

Year 5 Key Objectives Check List

Over the next few pages, you and your child will find 3 check lists which cover the key objectives from the Reading, Writing and Mathematics curriculum for your child to practice and focus on over the Summer Holidays. By practising these objectives, your child will be better prepared for the coming challenges as they enter Year 6 in September for the first time since Lockdown in March 2020 ahead of their SATs in May 2021.

These check lists should be used alongside the Oak National Academy and BBC Bitesize lessons and alongside the bank of workbooks and resources provided for you and your child on the school website.

Beside each objective, there are the 'Confidence Levels'.

Level 1 (red) – your child is finding this objective very difficult and a lot more work/support is needed

Level 2 (yellow) – your child is feeling confident with this objective, but their work is sometimes inaccurate and they may find parts still confusing

Level 3 (green) – your child feels incredibly confident with this objective and their work is highly accurate, with only one or two mistakes

Underneath each objective in *italics*, is, where needed, a simpler interpretation of the objective to help you and your child understand what it means.

Once your child has completed some work and some learning based on that objective, tick one of the levels to show where your child currently is.

By the end of the Summer Holidays, it is hoped that your child should be in the 'Green' level of confidence and this will definitely help them accelerate their learning and progress at the start of Year 6.

Reading – Key Objectives Check List

Key Objective	Confidence Levels		
	Level 1	Level 2	Level 3
I can read most words in age-appropriate books confidently and fluently			
I can explore the meaning of words in context in age-appropriate texts <i>(I can give definitions to words that I do and do not know by reading clues from the text)</i>			
I can ask and answer a range of who, what, when, where, why, which and how questions in both fiction and non-fiction age-appropriate texts, with reference to the text <i>(I can answer a range of different questions in different books by using the text to help with the answer)</i>			
I can infer a character's feelings, thoughts and motives from their actions and dialogue with justifications from the text as evidence <i>(I can explain why a character may think, feel or do things by using evidence from the text to explain my answer)</i>			

Writing – Key Objectives Check List

Key Objective	Confidence Levels		
	Level 1	Level 2	Level 3
<p>I can write effectively for <u>a range of purposes and audiences</u>, selecting <u>some</u> taught language features that show <u>good awareness of the reader</u></p> <p><i>(I can write a range of different pieces for a specific reason using taught techniques to help me, i.e. using time adverbials for instructions; 1st person pronouns in a diary, etc.)</i></p>			
<p>I can spell words from the <u>Year 5/6 spelling list</u> and <u>use a dictionary</u> to check the spelling of <u>uncommon or more ambitious vocabulary</u></p> <p><i>(I can spell words from the Year 5/6 spelling list and use a dictionary when I come across new and unfamiliar words)</i></p>			
<p>I can use a <u>range of clause structures</u> by varying the position of <u>subordinating clauses</u> with <u>intention and effect</u></p> <p><i>(I can deliberately write a range of different sentence structures to achieve a specific goal or for a specific reason)</i></p>			
<p>I can use <u>relative clauses beginning with who, which, where, when, whose, that or with an omitted relative pronoun</u></p> <p><i>(I can write relative clause sentences using the correct beginning)</i></p>			
<p>I can use a range of <u>adverbs, adverbial phrases and prepositional phrases</u> to describe when, where, how frequently, how and to what extent verbs take place in order <u>to add detail, qualification and increased precision</u></p> <p><i>(I can use a range of different adverbs and prepositions with increased accuracy to add specific description and detail)</i></p>			
<p>I can <u>use commas</u> to separate <u>items in a list</u>, to <u>clarify meaning and avoid ambiguity</u>, between <u>adjacent adjectives</u> and to <u>separate subordinate/relative clauses from main clauses</u></p> <p><i>(I can correctly use the comma in a variety of different ways)</i></p>			
<p>I can use <u>inverted commas, appropriate punctuation</u> to close direct speech and use <u>commas</u> to separate the non-spoken part when it starts the sentence</p> <p><i>(I can write and correctly punctuate dialogue within a story)</i></p>			
<p>I can use <u>brackets, dashes or commas to indicate parenthesis</u></p>			

Maths – Key Objectives Check List

Key Objective	Confidence Levels		
	Level 1	Level 2	Level 3
I can <u>read, write, order and compare numbers to 1,000,000</u> and know the <u>place value</u> of each digit			
I can <u>count forwards or backwards</u> in steps of powers of 10 <u>from any given number</u> up to 1,000,000			
I understand <u>negative numbers</u> in context and can <u>count forwards and backwards with positive/negative whole numbers</u> , including through zero			
I can <u>round any number</u> up to 1,000,000 <u>to the nearest 10, 100, 1000, 10,000 and 100,000</u>			
I can <u>add and subtract whole numbers</u> with more than 4 digits <u>using the column method</u>			
I can <u>identify multiples and factors and common factors</u> of two numbers			
I can <u>recognise and use squared and cubed numbers</u> , including the standard notation for <u>squared (²) and cubed (³)</u>			
I know and can use the <u>vocabulary for prime numbers, prime factors and composite numbers</u> so that I can say whether a number up to 100 is prime			
I can <u>multiply 4-digits by a 1- or 2-digit number</u> using <u>short and long multiplication</u>			
I can <u>divide 4-digits by 1-digit using short division</u> and provide <u>remainders</u> correctly			
I can <u>multiply and divide by 10, 100 and 1000</u>			
I can <u>compare and order fractions</u> whose <u>denominators are all multiples</u> of the same number			
I can <u>add and subtract fractions</u> with either the <u>same denominator</u> or with <u>different denominators</u>			
I can <u>multiply proper fractions and mixed numbers by whole numbers</u>			
I can <u>read and write decimal numbers</u> as fractions			
I can <u>read, write, order and compare numbers with up to 3 decimal places</u> , and solve problems with up to 3 decimal places			
I can <u>solve problems using the percentage and decimal equivalents</u> of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{2}{5}$, $\frac{4}{5}$ and with fractions with denominators of multiples of 10s or 25s			