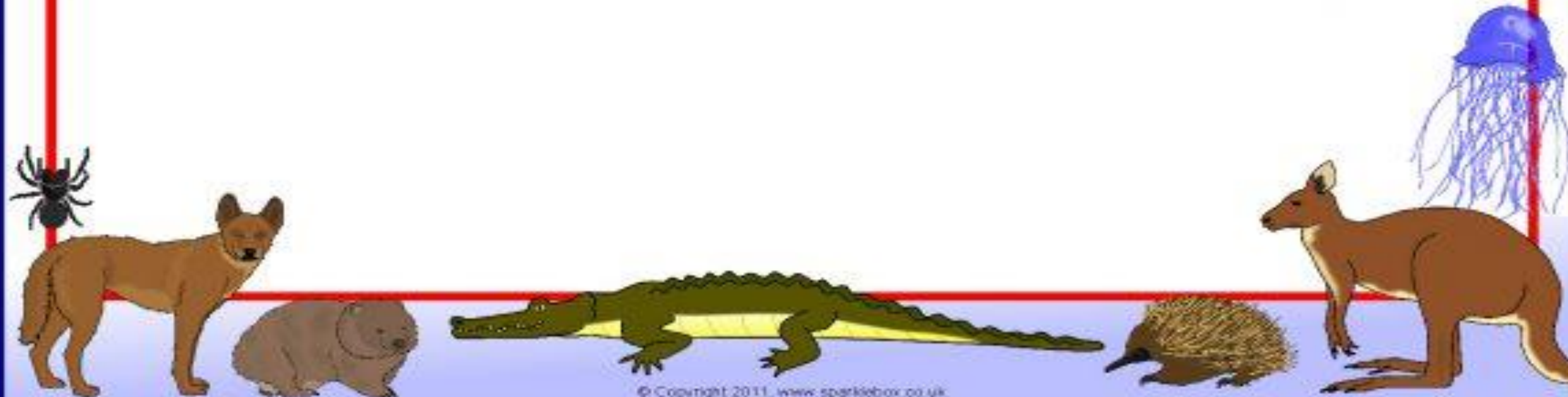





LO: To organise images into more than two groups according to clear rules.





Remind pupils that their work (both the images they've copied from the web and their presentation as a whole) is stored on the computer drive or the network as sequences of numbers. Ask them to launch the presentation software and retrieve their work from last time.

KQ: Has it changed while you've been away?



Remind pupils how to make a new page.



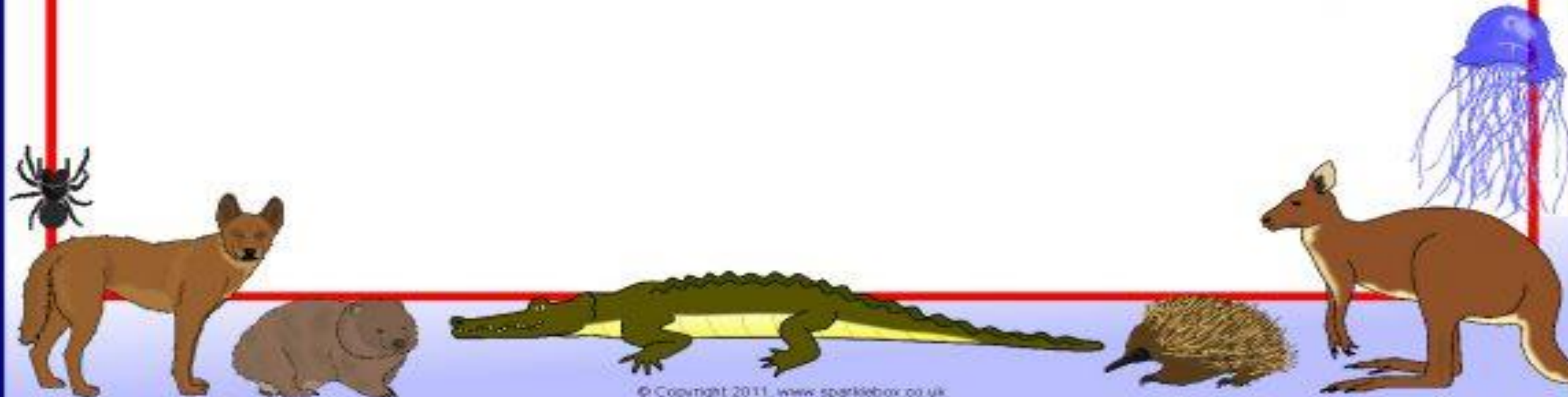
Explain that this time they'll be collecting 'mini beast' pictures: pictures of small 'creepy crawly' animals they might find on a nature walk.

Ask pupils to write down the names of as many different insects, spiders and other invertebrates as they can.





Suggest creatures like slugs, snails and centipedes if the pupils don't think of these themselves.



Minibeasts



butterfly



spider



worm



ladybird

dragonfly



ant

caterpillar



slug



earwig



millipede



fly



woodlouse

bee



crane fly



snail



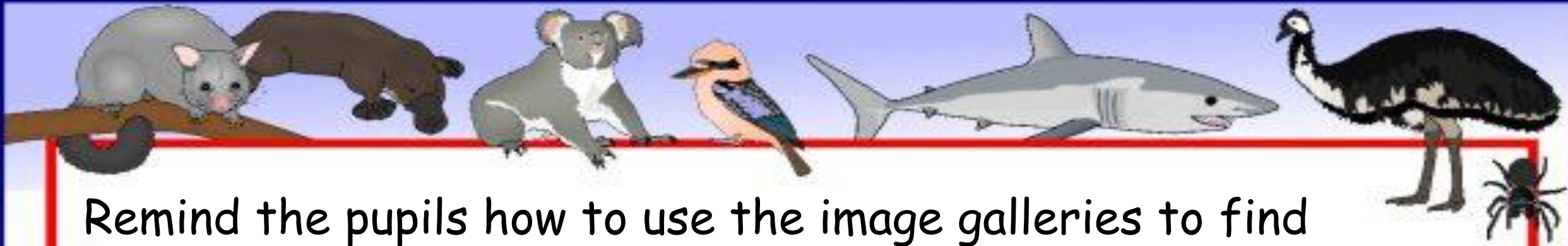
beetle

wasp



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Remind the pupils how to use the image galleries to find pictures and how to copy and paste these into the new page they've made.

Remind them that they're working with images that people have said it's OK to copy.



Provide pupils with sufficient time to build up a good collection of invertebrate pictures on PowerPoint presentation.

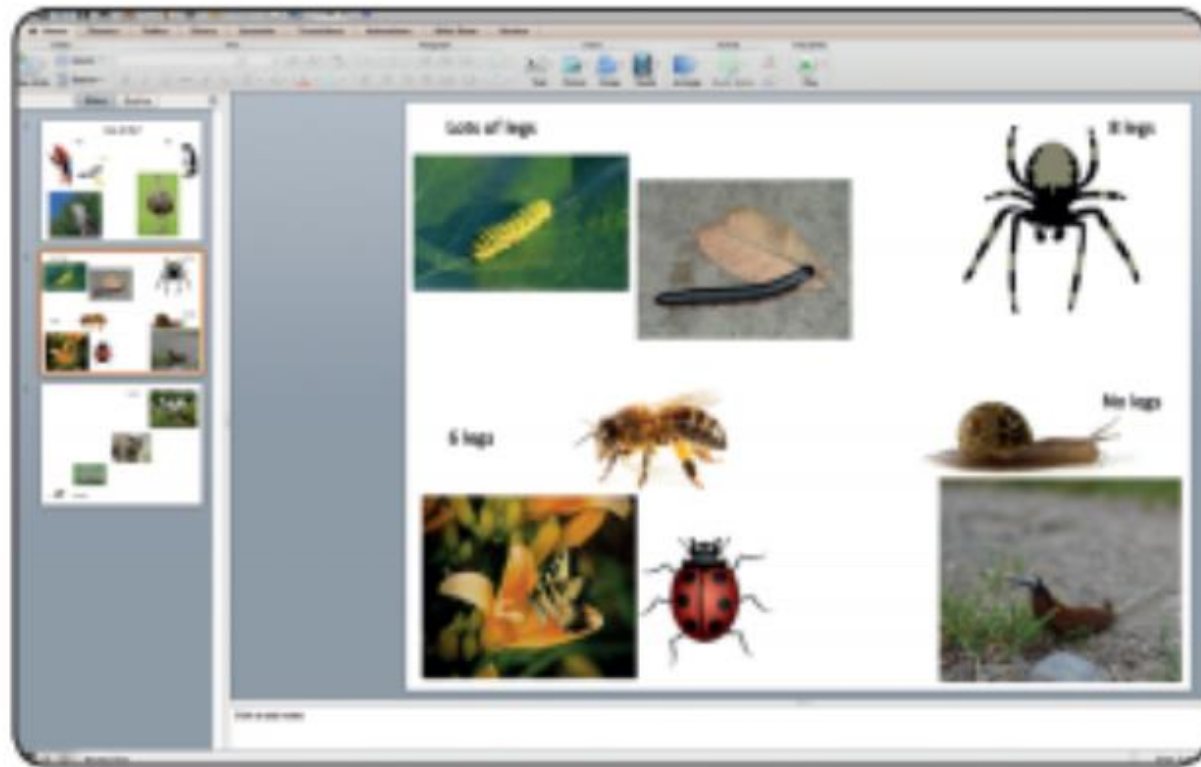


Your Task

Ask pupils for ideas about how they could organise their collection of images into groups. Suggest using the number of legs as a good approach - e.g. insects have six legs, spiders have eight, slugs and snails none, millipedes lots. Ask the pupils to use this idea (or perhaps one of their own ideas if you prefer) to put their collection of images into several groups.



POSSIBLE OUTCOME FOR THIS STEP:





The pupils should save their work so they can retrieve it again for the next step.

