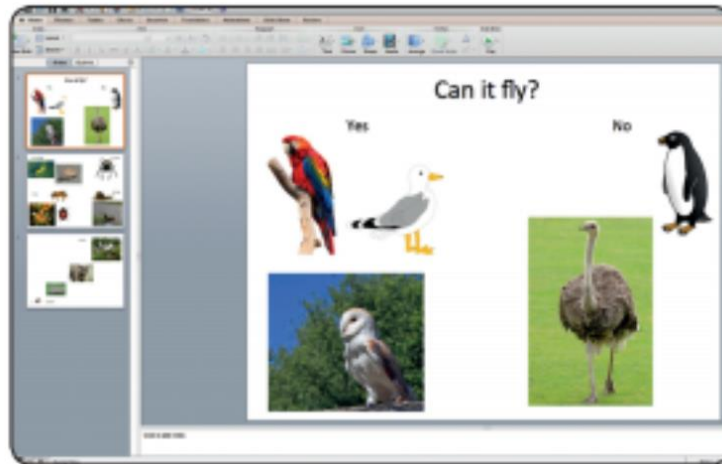# LO: To group images.

Explain that in this step, pupils will be building another collection of images, this time of birds, but that they'll then be sorting them into two groups.
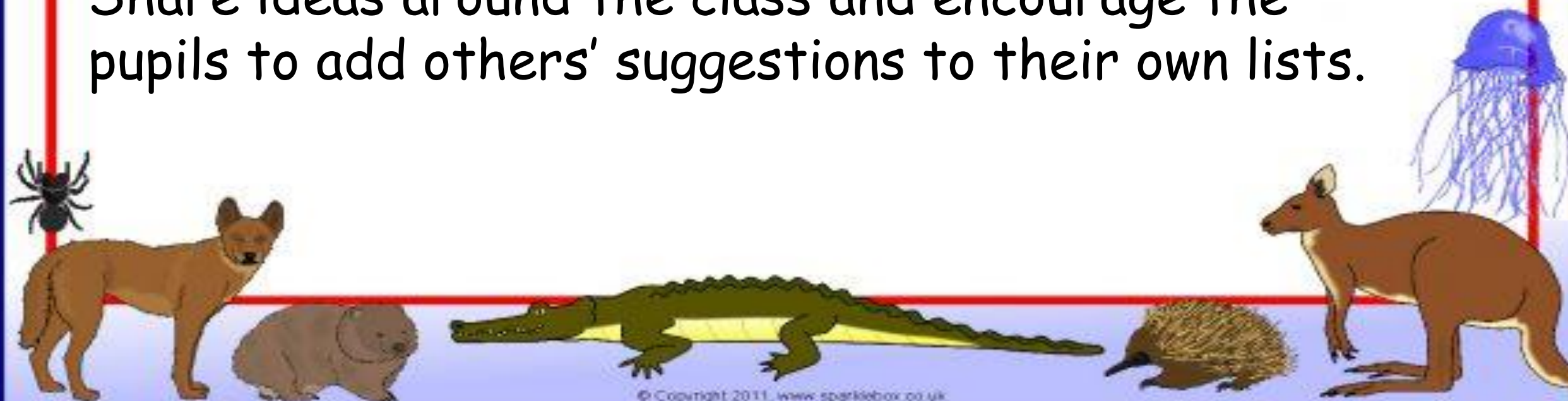
POSSIBLE OUTCOME FOR THIS STEP:

Can it fly?

Yes   No

Ask pupils to write down the names of as many different birds as they can.

Share ideas around the class and encourage the pupils to add others' suggestions to their own lists.

Garden Birds

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blackbird

blue tit

chaffinch

crow

dove

jackdaw

linnet

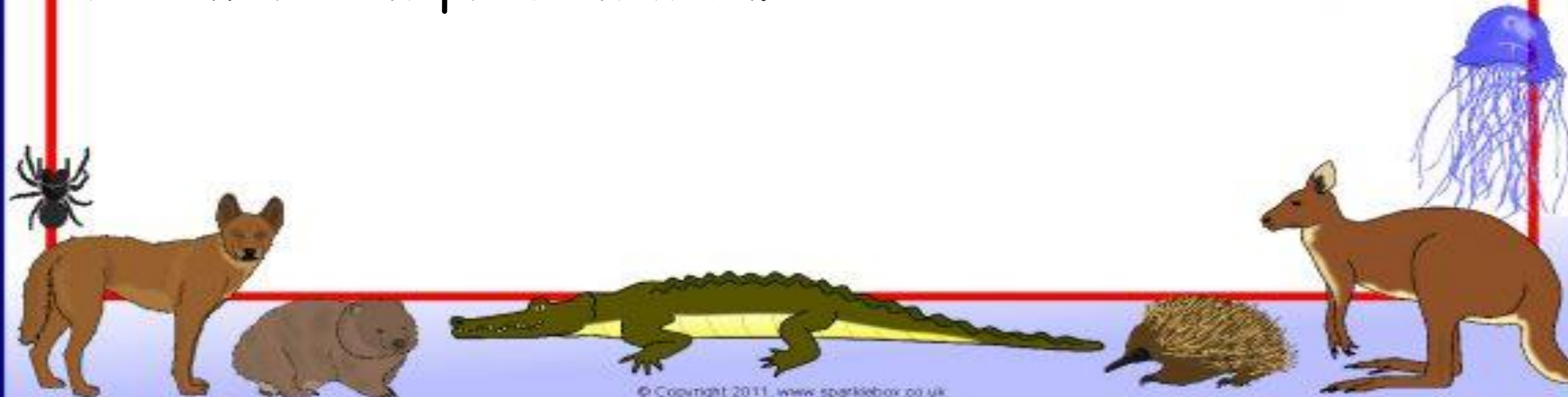magpie

nuthatch

robin

sparrow

starling

swallow

woodpecker

wren

Remind pupils how to use the image search engines to find pictures of birds, and how to copy and paste these to PowerPoint presentation.
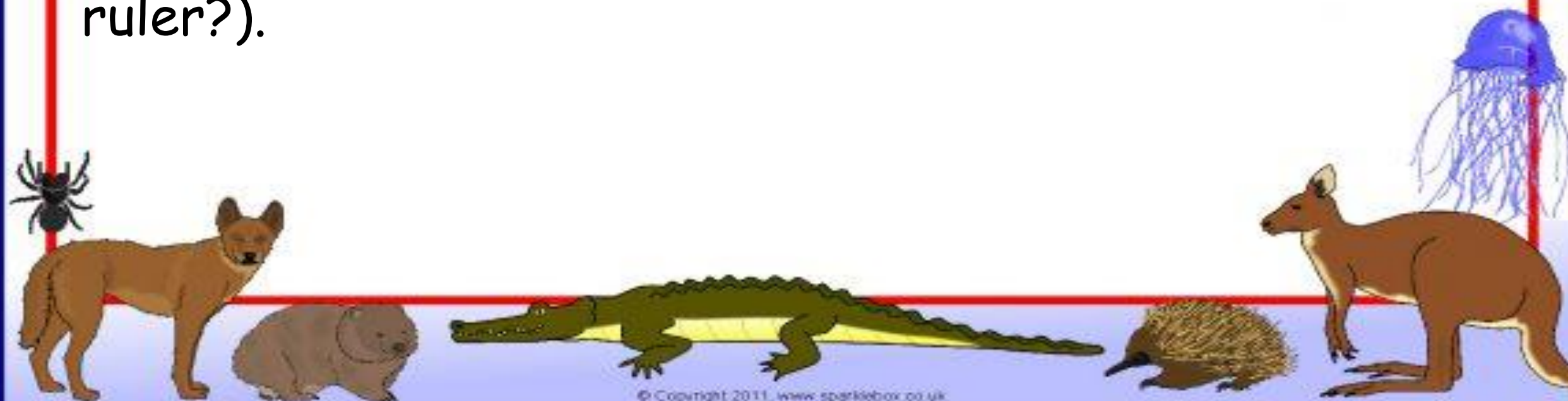
The pupils should retrieve their work from the previous step and create a new page in the presentation for today's work.

Provide time for pupils to search for, copy and paste images of birds into the presentation software.

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Ask pupils to think of some good yes/no ('binary') questions that would split their bird pictures into two groups (e.g. Can it fly? Is it smaller than a school ruler?).

Your Task

Model how the pupils can move their images around in the presentation software so that they have two groups: one for yes, the other for no.

Provide time for the pupils to do this.

The pupils should save their work so they can retrieve it again for the next step.