

As **Writers**, we will be exploring and analysing a range of texts, using these as a stimulus for our own independent writing. This term, we will be writing our own poems, recounts, diary entries, stories about fantasy worlds, information texts, and stories from other cultures. We will also take ownership of our own writing by planning, editing, and improving our own work.

As **Artists** we will develop an understanding of sculptures. We will develop different sculpting techniques. Then we will design, create and evaluate our own sculpture using clay.

As **Geographers**, we will locate the 4 different countries that make up the United Kingdom on a map. We will also observe and describe weather associated with the four seasons in the United Kingdom. We will then compare the town and countryside. Finally, we will study England, Ireland, Scotland, and Wales in more detail - including landmarks, flags and the national emblems.

As **Historians** we will explore historical events, places, and people from our local area. We will be learning about how modes of transportation have changed over the years. Finally, we will be comparing Victorian and modern schools and how rules and expectations may differ.

As **Scientists**, we will be learning about plants. We will describe the basic structure of common flowering plants, including trees - seed, root, stem, branch, leaf and flower. We will also grow and observe plants in the classroom. Then, we will look at evergreen and deciduous trees. Finally, we will understand that plants can also be grown for food.



Olive School

## Year 1 Curriculum Map Spring Term 2022

As **Computer Scientists** we will understand how to use technology safely and respectfully. We will be learning about algorithms as a sequence of instructions and create a simple algorithm using symbols and everyday language. We will also be learning about simulation and predict what we think will happen when we press a button on a simulation.

As **Design Technologists**, we will begin to understand the basic principles of a healthy, varied diet. We will learn to use different food preparation techniques with support and draw from our own exploration to design, make and evaluate healthy sweet treats!

As **Readers**, we will develop our word reading, applying phonic knowledge and skills as a main route to decoding unfamiliar words, increasingly mastering common exception words and common suffixes. We will move towards reading most words fluently and accurately so we can focus on understanding what we have read.

This will further be supported in school where we will develop our reading skills to decode, retrieve, summarise, infer, and predict.

This will be further enhanced by developing our fluency from support from home.

As **Mathematicians** we will be developing our knowledge of place value and number - focusing on addition and subtraction within 50. We will use concrete objects to explore new concepts and deepen our understanding with varied understanding of problems.

As **Musicians** we will be exploring beat through movement, body percussion and instruments. We will combine steady beat with word rhythms and explore changes in tempo.

As **Athletes** we will be covering ball skills this term. Starting with footwork, before moving onto handling, covering a wide range of techniques.