#### How to:

1. Complete 'counting in coins'. The questions are for discussion whilst your child completes this part.

2. As a challenge, complete reasoning and problem solving questions.

# Counting in coins

Using coins children make links to times tables. What do they notice?



Use or draw coins to show the given amounts.

- 10p in 5p coins.
- 50p in 5p coins.
- 50p in 10p coins.
- 40p in 5p coins.

Use <, > or = to compare the amounts.



## Questions to discuss

Can two people have the same amount of money, with a different number of coins?

Is the largest amount of coins always the largest amount of money? Can you prove it?

Is there one way, or more than one way?

#### 1.

Tommy's piggy bank is full of 2 pence pieces, 5 pence pieces and 10 pence pieces.

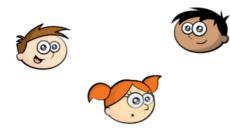
Using one type of coin at a time, how can he make 30 p?



#### 2.

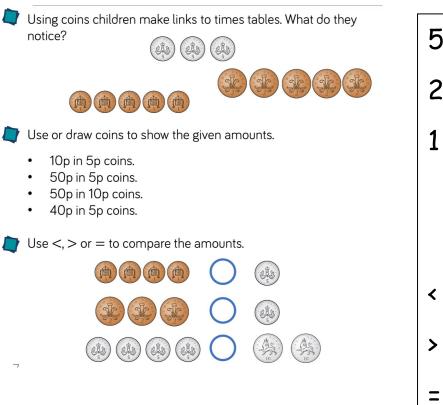
Alex has 2 silver coins. Teddy has 5 bronze coins. Amir has 1 silver coin.

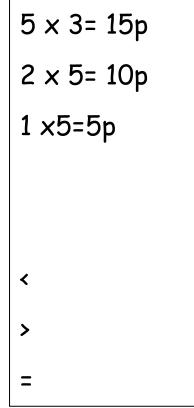
They all have the same amount of money. Which coins do they each have? Collect or draw the coins to prove it.



Are there any other amounts that this works for?

#### <u>Answers</u>





## Reasoning and problem solving

