

# Parent Bulletin

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Sunday 5<sup>th</sup> December 2021

30 Rabi Al-Akhir 1443 AH

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## Hadith of the Week

**"Allah is Gentle and likes Gentleness."**

**"Even a smile is charity."**

Pupils will be taught:

- Being gentle is to be in a perpetual state of gentleness which affects one's speech and conduct.
- Muslims are encouraged to be gentle in recognition of Allah's attributes of *Ar-Rahman* and *Ar-Raheem* (The Most Merciful), *Al-Lateef* (The Subtle One & The Most Gentle), *Al-Wudud* (The Loving & Kind), *Al-Barr* (Most Kind & Righteous) and *Ar-Rauf* (The Compassionate).
- The Name of *Ar-Rafeeq* (Most Gentle and Kind) was used by the Prophet (pbuh) in the above hadith.
- We can use the description of Allah as Most Kind and Gentle and try to apply these virtues to our own lives as this will create better relationships for us and bring us closer to Allah the Almighty.
- Smiling is the most singular and easiest of ways to spread gentleness and kindness.
- Smiling proliferates into many good characteristics and develops and maintains good relationships as well as being a great source of self-contentment.

[CLICK HERE](#) - for *Hadith of the Week* Homework for **KS1**

[CLICK HERE](#) - for *Hadith of the Week* Homework for **KS2**

## Reading Resources

Thank you for attending the parent workshop last week which explained our new reading scheme 'Oxford Reading Tree'.

- [CLICK HERE](#) for the workshop presentation slides.
- [CLICK HERE](#) to access free ebooks and fun activities.
- [CLICK HERE](#) to learn how to support struggling readers.

It is important that you listen to your child read at home as much as possible (every day). We have included **7 Top Tips for Supporting Reading at Home** at the end of this bulletin.

## Year 2 Phonics Check

This week, Year 2 will start taking the national phonics checks assessment. These assessments will run through the whole week and part of next week.

## End of Term Assessment Week

This week, all pupils in Year 1 – 5 will be taking part in end of term assessments. They will sit Reading and Maths papers along with a Writing assessment. These will contribute towards the end of term teacher judgements.

Please ensure that your child is in school every day otherwise they are likely to miss these important assessments.

## Swimming (Year 6)

We have finally managed to secure weekly swimming sessions for Year 6 pupils at the *Kings Hall Leisure Centre* (opposite the school) which will start from **Friday 7<sup>th</sup> January 2022**. We will write to all Year 6 parents shortly providing full details.

## Message from Principal (Mr. Mirza)

Assalamu alaikum (peace be with you).

I hope you have had a wonderful weekend.

Thank you to all parents who attended the online parent workshop about Reading on *Tuesday* and the Year 4 coffee morning on *Friday*. I hope you found them beneficial.

A huge thank you for encouraging your child(ren) to take part in the recent *Walk to School Week* and *Ride to School Week*. We hope it encourages children to use more sustainable (environmentally friendly) ways to travel to/from school.

Thank you for taking part in our *Festive Winter Gift Programme*. Please encourage your children to bring in items for the class food parcels which will be given to local needy people next weekend.

We are now into the final two weeks of the Autumn term. We must all give a final push before we can have a well-earned rest over the winter holidays.

Assessments for Year 1 – 5 will start this week. Year 6 will have their Mock SATs next week. Please encourage your child(ren) to try their best and to be in school every day on time. Please make sure your children have breakfast and go to sleep on time so that they are ready and fully focussed.

Please try to attend our Year 3 coffee morning on **Friday (in school at 8:45am)**.

Please can all parents keep their children with them at the school gates and avoid them running around, climbing walls or trees. We have received complaints from neighbours. It is important that we keep our neighbours happy.

I pray that you all have a wonderful week ahead. Wa'assalam.

## Covid Measures

The Prime Minister announced new temporary measures following the emergence of the Omicron variant of COVID-19 in the UK.

The new measures have been introduced as a precaution to slow down the spread of the variant while the government gathers more information. The measures will continue to be kept under review as the situation develops.

Face coverings are now recommended in schools.

- Staff will use face coverings when travelling to and from school, when in communal areas (and not teaching) and when in large gatherings with no social distancing.
- Parents and visitors should wear face coverings when in the school building or when in large gatherings with no social distancing (coffee mornings, pick up/drop off time).

During the school holidays, staff and pupils are encouraged to follow general public health advice and continue to test when at risk, i.e. in situations where they are more likely to catch or spread COVID-19. This includes if they spend time in crowded and enclosed spaces or before visiting people who are at higher risk of severe illness if they catch COVID-19.

## Parent Coffee Morning

The next parent coffee morning will take place on **Friday 10<sup>th</sup> December, 8:45am – 9:30am** and will be hosted by the **Year 3 teachers** (Ms. Akhtar, Ms. Hoque and Ms. Akhter).



Please sign in from the Lower Clapton Road entrance. The coffee morning will take place in the basement dining hall. Tea/Coffee will be available. All parents/carers from year 4 are welcome.

## Football Trials (Year 6)

Here are the timings for the remaining football trials:

**Tues 7/12/2021, 3:00pm – 4:00pm – Year 6 Girls**

**Tues 14/12/2021, 3:00pm – 4:00pm – Year 6 Boys**

Please ensure you picked your child up on time (**4:00pm**) from the **St. John's Church Road** end of the school site. Lateness may result in your child being withdrawn from the team.

If your child is shortlisted for the final school football team squad, they will continue training on alternate weeks (**Tuesdays, 3:10pm – 4:10pm**) after the winter break.

## Pupil Attendance

Last week's attendance dropped sharply to **94.6%**. Attendance was particularly poor in **Years 1, 5 and 6**. It is really important that attendance improves next week. The attendance target for all days of the week is **97%** or above.

Year Group	% Present
Reception	98.8%
Year 1	90.9%
Year 2	95.1%
Year 3	96.9%
Year 4	95.8%
Year 5	93%
Year 6	91.7%
Overall	94.6%

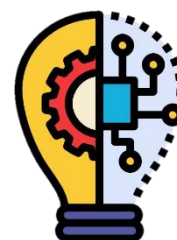
Day	% Present
Monday	96%
Tuesday	94.3%
Wednesday	94.4%
Thursday	93.9%
Friday	93.9%
Overall	94.6%

Classes with highest attendance	% Present
Year 6 – Ibn Umayr	95.4%
Year 5 – Ibn Amr	94.1%
Year 4 – Al Farsi	97.8%
Year 3 – Ibn Sa'd	98.2%
Year 2 – Ibn Zayd	98.5%
Year 1 – Ibn Thaabit	95.6%
Reception - Bint Muhammed	99.2%

## Design Technology Day

All pupils will be taking part in their first **Design and Technology Day** of the academic year this week. The children will spend a day this week designing and then making a product.

In next week's bulletin we will show you examples of what pupils have made.



## Festive Winter Gifts for Neighbours

Thank you for making donations last Friday. We will use these funds to purchase gifts for our neighbours on **St. John's Church Road**. The student council members from every class will present gifts and special messages with a member of the school leadership team to all homes later this week.

## Anti-Bullying Poster Competition Winners

[CLICK HERE](#) to see the winning Anti-Bullying poster competition winners from each year group. We have included the winner from Year 2 which was missing from last week's bulletin.

## Weather This Week

Mon	Tue	Wed	Thu	Fri
8° 1°	8° 4°	8° 3°	7° 3°	6° 3°

All pupils/parents should bring raincoats/umbrellas every day this week as it is likely to rain every day.

Pick up and drop arrangements will remain the same.

Coat hoods and umbrellas should be used every day.

## Punctuality

Punctuality is still very poor. **75 lates** on Monday!

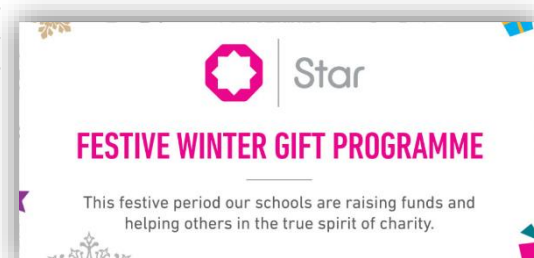
Your lateness will have a damaging effect on your child's education and well-being, please ensure that your child is in school no later than **8:30am** every day, preferably at **8:15am**. The gates open at **8:05am** to help parents and pupils to be on time. We also have breakfast club which starts at **7:30am**.

Day	Total Lates
Monday	75
Tuesday	30
Wednesday	36
Thursday	22
Friday	27

## Food for All Week

From **Monday 6<sup>th</sup> December 2021**, all classes will create as many food parcels as possible which will be given out to those experiencing food poverty in the local area. Between **Monday 6<sup>th</sup> - 10<sup>th</sup> December 2021**, please can you try to donate as much of the following items as possible. Please **ONLY** donate the following items. All items should be handed to your child's class teacher by **Friday 10<sup>th</sup> December 2021**.

- Cereal
- Soup
- Pasta
- Rice
- Tinned tomatoes/ pasta sauce
- Lentils, beans and pulses
- Tinned vegetables
- Tea/coffee
- Tinned fruit
- Biscuits
- UHT milk (long life)
- Fruit juice



# 7 Top Tips to Support Reading at Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures.

## 1 Concentrate on reading quality (it isn't all about reading lots!)



Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!

## 2 Ask your child lots of questions



All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

## 3 Ask your child to make predictions about what they have read



If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'

## 4 Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'

## 5 Ask your child to write about what they have read



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.

## 6 Read and discuss reading with friends or family



Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'

## 7 Maintain the motivation to read



Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'

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