

Aim

• I can understand how evidence can give us different answers about the past.

Success Criteria

- I can use different sources to build a picture of events.
- I can raise questions about where the sources came from and why they were created.
- I can retell the key events of the Tutankhamun discovery story.
- I can imagine that I am Howard Carter, writing a diary in the 1920s.

Who Was Tutankhamun?



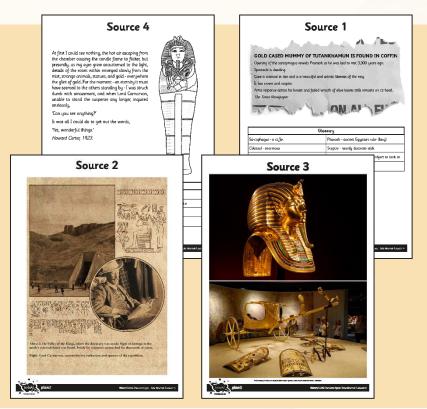
Open your mystery source.

1. What does your source tell you?

Write down three things that you now know from examining your source.

2. Why do you think it was written (or photographed)?

Ask two questions about why somebody created your source.



Who Was Tutankhamun?

What type of source did you have?	What does the source tell you?	Why do you think it was written (or photographed)?
Source 1: Newspaper article	3,300 year old sarcophagusBeautifulCrown and sceptre	It was written for the British people to read.
Source 2: Newspaper pictures	A tomb was foundThe tomb was guardedLord Carnarvon led the dig	It was written to show people the environment where the tomb was found.
Source 3: Photographs	 The objects from the tomb were covered in gold There was a range of types of objects found Tutankhamun must have been important 	These photographs were taken to show the world how wealthy the pharaoh must have been.
Source 4: Diary or recount	 It was dark in the chamber Howard Carter found animals, statues and gold Howard Carter could see "wonderful things" 	It was written to retell the events of the discovery from the writer's point of view.

Tutankhamun



Finish this sentence with your own ideas, based on what you have found out.

Tutankhamun...

Tutankhamun...

Tutankhamun...

Tutankhamun...

Tutankhamun



Facts. Do yours match?

Tutankhamun's burial place was discovered in 1922 by Mr Howard Carter.

Tutankhamun was an ancient Egyptian pharaoh.

Tutankhamun was found with an olive wreath on his head.

Tutankhamun was found surrounded by many golden objects.

"Yes, Wonderful Things."

You are the excited archaeologist, Howard Carter.

You are going to be writing a diary entry, explaining the discovery of Tutankhamun's tomb.

Here is an example of Howard Carter's own diary (source 4) describing the event...

At first I could see nothing, the hot air escaping from the chamber causing the candle flame to flicker, but presently, as my eyes grew accustomed to the light, details of the room within emerged slowly from the mist, strange animals, statues, and gold – everywhere the glint of gold. For the moment – an eternity it must have seemed to the others standing by – I was struck dumb with amazement, and when Lord Carnarvon, unable to stand the suspense any longer, inquired anxiously,

'Can you see anything?'

It was all I could do to get out the words,

'Yes, wonderful things.'

"Yes, Wonderful Things."

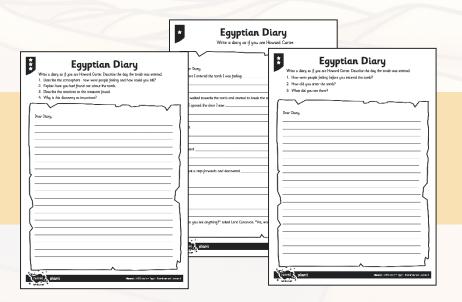
You are the excited archaeologist, Howard Carter.

You are writing a diary entry explaining about the discovery of Tutankhamun's tomb, just like the one you have just read.

Hotseat the following characters:

Howard Carter, Lord Carnarvon, an Egyptian assistant at the scene.

The use the **Egyptian Diary Activity Sheets** to complete your diary entry.



Opening the Tomb



The Derby Daily Telegraph wrote:

"When at last, the excavators managed to squeeze their way in, an extraordinary sight met their eyes..."

What could these men have been thinking at this moment? Answer on a

