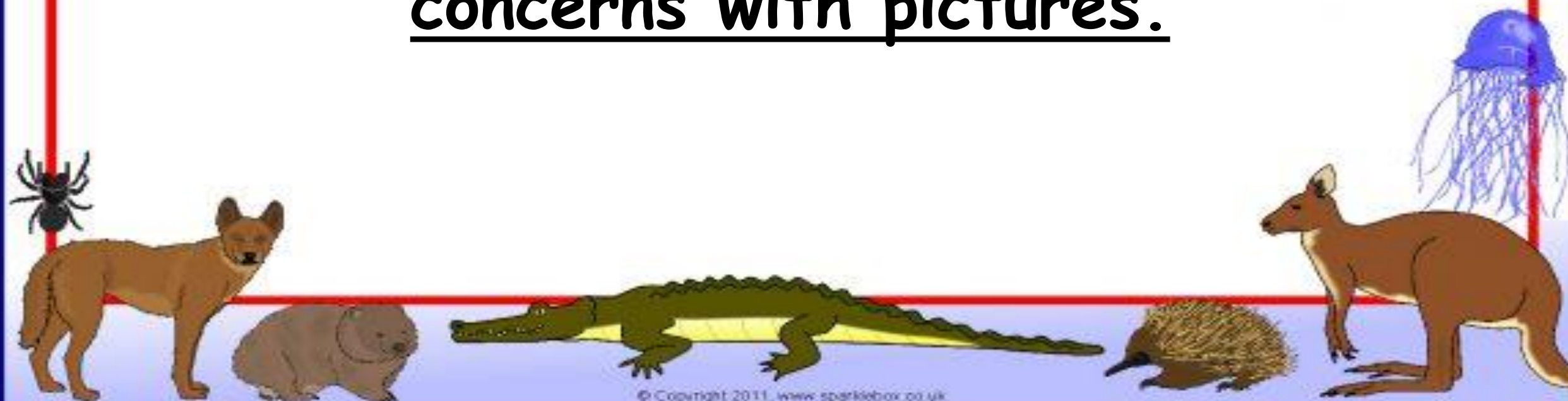




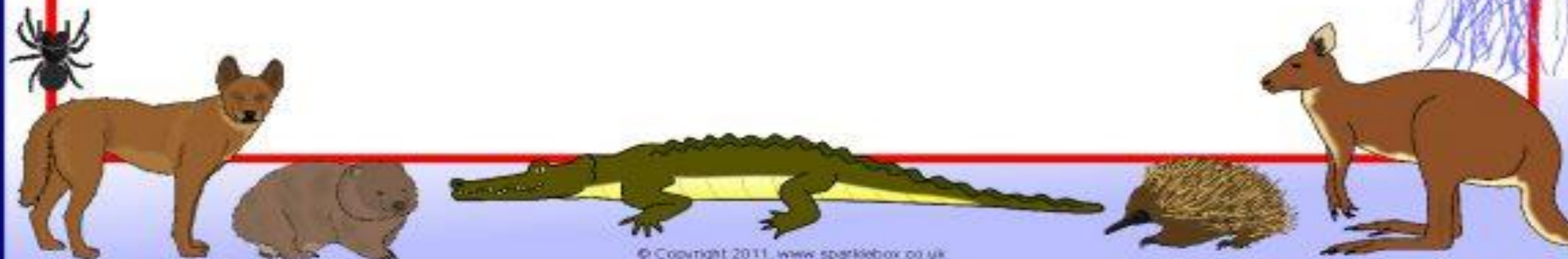
LO: To know what to do when encountering concerns with pictures.

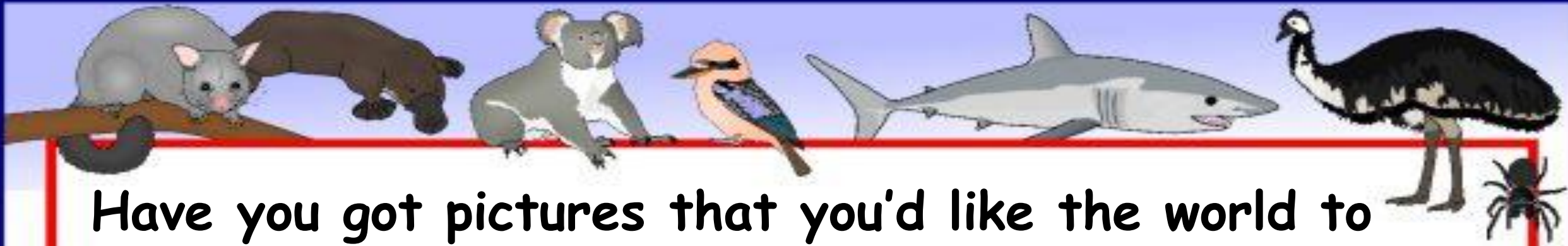




Explain that once a picture is on the web, anyone can find it, and make copies of it.

KQ: Ask pupils to think about both the positive and negative aspects of this.





Have you got pictures that you'd like the world to see?

Have you got pictures that you would not want everyone else to see?

How would you decide whether to put a picture on the web or not?

Talk to pupils about the need to keep personal information private.

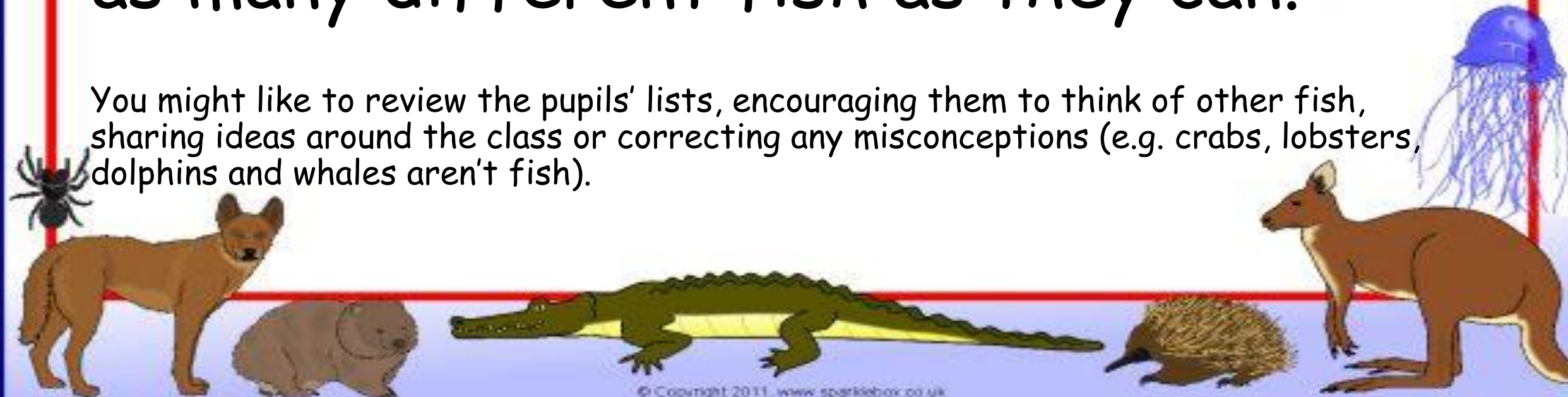


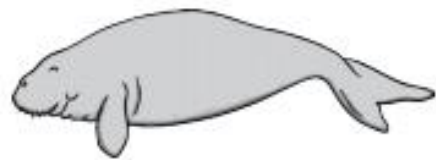


In this step, the pupils are going to search the web for pictures of different fish, and collect these together on a PowerPoint presentation.

Ask pupils to write down the names of as many different fish as they can.

You might like to review the pupils' lists, encouraging them to think of other fish, sharing ideas around the class or correcting any misconceptions (e.g. crabs, lobsters, dolphins and whales aren't fish).

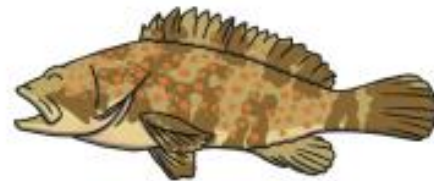




dugong



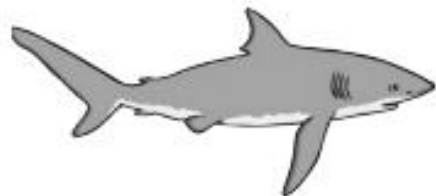
bottlenose dolphin



hamour



whale shark



shark



humpback dolphin



sea snake



sardines



oyster



leatherback turtle



green turtle



eel



Remind pupils how to use the image gallery sites to search for pictures. Remind them that the people who made the pictures on these sites have said it's OK for you to copy them, but this isn't true of all pictures on the web. Show the pupils again how to copy a picture from the web and paste it on PPT.

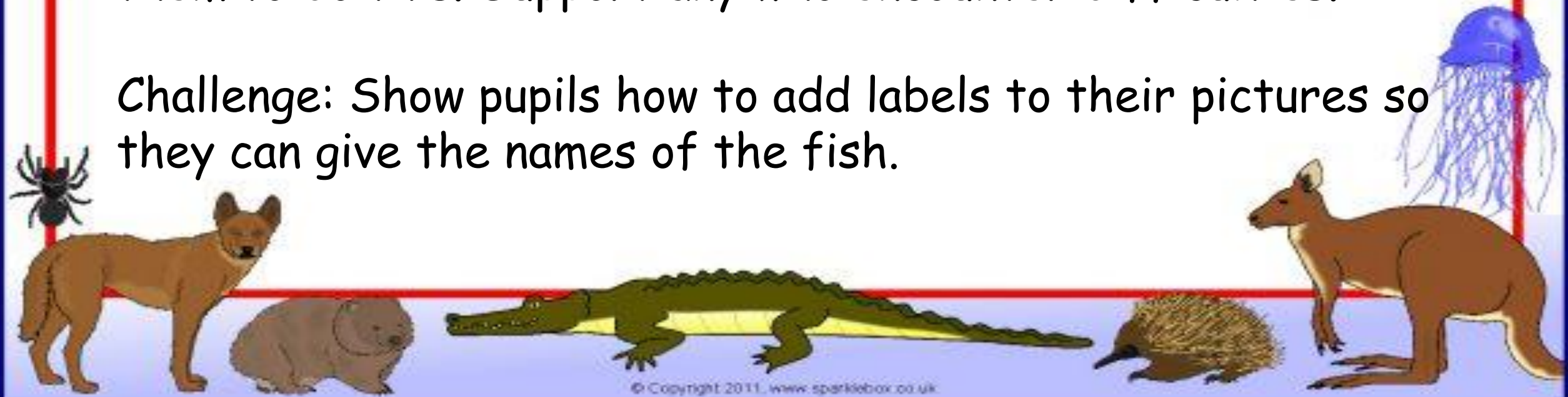





Your Task

Set pupils the challenge of making a page with pictures of as many different fish as they can find, and provide time for them to do this. Support any who encounter difficulties.

Challenge: Show pupils how to add labels to their pictures so they can give the names of the fish.





Show children how to save their work
and remember where they saved it.

POSSIBLE OUTCOME FOR THIS STEP:

