

Name:

Date:

Year 2 Maths Geometry Properties of Shapes Assessment 1

1. Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.
2. Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.
3. Identify 2-D shapes on the surface of 3-D shapes.
4. Compare and sort common 2-D and 3-D shapes and everyday objects.

Name:

Date:

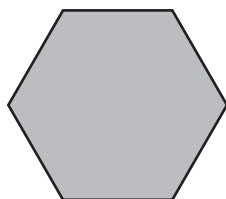
20

total marks

Year 2 Maths Geometry Properties of Shapes Assessment 1

1. Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.

Name these shapes and describe their properties.



a) Name of shape

Number of sides

Number of corners



b) Name of shape

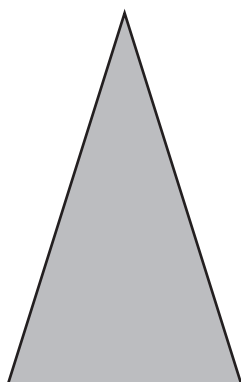
Number of sides

Number of corners

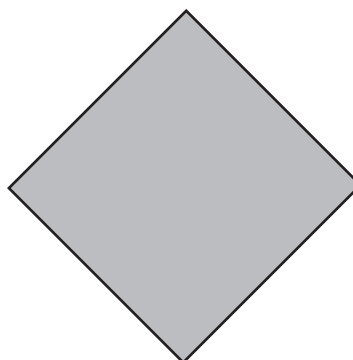
4 marks

Use a ruler to draw one line of symmetry through the following shapes.

c)



d)



2 marks

e) Draw a pentagon. Use a ruler.

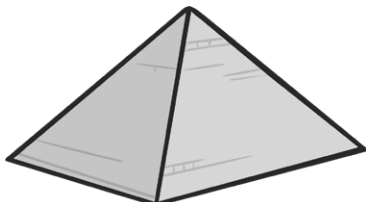
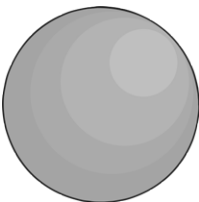
1 mark

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2. Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.

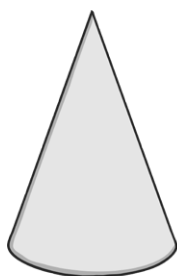
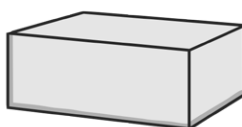
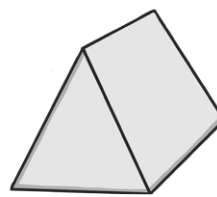
Name these shapes and fill in the properties.

4 marks

<p>a) Name of shape <input type="text"/></p>  <p>Number of faces <input type="text"/></p> <p>Number of edges <input type="text"/></p> <p>Number of vertices <input type="text"/></p>	<p>b) Name of shape <input type="text"/></p>  <p>Number of faces <input type="text"/></p> <p>Number of edges <input type="text"/></p> <p>Number of vertices <input type="text"/></p>
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- c) I am thinking of a 3-D shape. It has 2 triangular faces and 3 rectangular faces. It has six vertices. Tick the shape I am describing.

1 mark

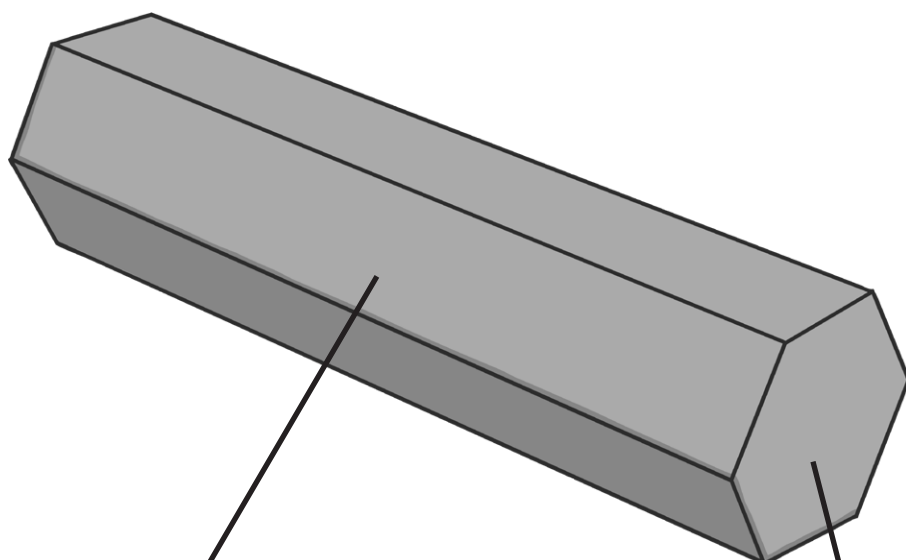

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Can you tell me what it is called?

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3. Identify 2D shapes on the surface of 3D shapes.

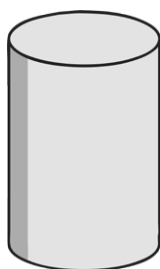
Label the 2D shapes indicated below.



2 marks

4. Compare and sort common 2-D and 3-D shapes and everyday objects.

a) Tell me **one** thing that is the same and **two** things that are different about these 2 shapes.



Cylinder



Cuboid

Same

Different

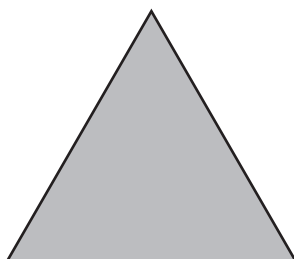
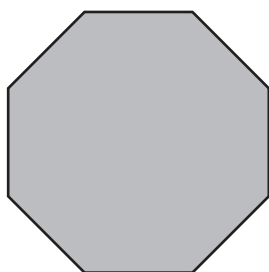
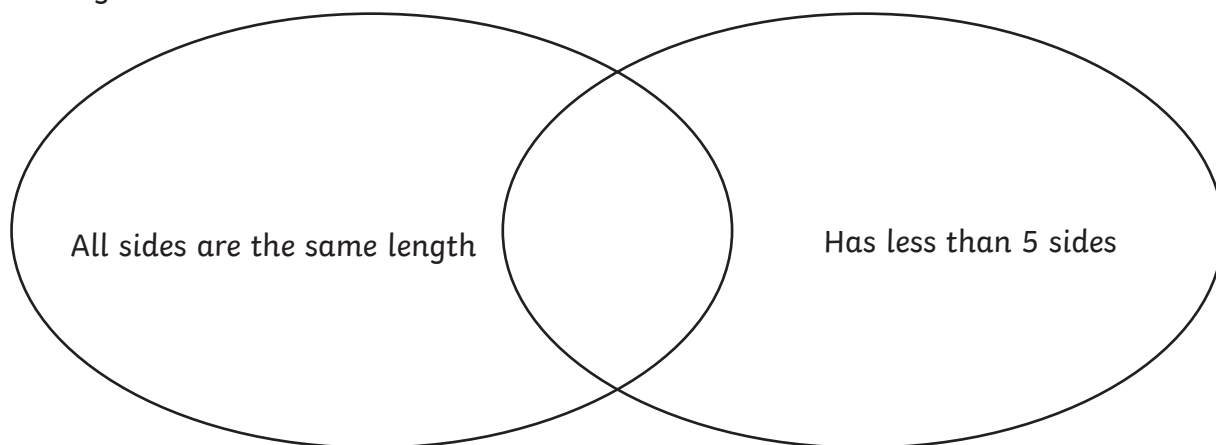
Different

3 marks

total for this page

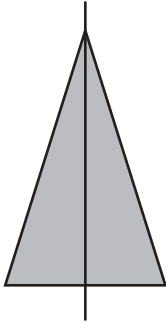
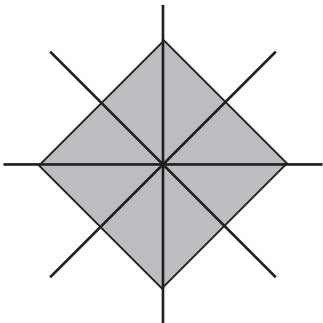
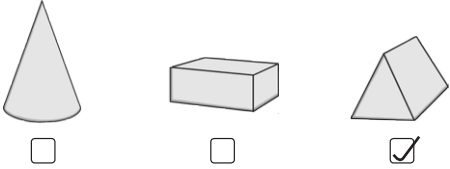
b) Draw a line from the shapes to where you think they should go in the Venn diagram.

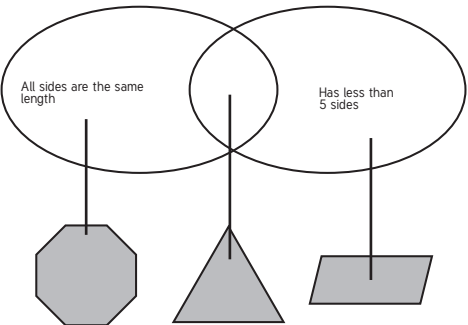
3 marks



END OF TEST

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Question	Answer	Marks	Notes
1. Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.			
a	Hexagon 6 sides 6 corners	2	One mark for naming the shape and 1 for all properties correct.
b	Rectangle 4 sides 4 corners	2	One mark for naming the shape and 1 for all properties correct.
c		1	One mark for drawing any line of symmetry.
d		1	One mark for drawing any line of symmetry.
e	Any shape with 5 straight sides	1	
2. Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.			
a	Square based pyramid 5 faces 8 edges 5 vertices	2	1 mark for the name and 1 for all the correct properties.
b	Sphere 1 face 0 edges 0 vertices	2	1 mark for the name and 1 for all the correct properties.
c	 <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> Triangular prism	1	1 mark for correctly identifying and naming the shape.

Question	Answer	Marks	Notes
3. Identify 2-D shapes on the surface of 3-D shapes.			
	Hexagon and rectangle	2	1 mark for each correct answer.
4. Compare and sort common 2-D and 3-D shapes and everyday objects.			
a	<p>Same - They both have some flat faces.</p> <p>Different - One has a curved face/ curved edges and the other does not.</p> <p>One has circle faces and the other does not.</p> <p>One will roll and the other will not.</p> <p>One has 6 faces and the other has 3 faces.</p>	3	<p>Accept any similarity and 2 differences.</p> <p>Accept any words to a similar effect.</p>
b		3	<p>1 mark for each correct.</p> <p>3 for all correct.</p>
		Total 20	