

# Parent Bulletin

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Saturday 24<sup>th</sup> April 2021

12 Ramadan 1442 AH

www.olivehackney.com

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## Summer Term Curriculum Newsletters

Please click on the following links to read the summer term curriculum newsletters for each year group:

<a href="#">Reception</a>	<a href="#">Year 4</a>
<a href="#">Year 1</a>	<a href="#">Year 5</a>
<a href="#">Year 2</a>	<a href="#">Year 6</a>
<a href="#">Year 3</a>	



## Attendance

This week's attendance was **96.4%**. Well done to Year 1, Year 3 and the classes below who had the highest attendance this week. Please remember that our attendance target is over 97%. Please send your child to school every day.

Year Group	% Present
Reception	95.2%
Year 1	97.8%
Year 2	95.7%
Year 3	97.8%
Year 4	96.9%
Year 5	96.1 %
Year 6	95.5%
<b>Overall</b>	<b>96.4%</b>

Highest Attendance	% Present
Ibn Zubayr	98.8%
Ibn Thaabit	98.8%
Ibn Zayd	95.7%
Ibn Malik	97.8%
Al Faris	96.9%
Ibn Amr	96.1 %
Ibn Haarithah	95.5%

## Community Gift Scheme

During the final 10 days of Ramadan, our school will be preparing hampers and gift packs (of food items or other products) to be made and distributed to people in the local community, including residents of care homes. We will also be preparing Eid hampers for needy neighbours, of any faith or no faith, as a symbol of our inclusive and charitable approach.

We welcome parents to provide suitable food and non-food items for these hampers/gifts in the final 10 days of Ramadan. Please send these items to school in a bag with your child(ren) by **Friday 30<sup>th</sup> April 2021**.

## Olive's Got Faith Talent

Parents should send in a video clip of their child(ren) performing a nasheed/spoken word/poetry/Qur'an recitation to the class email address by **Sunday 25<sup>th</sup> April 2021**.

One winner per class will be selected by SLT and all 21 videos will be combined into one Olive's Got Faith Talent video which will be shared with the whole school community. The competition will be introduced in assembly. All winners will receive a special certificate and gift.

## Message from Principal (Mr. Mirza)

Assalamu alaikum (peace be with you)

I pray that you are continuing to reap the benefits of this blessed month.

It has been a great first week back. All children have settled back into school following the holidays and have enjoyed the Ramadan activities that we have organised for them to make this Ramadan a memorable one for all.

Unfortunately, we have had incidents of parents arriving extremely late to pick up their children this week (5pm on one occasion) which puts an unnecessary burden on staff who are fasting. Please can you ensure that you pick up your child(ren) on time. If you are sharing pick up with someone else, then please confirm with each other who is picking up your child(ren) on each day to prevent any confusion or lateness.

A parent with vehicle reg **BD62 WZD** was seen parking on St. John's Church Road. Please avoid this road and the Church car park otherwise you are seriously jeopardising the future of the school. In next week's parent bulletin, we shall launch our Walk to School campaign for the month of May.

[CLICK HERE](#) to watch my Ramadan assembly.

## STAR Ramadan Charity Campaign

A reminder that all STAR schools are helping to raise £100K for needy people in the United Kingdom and Syria. Our donations will make a real difference to people's lives. All donations should be made via ParentPay.

## Pupil Progress Report Cards

All parents will receive a progress report card for their child(ren) on **Friday 30<sup>th</sup> April 2021**. The report cards will provide you with information about how your child is doing at school. The report card will also identify key targets which you should help your child to achieve over the summer term.

## Parents Behaving Badly

We are very saddened to report two more incidents involving parents being abusive to Olive school staff this week:

1. On Thursday, at the NCC site, a parent was verbal abusive and threatening towards a teacher who only reminded him not to send his children through the NCC staff car park to access the breakfast club as it is unsafe.
2. On Friday, a parent was verbally abusive towards a member of admin staff on the telephone refusing to return the laptop that he had borrowed from the school during lockdown.

This completely unacceptable behaviour has left our staff feeling scared, anxious, and unsafe whilst on duty.

The school will not tolerate any abusive or threatening behaviour towards any staff no matter what the circumstances and will involve Police if needed. The Principal will be meeting with these two parents next week.



# PARENT CODE OF CONDUCT

## Introduction

1. This school operates this Parents' Code of Conduct<sup>1</sup>, which has been agreed by Star Academies.
2. We believe that educating children is a process that involves partnership between parents, class teachers and the school community.
3. As a partnership, parents with children at a this school will understand the importance of a good working relationship in order to equip children with the necessary skills for adulthood.
4. Parents should indicate their agreement to act in accordance with this Code of Conduct by signing the Home School Agreement.

## Aims of the Code of Conduct

5. To provide a statement to all parents of the expectations with regards to their conduct.
6. To outline the action that the school will take if conduct does not meet these expectations.
7. To support the mission, values and vision of Star Academies and its schools.
8. To operate in conjunction with the following school policies<sup>2</sup>:
  - Complaints Policy;
  - Safeguarding (Child Protection) Policy;
  - No-smoking Policy.

## Expectations of parents

9. We expect parents to:
  - follow the Star value of Respect by "treating others as we wish to be treated";
  - approach the school to help clarify and resolve any issues of concern that they or their child have. A parent's first point of contact will usually be with their child's teacher;
  - understand that both teachers and parents need to work together for the benefit of their children;
  - demonstrate that all members of the school community should be treated with respect and therefore set a good example in their own speech and behaviour;
  - correct their child's behaviour appropriately, particularly on the school grounds where it could otherwise lead to conflict or aggressive or unsafe behaviour;
  - respect school property and environment by keeping it clean and tidy;
  - follow school parking rules and procedures for dropping-off and collecting pupils;
  - follow the process in the Star Academies Complaints Policy if they are looking to make a complaint against the school; and
  - make all persons dropping off and collecting their children aware of this code of conduct.

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<sup>1</sup> Any reference to parent also includes carer

<sup>2</sup> Policies not available on the school website can be requested from the school office



## Unacceptable and/or inappropriate behaviour

10. In order to support a peaceful and safe environment in our schools, we cannot tolerate behaviour that includes the following:

- using offensive or profane language, swearing, cursing or displaying temper anywhere on school premises or in a phone call;
- posting defamatory, offensive or derogatory comments regarding a Star school, or any member of the school community on social media sites (Facebook, Twitter etc.). If parents have any concerns regarding the school, they should seek to discuss these with the relevant staff member, or follow the Star Academies Complaints Policy if required;
- sending defamatory, offensive or derogatory messages or any other communication to any member of the school community;
- participating in the harassment, intimidation or bullying of any member of the school community in any way;
- posting images/videos/recordings of any member of the school community on social media without consent;
- breaching the school's security procedures;
- presenting disruptive behaviour which interferes, or threatens to interfere, with the operation of the school;
- threatening to inflict harm to a member of the school community irrespective of whether or not the behaviour constitutes a criminal offence;
- partaking in unnecessary physical contact with an individual;
- approaching someone else's child in order to chastise them because of the actions of that child towards their own child;
- using physical aggression towards another adult or child. This includes physical punishment against their own child on school premises;
- undertaking any forms of harassment: displaying vexatious behaviour which is humiliating for the individual and is damaging to their self-esteem. This can be conducted through repeated instances of any of the above;
- damaging or destroying property belonging to a the school;
- smoking, taking illegal drugs or consuming alcohol on school premises;
- bringing dogs, other than assistance dogs, on to school premises;
- trespassing on school premises, i.e. being on school premises other than to attend an appointment or school event or to drop off or pick up children;
- taking photographs or videos on the school premises without permission from the school;
- driving unsafely on school grounds.

## Parents' conduct and remote learning

11. When pupils are learning remotely, they will often be joining 'live' lessons. Their teachers may be streaming the lesson from school or from another location, depending on the circumstances. We expect pupils to behave respectfully and to apply themselves to their studies. We value parents' support in ensuring that their child learns safely and helps to keep others safe.



12. Parents are expected to uphold the following principles:
  - ensure, as far as possible, that their child can access their online lessons in a quiet environment;
  - support their child's personal organisation so that they attend lessons punctually, in accordance with their timetable;
  - encourage their child to participate fully in online lessons and to complete independent work set by the teachers;
  - ensure that no element of an online lesson is recorded by their child, themselves or others in the household;
  - not try to communicate with the class teacher during an online lesson as this will disrupt the learning of all pupils in the class;
  - avoid making any comments, or sharing any material, on social media that could identify an individual child, their school or staff;
  - ensure that their child takes care of any equipment that they have been loaned by the school and uses it only for the intended purposes;
  - report any concerns that they have about their child's learning with appropriate staff at the school.

## **Dealing with unacceptable and/or inappropriate behaviour**

13. Parents should raise concerns regarding another parent's behaviour or conduct directly with their child's class teacher/form tutor or the Principal and should not approach the parent themselves.
14. If a parent is behaving inappropriately, a report will be made to the Principal, or the most senior member of staff available in their absence, who will decide on the most appropriate action.
15. Instances of inappropriate behaviour will be managed in a manner appropriate to the severity of the situation.
16. When a parent has behaved inappropriately, they will be invited to a meeting by the Principal to discuss their behaviour and to attempt to resolve the issue.
17. Where this initial meeting is not sufficient to resolve the issue, the Principal, in collaboration with other staff and relevant agencies, will consider what further action may be required. This action, depending on the situation, could include the following:
  - clarify to the parent, verbally and then in writing, that unacceptable behaviour has been observed and issue the parent with a warning regarding future conduct;
  - impose conditions on the parent's contact with the school and its staff;
  - ban the offending parent from entering school grounds;
  - contact the Police if the parent has trespassed on school premises or entered school grounds having been banned; and/or
  - pursue legal action, in certain circumstances, in order to seek redress, or prevent a reoccurrence, of any unacceptable behaviour.
18. Any child protection and safeguarding concerns will be addressed in accordance with the school's Safeguarding (Child Protection) Policy.
19. The school reserves the right to escort anyone off the premises who is displaying aggressive or disruptive behaviour.
20. The Police may be contacted to provide advice on managing an incident or to assist in the removal of an individual from the premises, where necessary.



21. The Police will be contacted where a parent is being violent or is believed to have committed another offence.
22. If a parent has been previously banned from the premises or has exceeded their implied access to the premises and is causing a disturbance, the Police will be contacted to remove the individual from the premises.
23. If a parent persistently displays unacceptable and inappropriate behaviour, this may result in them being banned from the school premises.
24. A parent that has been banned from the school premises will be advised with regards to the procedure for a review and/or appeal of the decision.
25. Any parental complaint that arises from an incident of unacceptable behaviour will be dealt with under the Star Academies Complaints Policy.
26. The school Principal will contact the Star Academies Central Regulatory Team for guidance prior to taking any action.
27. The school will provide support to staff, pupils, parents and governors who have been subject to incidents of unacceptable behaviour.