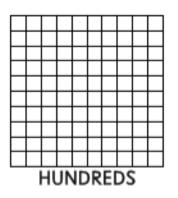
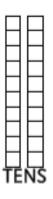
### Reading and writing 3-digit numbers (2) Maths worksheets from urbrainy.com









| HUNDREDS    |     | TENS   | ONES  |
|-------------|-----|--------|-------|
| 1           |     | 2      | 3     |
| one hundred | and | twenty | three |

Try writing these in numbers:

- Three hundred and fifty four.
- 2. Six hundred and eighty five.
- 3. Four hundred and ninety.
- 4. Seven hundred and fifteen.
- 5. Five hundred and eight.

# Reading and writing 3-digit numbers (2) Maths worksheets from urbrainy.com



### Place value

| Number |   |        |  |  |
|--------|---|--------|--|--|
| I      | Τ | $\Box$ |  |  |
| 7      | 2 | 3      |  |  |

The number above is seven hundred and twenty three

The digit 7 is worth 700

The digit 2 is worth 20

The digit 3 is worth 3

Write down the value of the digits underlined in the numbers below:

- 1. 14<u>3</u>
- 2. 2<u>6</u>4
- з. <u>3</u>77

- 4. 50<u>3</u>
- 5. <u>6</u>25
- 6. <u>7</u>25

- 7. 8<u>1</u>4
- в. 5<u>4</u>7
- q. 88<u>1</u>

- 10. <u>6</u>28
- 11. <u>9</u>22
- 12. 8<u>3</u>5

- 13. 50<u>5</u>
- 14. 3<u>7</u>6
- 15 <u>1</u>94 (

## Reading and writing 3-digit numbers (2) Maths worksheets from urbrainy.com



#### Place value

| Number |   |   |  |  |
|--------|---|---|--|--|
| Η      | Т | U |  |  |
| 6      | 5 | 4 |  |  |

The number above is six hundred and fifty four

The digit 6 is worth 600
The digit 5 is worth 50
The digit 4 is worth 4

Write down the value of the digits underlined in the numbers below:

- 1. 25<u>4</u>
- 2. 1<u>2</u>6
- з. <u>4</u>88

- 4. 60<u>5</u>
- 5. <u>7</u>14
- 6. <u>8</u>38

- 7. 7<u>2</u>4
- в. 6<u>1</u>6
- q. 44<u>4</u>

- 10. <u>7</u>08
- 11. **8**12
- 12. 8<u>9</u>3

- 13. 40<u>3</u>
- 14. 3<u>6</u>2
- <sub>15</sub> <u>9</u>94