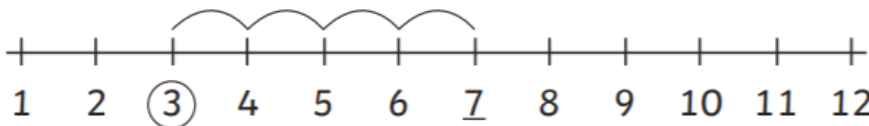
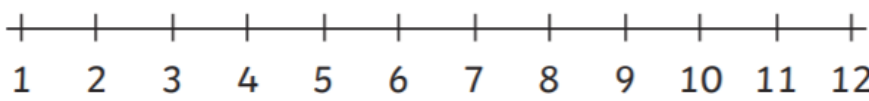
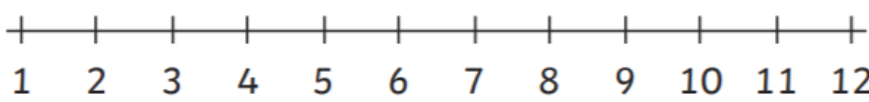
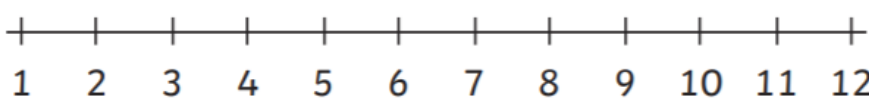
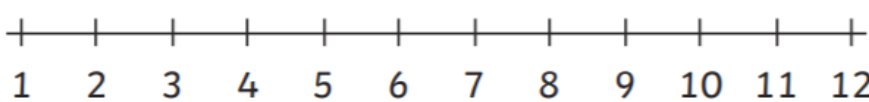
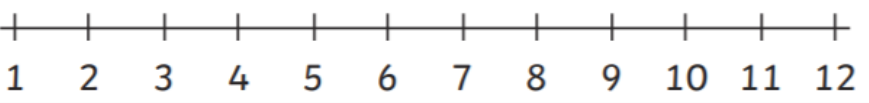
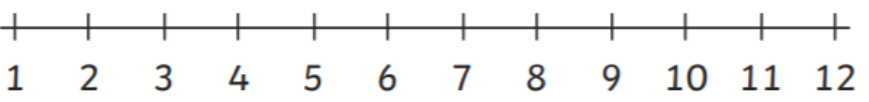
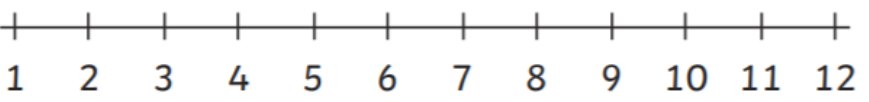
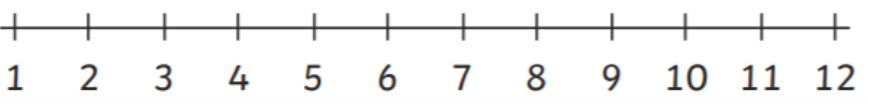
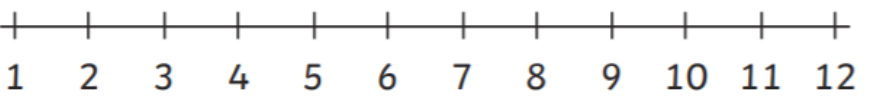
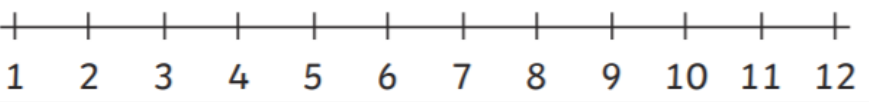
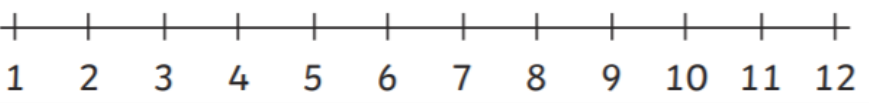
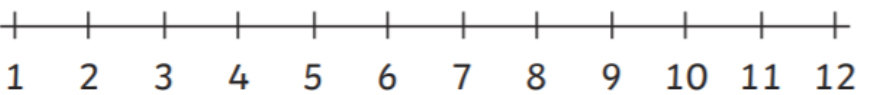


Complete work in the exercise books provided

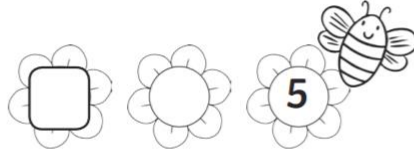
Challenge 1: Subtraction- missing number using number line.

Example	
$7 - ? = \textcircled{3} \quad ? = 4$	
$5 - \underline{\quad} = 4$	
$5 - \underline{\quad} = 3$	
$6 - \underline{\quad} = 2$	
$4 - \underline{\quad} = 1$	
$10 - \underline{\quad} = 5$	
$9 - \underline{\quad} = 4$	
$12 - \underline{\quad} = 2$	
$4 - \underline{\quad} = 1$	
$8 - \underline{\quad} = 5$	
$7 - \underline{\quad} = 5$	
$10 - \underline{\quad} = 7$	
$10 - 2 = \underline{\quad}$	

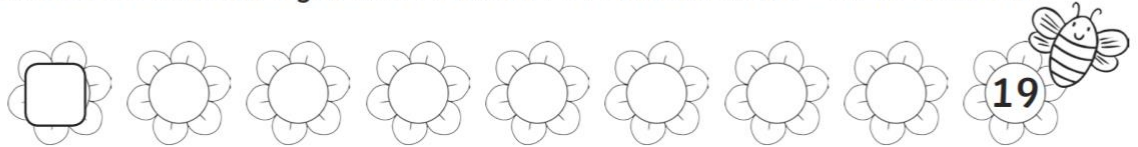
Challenge 2: I think of a number

Bee is learning to count backwards, but he needs your help. He has got a little confused. Can you help these number sentences out?

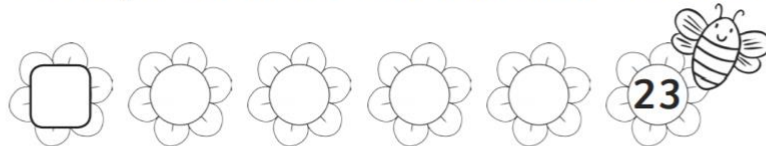
1. Bee thinks of a number. He adds on two and lands on 5. Which number did he start on?



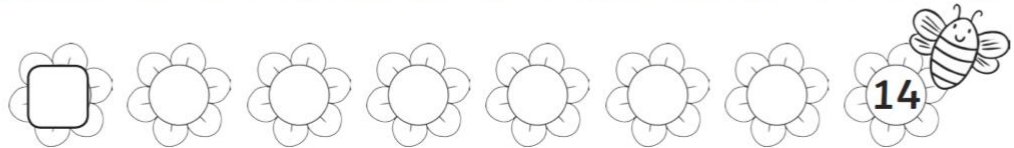
2. Bee thinks of a number. He adds on eight and lands on 19. Which number did he start on?



3. Bee thinks of a number. He adds on five and lands on 23. Which number did he start on?



4. Bee thinks of a number. He adds on seven and lands on 14. Which number did he start on?



1. I think of a number. I add on 6 and land on 11. What number did I start with?

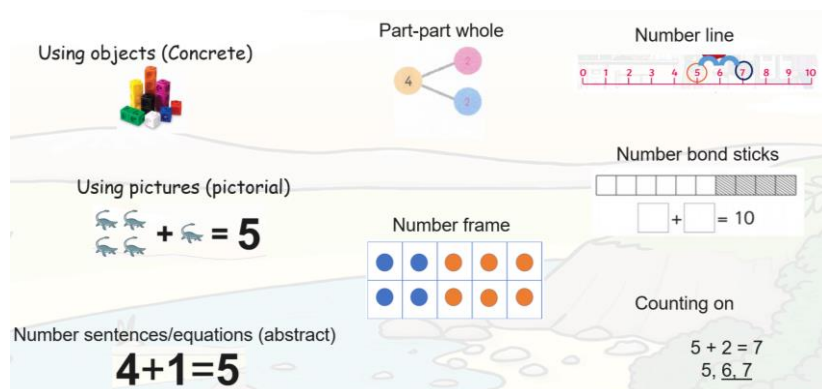
2. I think of a number. I add 10 and land on 14. What number did I start with?

3. Can you make up your own question.

I think of a number. I add ____ and land on _____. What number did I start with?

Challenge 3: Build the pyramids

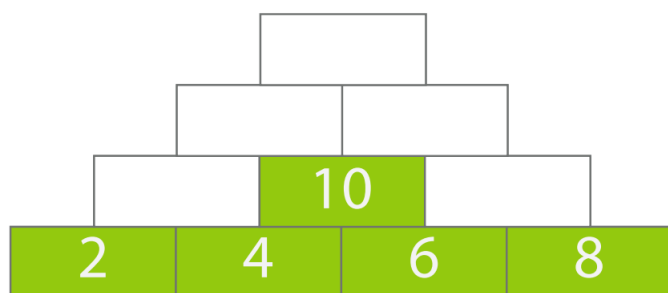
Use the method that helps you. You could use:



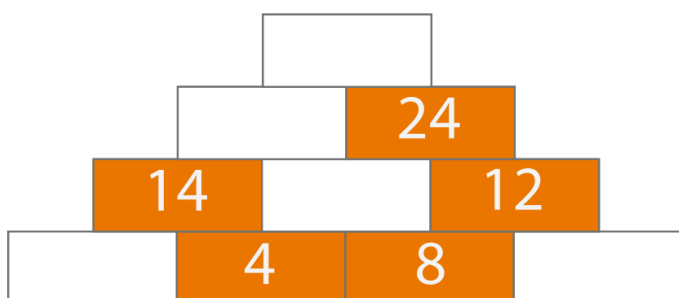
Fill in the gaps in these addition pyramids.

Use addition or subtraction to work out the answers.

1.



2.



3. Now, have a go at making your own addition and subtraction pyramid for your partner.

Answers Challenge 1

Example	
$7 - ? = \textcircled{3} \quad ? = 4$	

$5 - \underline{\quad} = 4$	
$5 - \underline{\quad} = 3$	
$6 - \underline{\quad} = 2$	
$4 - \underline{\quad} = 1$	

$10 - \underline{\quad} = 5$	
$9 - \underline{\quad} = 4$	
$12 - \underline{\quad} = 2$	
$4 - \underline{\quad} = 1$	
$8 - \underline{\quad} = 5$	
$7 - \underline{\quad} = 5$	
$10 - \underline{\quad} = 7$	
$10 - 2 = \underline{\quad}$	

$$5 - 1 = 4$$

$$5 - 2 = 3$$

$$6 - 4 = 2$$

$$4 - 3 = 1$$

$$10 - 5 = 5$$

$$9 - 5 = 4$$

$$12 - 10 = 2$$

$$4 - 3 = 1$$

$$8 - 3 = 5$$

$$7 - 2 = 5$$

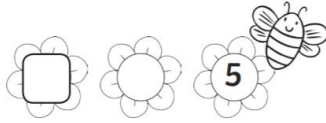
$$10 - 3 = 7$$

$$10 - 2 = 8$$

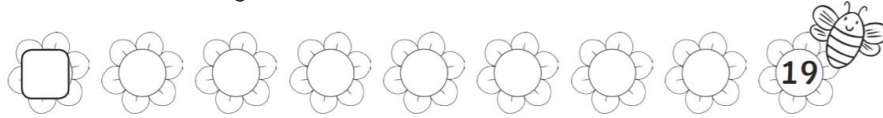
Answers challenge 2

Bee is learning to count backwards, but he needs your help. He has got a little confused. Can you help these number sentences out?

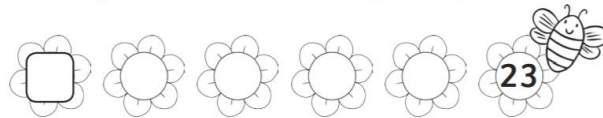
1. Bee thinks of a number. He adds on two and lands on 5. Which number did he start on?



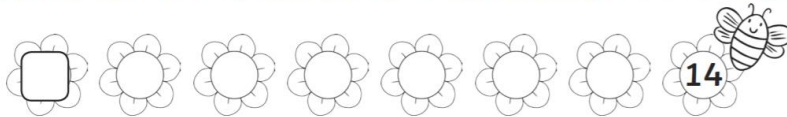
2. Bee thinks of a number. He adds on eight and lands on 19. Which number did he start on?



3. Bee thinks of a number. He adds on five and lands on 23. Which number did he start on?



4. Bee thinks of a number. He adds on seven and lands on 14. Which number did he start on?



1. 3 4 5

2. 11 12 13 14 15 16 17 18 19

3. 18 19 20 21 22 23

4. 7 8 9 10 11 12 13 14

1. I think of a number. I add on 6 and land on 11. What number did I start with?

$$\underline{\quad} + 6 = 11 \quad 5 + 6 = 11$$

(You could use subtraction to find the answer: $11 - 6 = 5$).

2. I think of a number. I add 10 and land on 14. What number did I start with?

$$\underline{\quad} + 10 = 14. \quad 4 + 10 = 14$$

(You could use subtraction to find the answer: $14 - 10 = 4$).

3. Can you make up your own question.

I think of a number. I add and land on . What number did I start with?

Answers challenge 3

