School Holidays

School holidays have now started and we hope that all parents, pupils and teachers will have a well deserved rest. School will re-open for registered keyworker and vulnerable pupils on **Monday 22nd February 2021** and remote learning will continue for all pupils from this day.

Holiday Homework

As pupils have been unable to take part in any school trips / visits so far this year due to the pandemic, our teachers have selected virtual tours / trips for your child to take part in during the school holidays. These virtual tours / trips will help to broaden your child's knowledge, understanding and imagination. Here are links for each year group:

- Reception: https://bit.ly/2ZhSMwy
- Year 1: https://bit.ly/2ZhhKMw
- Year 2: https://bit.ly/3jPK2XC
- Year 3: https://bit.ly/3plixGA
- Year 4: https://bit.ly/37bbOJm
- Year 5: https://bit.ly/2N4Dwk2
- Year 6: https://bit.ly/3qmShgp

We also want all pupils to continue their reading during the holidays. Every teacher has signing up for **Epic Books** which is the leading digital library for children with over 40,000+ books available to read online. https://www.getepic.com/
You will be sent a text message with your child's **class code** which will give your child access to their reading area. Pupils should be encouraged to read the book(s) that have been recommended by their class teacher. The class teacher will record how long your child has read and what they have read. We will continue to use Epic Books for the rest of the year.

Day of Fasting, Qur'an Recitation & Charity

Thank you for taking part to promote our pupils' spiritual growth in the run up to the blessed month of Ramadan which is only 9 weeks away, insha'Allah (God willing). If you have not done so already, please can we encourage you to:

- Donate to the SHINE Charity via Olive School's dedicated fundraising page: http://bit.ly/2Lrc9zJ
- Complete this short online form once your child has completed their fasting, Qur'an recitation and giving of charity: http://bit.ly/36PcVyb
- Achievement certificates will be issued to pupils.

Contact tracing during February half-term

If your child has been attending school during lockdown and tests positive for COVID-19 during the holidays, please can you let the school know immediately, as your child may have been infectious whilst in school. Please email: info@olivehackney.staracademies.org so the school can identify any close contacts in school and advise them to self-isolate.

Message from Principal (Mr. Mirza)

Assalamu alaikum (peace be with you) Please click on the link below to watch my mid-year video message to all parents/carers:

[CLICK HERE TO WATCH](#)

Pupil Engagement in Week 6 of Lockdown

We are very pleased that **99%** of all pupils have been engaged with our remote learning:

Week 6	All Pupils	All Pupils %
Total Pupils	619	
Fully Engaged	514	83.0%
Partially Engaged	99	16.0%
Not Engaged	6	1.0%

Learning Catch Up

Whilst pupils made significant progress during the Autumn term in catching up lost learning from the first lockdown (March-July), our catch-up plan was intended to continue until the summer term. Due to the current lockdown, our catchup plan will now extend beyond the summer holidays.

No matter how good any remote learning system, some pupils have developed gaps in their learning during this current lockdown, and we will close these gaps as soon as possible over the remaining Spring and Summer terms.

To achieve this aim, we are introducing small group (1 to 3) online tutoring for at least 20% of all pupils across all year groups. This tuition will be carried out online by qualified teachers from **Connex Education Partnership** on Saturday mornings/afternoons for at least 15 weeks. Year 5 and 6 will start tuition from Saturday 27th February 2021 and other year groups will follow thereafter. The tuition is completely free for parents. If your child is selected to take part in the tuition then you will receive a letter after the holidays.

We are also introducing new software for all pupils called **CENTURY TECH**, which is a tried and tested intelligent intervention tool that combines learning science, artificial intelligence and neuroscience. The software:

- Covers English, Maths and Science
- Identifies gaps in learning
- Addresses misconceptions
- Constantly adapts a personal pathway for independent study and can be used for remote learning

Here is a demo: https://bit.ly/2Zi0RRC
We will be providing pupils with log in details shortly after the half term holidays.

In addition to the above, we will continue to have extra time on our timetable for both English and Maths across all year groups throughout the year.

Spirited Art Competition

A reminder about STAR academies Spirited Art Competition which pupils can be complete during the half term holidays.

Pupils need to research and find a short Qur'anic verse form the Qur'an that inspires them. They should produce a piece of art (such as a poem, picture, digital art or sculpture) that represents the verse.
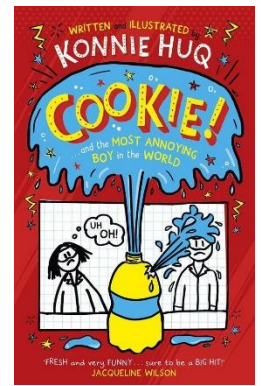
The competition rules and requirements are as follows:

- The competition will run throughout February and the entry deadline for pupils is *Monday 1st March 2021*. Late entries will not be accepted.
- Categories include: KS2, KS1 and EY.
- Pupils will submit work to the school in digital format.
- Pupils will submit work to the school via the class email address.
- Our school will shortlist the best submissions and submit them to the Trust for the national judging. Submissions will be judged against three criteria.
  - Demonstration of pupil's understanding of spirituality
  - Creativity and artistic skills
  - Personal meaning
- Our school will submit 3 entries from upper KS2, 3 entries from lower KS2, 3 entries from KS1 and 2 entries from EY to the Trust.
- Our school will identify the 30 most creative, inspiring and spiritual submissions. Each day throughout the month of Ramadhan (beginning on 13th April), one piece of art will be shared on the school Twitter account to showcase a topical and uplifting gallery.
- Overall winners will be announced on *Friday 12th March 2021*.
- Prizes will be awarded to the national Trust winners.
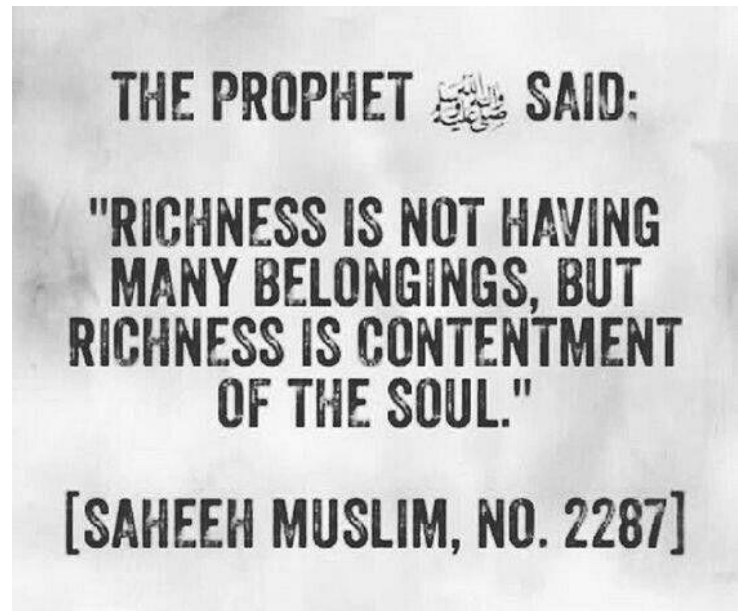
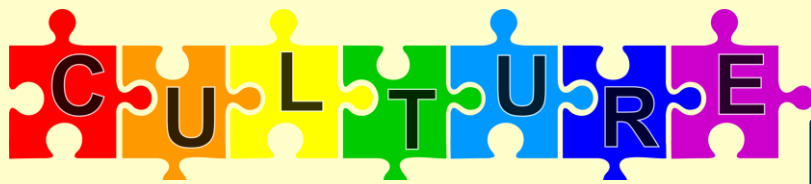Click link to download info pack: https://bit.ly/2N1cny0

Author & Book of the Week

This week former Blue Peter presenter Konnie Huq is sharing *Cookie and the Most Annoying Boy in the World*, the first book in the Cookie series that she both wrote and illustrated, as an audiobook. You can listen completely FREE! There's also an exclusive video from Konnie, you can discover her top three recommended children's books and find out more about what she enjoys about reading in a Q&A!

Click link to read or listen to this book: http://bit.ly/37dJxSk

- Free eBook Library (Oxford Owl): https://bit.ly/3qMx4MD

- Find your local library: https://bit.ly/2Yc9gFT

- Top tips to help your child with reading: http://bbc.in/3oT7rZb

THE PROPHET ﷺ SAID:

"RICHNESS IS NOT HAVING MANY BELONGINGS, BUT RICHNESS IS CONTENTMENT OF THE SOUL."

[SAHEEH MUSLIM, NO. 2287]

Mr Patel's Computing challenge

This week we had Safer Internet Day, a day where we celebrated the theme of 'An internet we trust: exploring reliability in the online world'. Your children are exploring the online world, now more so than ever before, whether it is on their own or with friends through computers, laptops, smartphones, gaming consoles and a range of other devices. The internet is a constant presence in their lives and because children tend to be trusting and eager, it can be difficult for them to discern when they are at risk. Our personal information, and understanding the risk associated with sharing it, is important. Children are particularly at risk as they place a great deal of importance on developing an online personality. Discuss with your children what is meant by 'personal information'. Make a list of different types of personal information. For example:

- First name
- Middle name
- Surname
- Address,
- Post code
- School name
- Age
- Date of Birth,
- Family Members,
- Friends,
- Photos...

Take some time to discuss each of these. Could someone use them to identify / contact you?

Ask the children to write down what types of personal information they would be happy to share with different people, for example:

- Their doctor
- A famous sports star
- Their teacher
- Their favourite singer
- A taxi drive
- A friend's grandad

This might also lead to discussions about the people we trust and who trust us. Is it OK to give other people's personal information away without their permission?