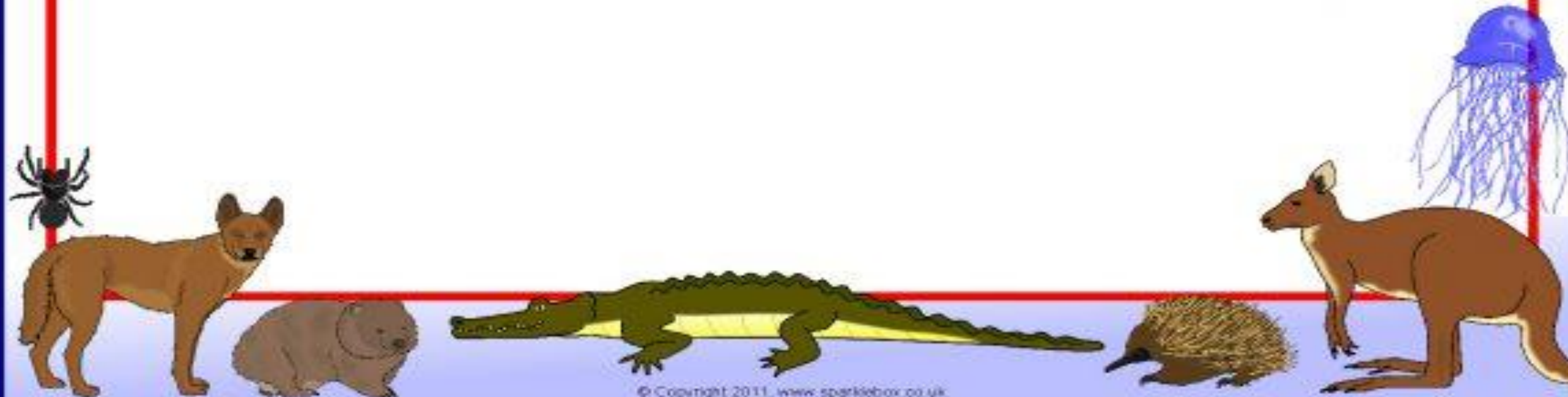


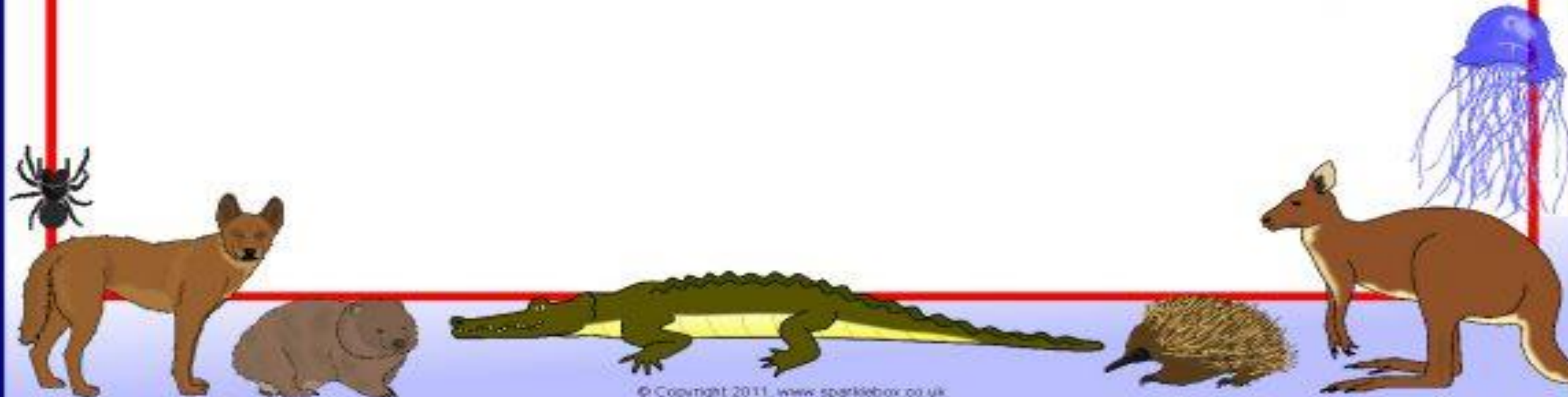


LO: To sort (order) images according to some criteria.

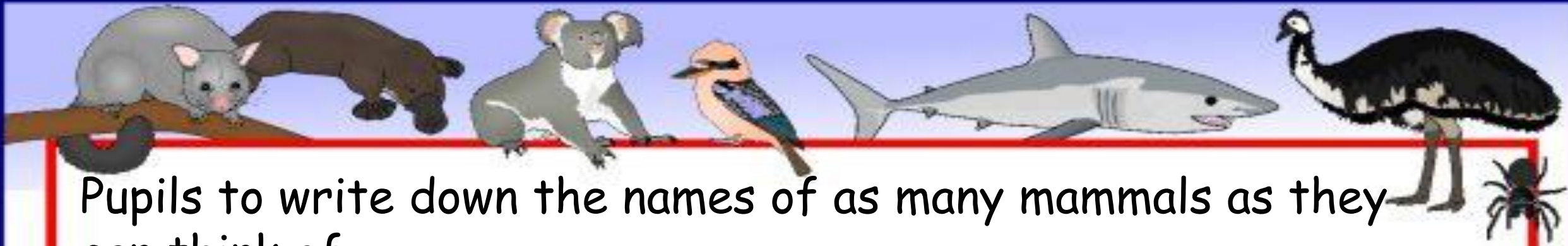




Ask pupils to launch the presentation software and retrieve the work they saved in the previous lesson.



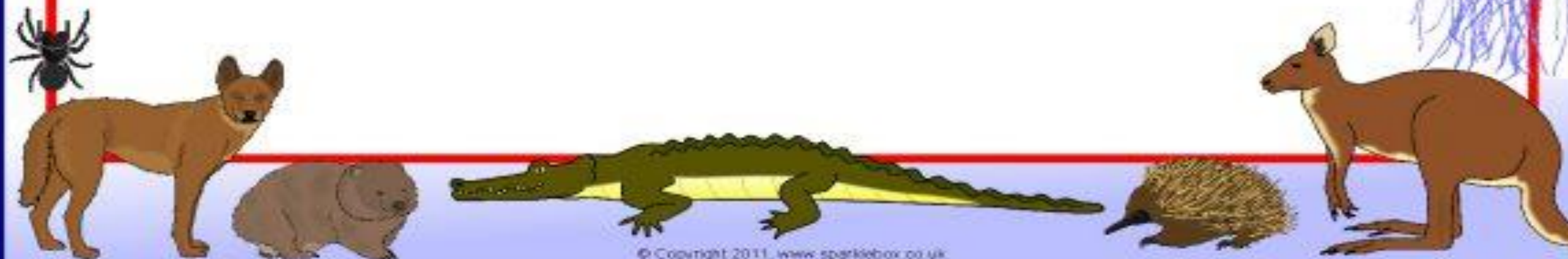




Pupils to write down the names of as many mammals as they can think of.

Explain that these are animals with hair or fur, and ask for some examples, correcting any misconceptions.

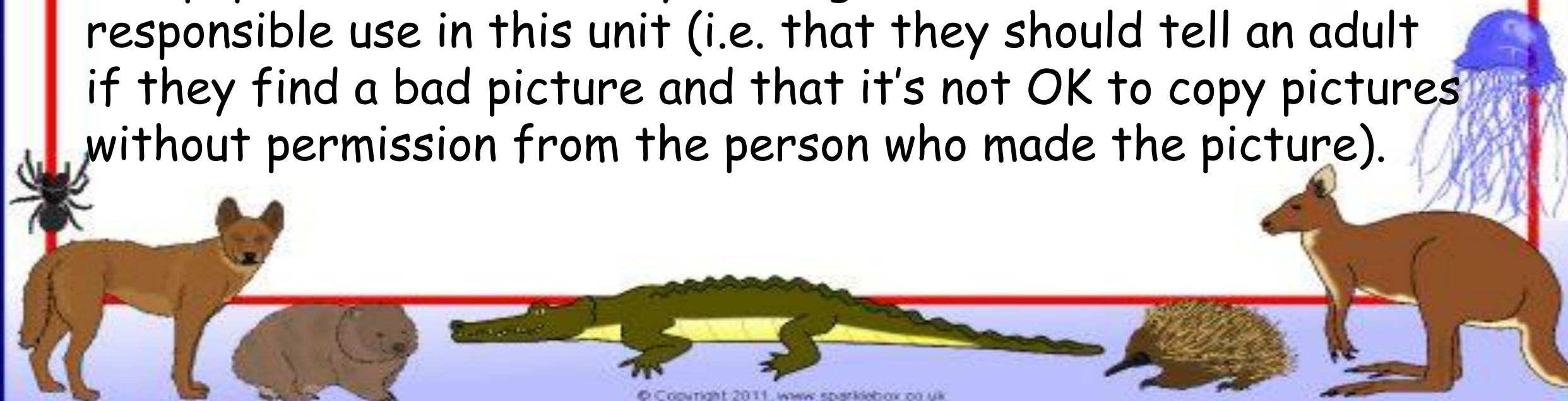
You might need to talk about special cases, e.g. that dolphins, whales and human beings are all mammals too.





Encourage one or more pupils to model how to find, copy and paste a picture of a mammal into the presentation software.

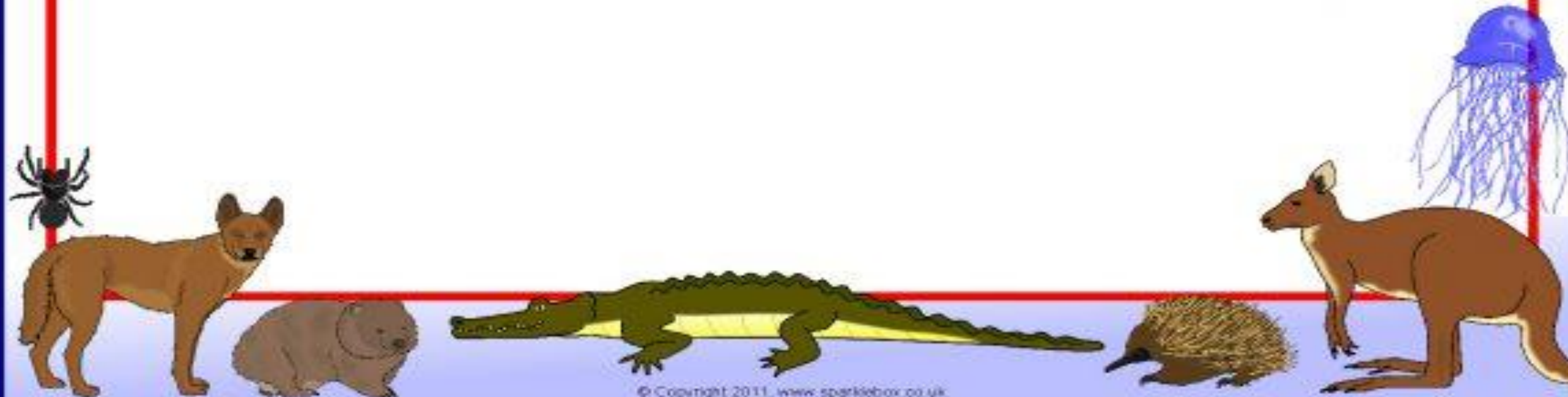
Ask pupils to recall the key messages about safe and responsible use in this unit (i.e. that they should tell an adult if they find a bad picture and that it's not OK to copy pictures without permission from the person who made the picture).







Provide time for pupils to build up a good collection of mammal images on PowerPoint presentation.







# Mammal Names

1



**Armadillo**



**Ass**



**Bat**



**Bear**



**Beaver**



**Cat**



**Chimpanzee**



**Cow**



**Coyote**



**Deer**



**Dolphin**



**Elephant**



**Fox**



**Panda**



**Gibbon**



**Giraffe**



**Gopher**



**Hedgehog**



**Hippopotamus**



**Humpback whale**



**Jaguar**



**Kangaroo**



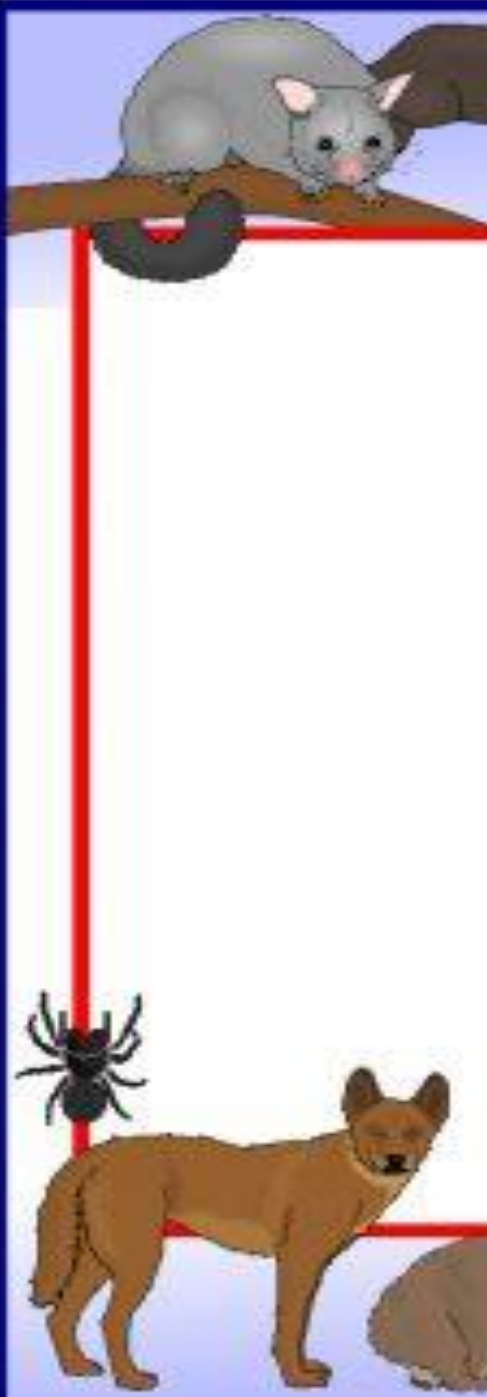
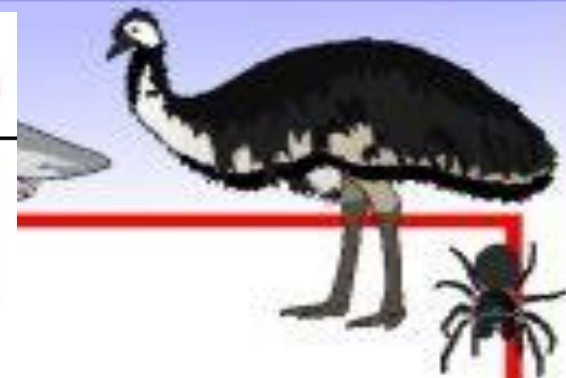
**Koala**



**Leopard**



**Lion**







# Your Task

Model how images can be resized. Ask pupils to resize their images so that they are all to roughly the same scale (i.e. images of elephants should be much bigger than images of mice, etc.).



Now ask the pupils to put their images into order, from smallest to largest, thinking carefully about how they do this.



POSSIBLE OUTCOME FOR THIS STEP:

