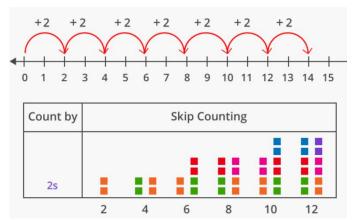
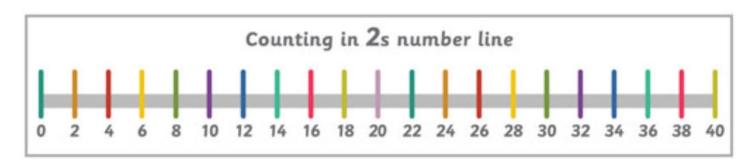
#### Complete work in the exercise books provided

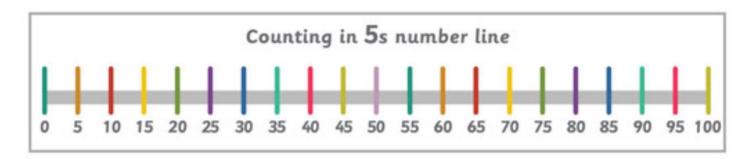
# Count in 2s, 5s and 10s.

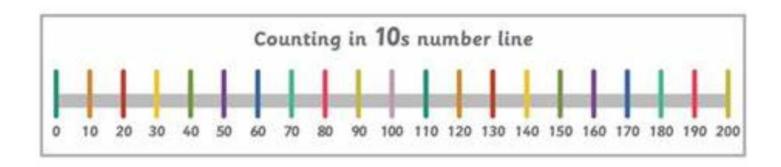


Here is an example skip counting by 2's.

#### Number lines to help you with your work.



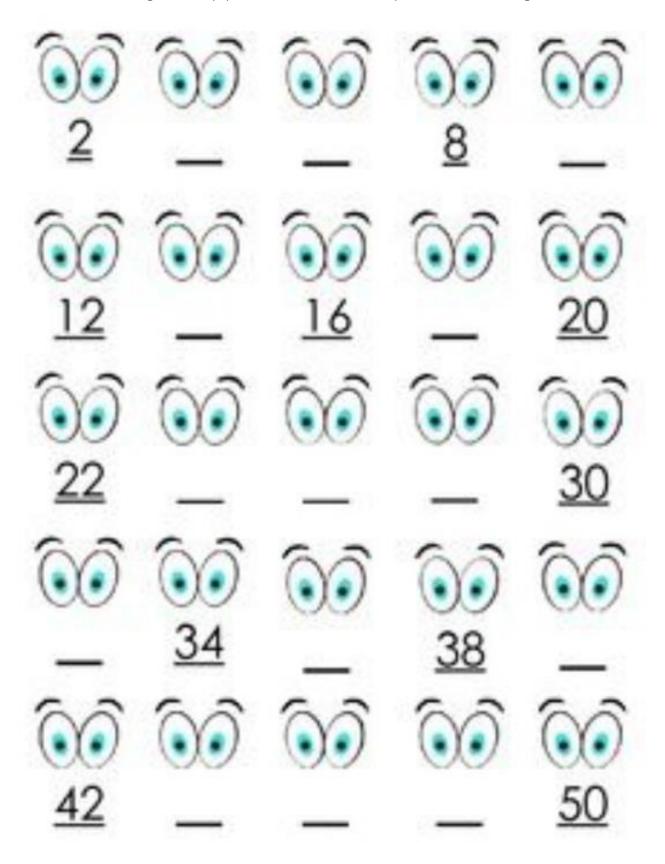




### Challenge 1

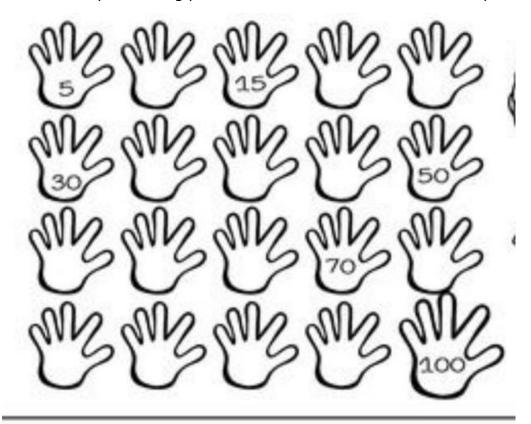
### Skip count by 2's

Use counters or lego to help you count in 2's or complete the following.



### Skip count by 5's

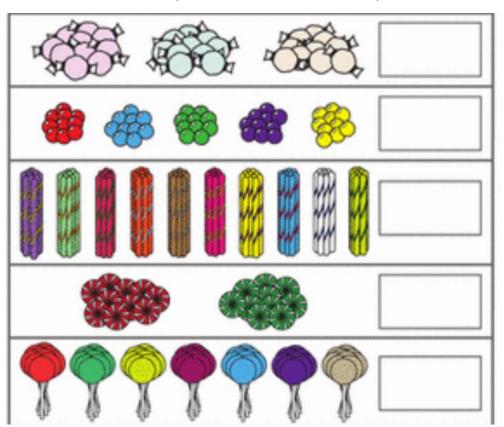
Create hand prints using paint then count the hands in 5s or complete the following:



### Skip count by 10's

Complete footprints using paint and count in 10's or complete the following:

Each pile has 10 sweets. Count by tens and write the total.



### Challenge 2

How many birds are there altogether?



There are \_\_\_\_ birds in each tree.

There are \_\_\_\_\_ trees.

There are \_\_\_\_\_ birds altogether.

How many flowers are there altogether?











There are \_\_\_\_\_ flowers in each bunch.

There are \_\_\_\_\_ bunches.

There are \_\_\_\_\_ flowers altogether.

Use a 0-100 bead string to count in tens.

Can we count forwards and backwards in tens?



Complete the number sequences counting forwards and backwards in 2s, 5s and 10s.

#### Questions for discussions

Are the sequences going forwards or backwards.

How do you know?

What multiples can you see?

What sized steps are the numbers counting in?

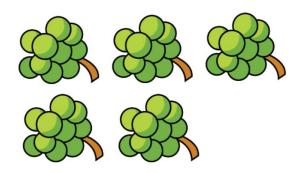
Can you find any patterns?

What numbers are missing?

What would come next in each sequence?

1.

In a shop, grapes come in bunches of 10



Max wants to buy forty grapes.

Are there enough grapes?

2.

Jemima is counting in 10s on part of a hundred square.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

She starts at 10

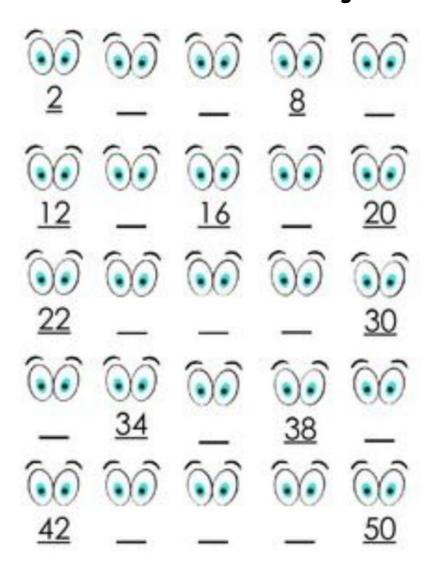
Shade in all the numbers Jemima will say.

What is the same about the numbers she says?

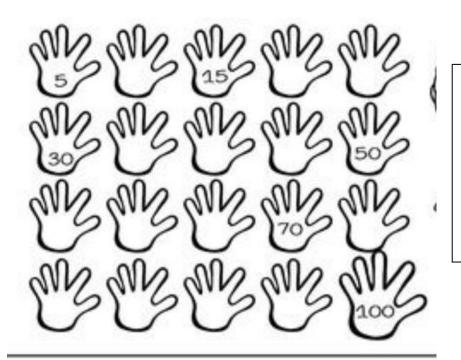
What is different about the numbers?

#### Answers

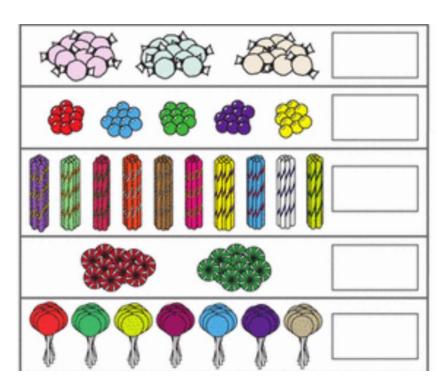
## Challenge 1



2 4 6 8 10 12 14 16 18 20 22 24 26 28 30 32 34 36 38 40 42 44 46 48 50



5 10 15 20 25
30 35 40 45 50
55 60 65 70 75
80 85 90 95 100



30 50 100

20

70

#### **Answers**

## Challenge 2

How many birds are there altogether?



There are \_\_\_\_\_ birds in each tree.

There are \_\_\_\_ trees.

There are \_\_\_\_\_ birds altogether.

How many flowers are there altogether?



There are \_\_\_\_ flowers in each bunch.

There are \_\_\_\_\_ bunches.

There are \_\_\_\_\_ flowers altogether.

Use a 0-100 bead string to count in tens.

Can we count forwards and backwards in tens?

There are 10 birds in each tree.

There are 3 trees.

There are 30 birds altogether.

There are 10 flowers in each bunch.

There are 5 bunches.

There are 50 flowers altogether.

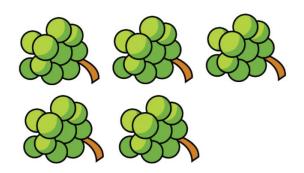
Practice counting backwards and forwards in tens.

16, 14, 12, 10, 8, 6, 4, 2 20, 25, 30, 35, 40, 45, 50, 55 23, 33, 43, 53, 63, 73, 83 100, 90, 80, 70, 60, 50, 40 18, 20, 22, 24, 26, 28, 30 80, 85, 90, 95, 100, 105, 110

#### **Answers**

### Challenge 3

In a shop, grapes come in bunches of 10



Yes there are enough grapes.
There are fifty grapes and Max only needs forty.

Max wants to buy forty grapes.

Are there enough grapes?

Jemima is counting in 10s on part of a hundred square.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

She starts at 10

Shade in all the numbers Jemima will say.

What is the same about the numbers she says?

What is different about the numbers?

Jemima will say
10, 20, 30, 40 and
50
All the numbers
have the same
ones digit (0)
They all have
different tens digit.
The tens digit goes
up by 1 for each
new number she
says.