

# Parent Bulletin

Nurturing today's young people, inspiring tomorrow's leaders



Monday 19<sup>th</sup> July 2021

9 Dhul Hijjah 1442 AH

www.olivehackney.com

Issue: 143

## Summer Holiday Learning

During the Summer Holidays, we would like all pupils to carry on with their English and Maths learning, in order to ensure that they are well prepared for September. Class teachers have identified priority units for pupils to cover each week. Please click on the following links to access the summer learning programme for each year group. Pupils should then click/tap on the links for each lesson (English and Maths), watch the lesson and complete tasks that have been set.

- [Reception Summer Learning](#)
- [Year 1 Summer Learning](#)
- [Year 2 Summer Learning](#)
- [Year 3 Summer Learning](#)
- [Year 4 Summer Learning](#)
- [Year 5 Summer Learning](#)

## End of Year Pupil Outcomes (Reading/Writing/Maths)

Here are the end of year pupil outcomes for each year group in *Reading, Writing and Maths*. The figures below show the percentages (%) of pupils who achieved the age expected standard or above. The figure in brackets (%) represent the percentages of pupils who achieved the higher standard.

| Year Group | Reading          | Writing          | Maths            |
|------------|------------------|------------------|------------------|
| Reception  | <b>85%</b> (29%) | <b>84%</b> (29%) | <b>85%</b> (31%) |
| Year 1     | <b>75%</b> (40%) | <b>84%</b> (34%) | <b>89%</b> (33%) |
| Year 2     | <b>81%</b> (40%) | <b>74%</b> (33%) | <b>85%</b> (38%) |
| Year 3     | <b>87%</b> (31%) | <b>86%</b> (26%) | <b>90%</b> (27%) |
| Year 4     | <b>89%</b> (23%) | <b>85%</b> (29%) | <b>92%</b> (35%) |
| Year 5     | <b>84%</b> (23%) | <b>82%</b> (28%) | <b>85%</b> (27%) |
| Year 6     | <b>89%</b> (36%) | <b>88%</b> (41%) | <b>90%</b> (42%) |

We wish to congratulate all year groups for achieving high end of year outcomes despite the disruption caused by the Covid-19 pandemic. Well done!

## End of Year Pupil Attendance

The overall attendance figure for the year is **96.4%**.

| Year Group | % Present |
|------------|-----------|
| Reception  | 97.3%     |
| Year 1     | 95.1%     |
| Year 2     | 97.0%     |
| Year 3     | 96.3%     |
| Year 4     | 96.3%     |
| Year 5     | 96.5%     |
| Year 6     | 96.2%     |
| Overall    | 96.4%     |

Well done to Reception and Year 2 who had the highest attendance this year. We will be keeping a close eye on Year 1 next year as they had the lowest attendance this year.

\* School re-opens on **Weds 1<sup>st</sup> September 2021** \*

## Message from Principal (Mr. Mirza)

Assalamu alaikum (peace be with you)

On behalf of all the staff at Olive School Hackney, I wish to say a heartfelt thank you for supporting the school this year.

This year has been filled with many new challenges that have strained us both individually and collectively. More than any other year, you have been vital to the success of our school. I'd like to apologise for any shortcomings or falling short of your expectations of me. Thank you for your understanding and cooperation during these difficult times.

Though I am aware that many challenges lie ahead, I am also optimistic and excited about the possibilities next term and the chance for us all to be better for our children and the community.

I pray that you have a well-deserved rest. I shall be in touch after **Wednesday 28<sup>th</sup> July 2021** to announce Hackney Council's decision on our planning application. I shall also send the next parent bulletin on **Monday 23<sup>rd</sup> August 2021**. In the meantime, stay safe and get some much-needed rest. Please remember us in your du'as during this day of Arafah.

[CLICK HERE TO WATCH MY HAJJ ASSEMBLY](#)

## Plans for September

A reminder that the decision about whether all pupils will be allowed to move to our new permanent building in September 2021, will be made by the Hackney planning committee on **28<sup>th</sup> July 2021**. We continue to prepare for both outcomes. There are only two possible outcomes:

### Outcome 1 (if permission is granted)

- All year groups will be based at our new permanent site on Lower Clapton Road from September 2021.
- Our sites at NCC/UTC and Cazenove Road will close.

### Outcome 2 (if permission is not granted)

- Reception, Year 1 and Year 2 will be based at our new permanent site on Lower Clapton Road from September 2021.
- Year 3, 4, 5 and 6 will be based at the NCC/UTC site from September 2021. Our site at Cazenove Road will close.

Once we receive confirmation of the Hackney planning committee's decision, we will inform all parents within 24-48 hours and outline our plans for re-opening in September.

## Farewell to Staff

We say farewell to the following staff who will be moving on:

- *Ms. Ameerah Bauhadoor* - 7 years service
- *Mr. Hifzur Rahman* - 4 years service
- *Ms. Mehzabin Faruki* - 3 years service
- *Mr. Hafizur Rahman* - 1.5 years service
- *Ms. Sadiya Sultana* - 1.5 years service

We thank these staff for their individual efforts and contributions to the school and pray for their happiness and success as they move on to other roles.



*AA Parents,*

*I pray you are all well and safe. It's finally the last day of one crazy yet fruitful academic year. We've all come such a long way together despite recent events and you should be proud of yourselves for getting through these times.*

*As you may have heard, I will be leaving The Olive this year and will be moving on to a new adventure. I would like to take this opportunity to reach out to all the parents I have worked with to thank you all from the bottom of my heart for allowing me to educate your child/children. From the beginning, it has been a journey filled with enjoyable, stressful and successful moments together. Thank you for the support you all have given me during my journey at The Olive, for being understanding as well as extremely supportive during the most difficult times.*

*I feel fortunate to have worked with such loving and thoughtful parents, you are all my second family. The relationships we have created together will never be forgotten. I pray your families are always blessed with lots of barakah, good health and emaan. Please forgive me if I have ever said or done anything to upset you.*

*Lastly, I ask you all to please remember me and my family in your duas. I pray we are all reunited in Jannatul Firdaus, In Sha Allah.*

*Take care,*

*Ms Ameerah Bauhadoor*



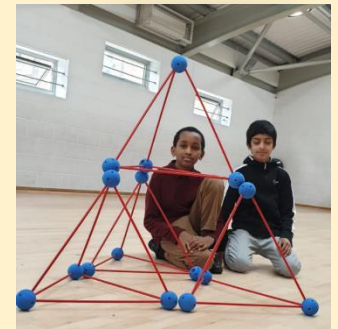
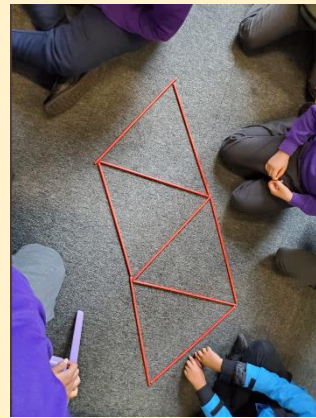
# CULTURE CORNER!



## SUBJECT FOCUS: MATHS



A huge #thankyou to all who took part in our #STEM parachute competition. #Congratulations to these #superstars for their outstanding contribution, creativity, and innovation: Aasia A (Year 4) Fatimah H (Year 4) Rayyan H (Year 4) 😊🌟🎈 #WeAreStar #STEMisgreat #ambition #success



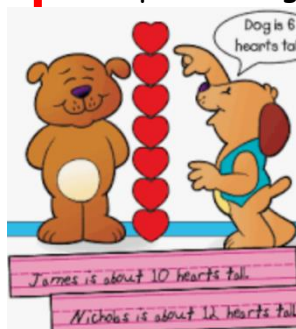
### Mathematician of the term:



Malala Yousafzai is a Pakistani activist for female educational rights, and the youngest person to win the Nobel Peace Prize, at just age 17! She started participating in activism when she was only 11 years of age and began writing blogs for the BBC detailing what life was like under Taliban rule and her beliefs on the important role education plays for girls across the world – and especially in Pakistan. She took A-Level Mathematics and is currently studying Philosophy, Politics and Economics (PPE) at Oxford University.

### Real-life context: Measurement

At Olive Hackney, we aim to teach our pupils about the importance of Maths in everyday life. Our lessons focus on 'Preparing all pupils for all futures.' Therefore, it is so important our pupils understand how maths is linked to our lives in and out of school. During the holiday, please try to talk to your child about how we use measurement eg weight, height, length in your homes and daily activities. For example, through cooking.

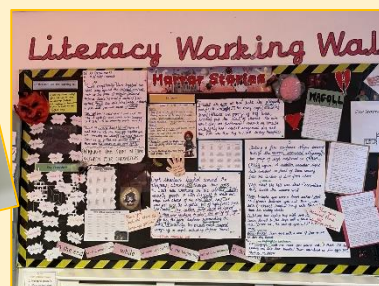
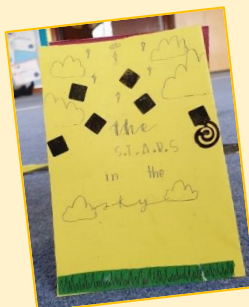


**'Maths at home challenge':** Measuring is a wonderful and very useful area of maths which is so important to everyday life. However, this challenge requires you to be inventive with your measuring. Have you ever wondered how tall you are? Probably! You may even have measured yourself, but have you ever wondered what your height is in £1 coins? How would you work this out? Do you become more or less valuable if you stack the coins in different ways? How many tins of baked beans do you weigh? What would you predict before you start calculating? For this challenge I would love to know all about your measurements but I don't want you to use any normal measuring tools (rulers, tape measures, scales...). I would like you to be really inventive and show me how you have worked out your answers. If you can take photos of your measuring that would be great—you could email them to the school office ([info@olivehackney.staracademies.org](mailto:info@olivehackney.staracademies.org)) if you can't print them. Have fun and let your imaginations run wild!



# SUBJECT FOCUS: ENGLISH

Just some of our achievements so far:



## SUMMER CHALLENGE

Visit the Roald Dahl Museum and Story Centre!

This is a fantastic opportunity to get the family together, grab your picnic basket and set off for a real adventure in Great Missenden.

Here you will get the chance to meet the famous characters that feature in Roald Dahl's renowned stories for example, Mr Fox!

This August, there will be an 'Imagining Fantastic Mr Fox' exhibition where you and your family can take part in celebrating 50 years since the title's publication!

## PICKATALE

[www.pickatale.co.uk](http://www.pickatale.co.uk)

Get your children to become fluent and confident readers over the summer holidays. Download the app today on Google Play and App Store. Factor in at least one hour of Reading daily and you will notice the love for Reading develop within hours!

There are books which can be read and listened to making this platform a brilliant support for all readers!

Happy reading!

# IMAGINING FANTASTIC MR FOX



## Children's Books

|   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|
| N | A | P | R | E | T | E | P | Z | E | T | C |
| A | L | L | E | R | E | D | N | I | C | M | U |
| D | K | I | N | G | A | R | T | H | U | R | R |
| R | L | T | G | M | E | T | G | B | S | P | I |
| W | I | T | O | R | S | N | A | E | N | E | O |
| L | T | L | L | N | O | I | N | L | O | T | U |
| E | T | E | D | T | P | A | I | F | W | E | S |

BERENSTAIN  
CINDERELLA  
RAPUNZEL  
KING ARTHUR  
CURIOUS GEORGE  
SNOW WHITE  
LITTLE MERMAID  
NEMO  
GOLDEN BALL  
LITTLE PUPPY  
PETER RABBIT  
PETER PAN



Click here to play a wordsearch game! How many can you find?



# CULTURE CORNER!

## EYFS

This year we have had some amazing workshops as well as outings and specials events! Here are some of the amazing things the children have participated in!



3D Shape Workshop

Dinosaur Fossil Workshop



STEM Week

Summer Fun Day



## SUMMER CHALLENGE

The Reception team would like you all to have an amazing summer. We have some summer challenges for you based on the topic of the seaside. Have a look at the challenges below.

### Maths

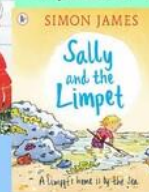
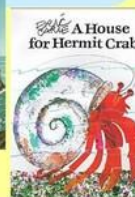
- Ice cream maths with pompoms, small cherry tomatoes or grapes. Cut out some ice cream cone shapes from paper & write a number on each one. Give the children some kitchen tongs to move the pompoms, tomatoes or grape to make the ice cream scoops on the top. Great for number recognition & counting. Extend by adding the ice cream scoops of two ice creams together and writing the number sentence.



### Book

#### Recommendations:

The Secret of Black Rock  
A House for a Hermit Crab  
Suzie and the Limpet



### Literacy

- Time for an ice cream party! Write invitations to everyone who you would like to come. Can you make a poster to tell your guests what different flavours of ice cream you have?
- What words can you rhyme with shell, fish, sand and sea?



## Seaside

### Expressive Art and Design

- Design your own sandcastle. Draw a picture of what you would want your castle to look like. What would you use to decorate it? If you're lucky enough to have some sand you could have a go at making your design!
- Do you have any shells? You can use them to make pictures, patterns or even paint them!



These activities are cross curricular. That means they will support learning in other areas including the Prime areas; Communication and Language, Personal, Social and Emotional and Physical Development.

Encourage your child to make their own suggestions, develop and change their own ideas and find ways of solving problems they encounter. This supports the development of the Characteristics of Effective Learning.

### Understanding the World

- Make your own ice-cream with a couple of food bags, ice, salt, cream or milk, sugar or icing sugar and flavourings of your choice! instructions here
- Find out about animals that would live in a rockpool. Make a small book to take to the beach next time you go so you know what to look for.





# SUBJECT FOCUS: RE



## SUMMER CHALLENGE

Muharram is the first month of the Hijri calendar and is one of the four sacred months concerning which Allah says, "Verily, the number of months with Allah is twelve months (in a year), so it was ordained by Allah on the Day when He created the heavens and the earth; of them, four are sacred. That is the right religion, so wrong not yourselves therein" (At-Tawbah 9:36)

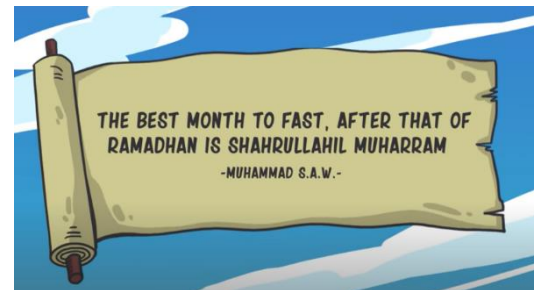
What one can do during this blessed month:

- Fast on the days of Ashura (9<sup>th</sup> & 10<sup>th</sup> or 10<sup>th</sup> & 11<sup>th</sup>)
- Set goals and rectify our intentions for the new year.
- Uphold righteous behaviour and refrain from sin.
- Say salaam more! This is the greeting of the Prophet (saw) and the people of Paradise, and such a simple action can reap countless rewards and forgiveness.
- Smile at everyone (even on Monday mornings). This simple action will weigh heavy on the scales during Muharram.
- Give regular Sadaqah.
- Read more Quran and seek forgiveness from sins and short comings.

## Did You Know?

Fasting on the day of 'Ashura was mandatory for Muslims until Allah declared fasting in Ramadan compulsory. [Sahih al-Bukhari]

The Messenger of Allah ﷺ said that fasting on the day of 'Ashura expiates sins from the previous year. [Sahih Muslim]



## YOUTUBE

<https://www.youtube.com/watch?v=dX8sr8P>

## When do we fast?

Surah 26: Ash-Shu'ara (The Poets)  
Verse/Ayah 63

فَأَوْحَيْنَا إِلَىٰ مُوسَىٰ أَنْ اضْرِبْ بِعَصَاكَ الْبَحْرَ  
فَانْفَلَقَ فَكَانَ كُلُّ فِرْقٍ كَالطَّوْدِ الْعَظِيمِ ﴿٦٣﴾

63. Then We inspired to Moses, "Strike with your staff the sea," and it parted, and each portion was like a great towering mountain.



9<sup>th</sup>

Muharram  
18<sup>th</sup> August

10<sup>th</sup>

Muharram  
19<sup>th</sup> August

11<sup>th</sup>

Muharram  
20<sup>th</sup> August

\*subject to change depending on the sighting of the moon.





# CULTURE CORNER!

## SUBJECT FOCUS: PSHE

### SUMMER CHALLENGE

Our world faces many challenges, crises and forces of division — such as poverty, violence, and human rights abuses — among many others — that undermine peace, security, development and social harmony among the world's peoples.

To confront those crises and challenges, their root causes must be addressed by promoting and defending a shared spirit of human solidarity that takes many forms — the simplest of which is friendship.

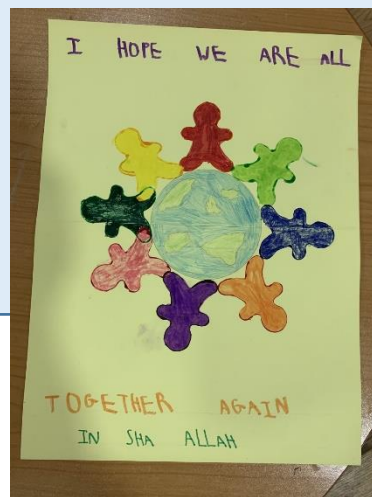


International Day of Friendship activity:

### Creating a friendship cloud:

1. Brainstorm to list a paper with a bank of words about positive qualities that good friends should have.
2. Thereafter, draw a cloud and cut it out.
3. Next, write the name of one of your friends inside the cloud.
4. Finally, take strips of coloured paper and ask select words from the word bank (positive qualities) they think they have, that make them a good friend.

**FREEDOM DAY: WHAT WILL  
CHANGE ON JULY 19TH?**





# Are you looking for some summer **STEM** challenges?

Summer is here! Time to get your **STEM** toolboxes out! Yes, STEM! You remember STEM right? This summer get busy creating, building and constructing all kinds of fun engineering projects. From making invisible ink to creating water clocks everything you need is on the following link: [JDF with cover challenge-cards DIGITAL.pdf \(jamesdysonfoundation.co.uk\)](https://www.jamesdysonfoundation.co.uk/jdf-with-cover-challenge-cards-DIGITAL.pdf) This link will take you to the amazing James Dyson STEM pack. You may have heard the name Dyson before, James Dyson is one the most famous British inventors of our time! He is the famous engineer behind Dyson vacuums, hairdryers and hand dryers. You have probably used his inventions with out even knowing. Use this special pack created by the brilliant engineers at the Dyson Foundation to create and try something amazing this summer.



#21<sup>st</sup> June 2021

## STEM WEEK in Ibn Jabal

STEM week was a fantastic week at Olive as all the classes made something exciting using everyday resources and materials. One of the most exciting inventions was a balloon powered car in Ibn Jabal. The children engineered their model and showed how the power of design, testing and science you can create a STEM powered vehicle! Well done Ibn Jabal! Keep up the good work!

If you would like to make your own balloon powered car just follow the link: [Balloon Powered Car | STEM](#)

## Meet Dame Jane Goodall

Jane Goodall is a world-famous British primatologist and anthropologist. She was the first person to observe chimpanzees in the wild. During her time there, she made several observations about chimpanzee behaviour that challenged conventional scientific theories held at the time, including chimpanzees are omnivores, not herbivores; chimpanzees make and use tools;

and chimpanzees have complex social interactions.



## RAFT for the Billy Goats Gruff

### You'll need

- Lolly sticks
- Sponges
- Egg cartons
- Corks
- Aluminium foil
- Tape
- Water tray
- Small figures or objects



### Instructions

Choose a selection of materials and construct a raft or boat to help the Billy Goats cross the river. Fill a tray with water and test your rafts and boats. If they float, try adding small figures or toys. How many can you add before the raft or boat sinks?

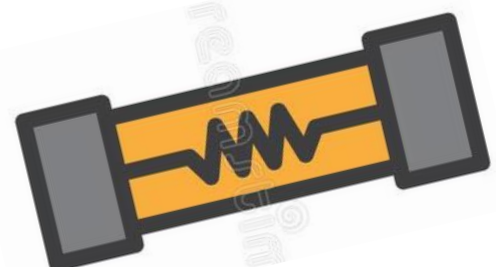
### Extension Ideas

Does it matter where on the raft you place the goat? How much weight can you add to each type of raft before it sinks?



## FUN FACT

All electrical devices have fuses in them. Fuses are essentially fire-breakers. If there is a power surge, the fuse will break, preventing any damage or fire.





# CULTURE CORNER!

ART

**SUBJECT FOCUS: ART**



In Year 3, children created fruit portraits based on Arcimboldo's work. They used oil pastels to explore bright and bold colours.



In Year 4, children painted a background using water colours then cut out silhouettes to craft Ancient Egypt.



During their topic of Salvador Dali, Year 5 looked at the artwork of this great Surrealist artist. After looking at his artwork, the children had a go at creating their own pieces of art inspired by Surrealism.



## SUMMER CHALLENGE

Let your imagination go wild! Create a journey using different modes of transport - the crazier the better!

Draw yourself as a stick person at the bottom left of your page and then your house/friend's house/palace/school/castle/planet in the top right corner. Trace a meandering route from start to end and fill in your journey with lots of different ways of travelling. You could do a route including your favourite animals or landmarks from around the world!

Template & Examples:



*Wonderful Water Lilies*

**You will need:**  
White printer paper  
Scissors  
Pencil  
Felt pens  
Some circular objects to draw round  
A shallow dish of water

As the weather is supposed to be warm, I thought I'd set a challenge you can do outside if you choose to. Inspired by Beatrix Potter's beautiful illustration featuring Peter Rabbit and Mr McGregor's lily pond and by the many extraordinary paintings by Impressionist painter Claude Monet.

So, my challenge is to produce a paper water lily that blooms when you put it into water. As the paper absorbs the water, the fibres expand. It's called capillary action.



Click on [the video](#).

You are welcome to email your creations to Mrs Hamid at [al.farsi@olivehackney.staracademies.org](mailto:al.farsi@olivehackney.staracademies.org). We love to share your creations on our website or social media feeds, so please make it clear in your email that your grown-ups at home are happy for your first name, year group and photos of your art work to be shared.