

As **Writers** we will focus on Explanation texts, Stories from Other Cultures and Poetry - Using the senses, non-chronological reports, and traditional stories. We will be working towards coherent writing and using ambitious vocabulary.

As **Mathematicians** we will be developing our knowledge of multiplication and division. We will then study statistics. For each unit we will use concrete and pictorial representations to deepen our understanding and solve a variety of problems.

As **Scientists** we will ask simple questions. Observe closely, using simple equipment. Performing simple tests. We will plant a seed and record its growth over a period of time and present the results in a bar chart or table.

As **Readers** we will develop our word reading, applying phonic knowledge and skills to read unfamiliar words, increasing mastering common exception words and common suffixes. We will be reading a chapter book, nonfiction text and a poem. We will develop pace of reading by continuing to read at home and filling in our reading logs regularly.

As **Artists** we will develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form, and space.

As **Linguists** we will develop better skills in using various conjunctions (but, because, so). We will use different punctuation (question and exclamation marks) in writing.



Year 2 Curriculum Map Spring Term 2022

As **Global Citizens**, we will recognise how to communicate our feelings to others. We will develop strategies and vocabulary. In RE we will focus on senses, and how this helps people to

As **Geographers** we will compare geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a small area in a contrasting non-European country.

As **Musicians** we will sing with expression, paying attention to the pitch and shape of the melody.

As **Computer Scientists** we will create and edit original content thinking about the audience, using digital technology (e.g. take and edit a digital photo/video, create and edit a presentation, create and edit a word document).

As **Historians** we will understand how the Romans built an Empire; how they led a large group of armies; how and why they invaded Britain; the changes they made to Britain and how they invaded Scotland.

As **Design Technologists** we will analyse different types of puppets and how they are made. We will then design our own puppet, thinking carefully about the stitching, fabric, additional features, purpose, and audience.

As **Athletes** we will improve our ball skills playing netball and basketball. We will learn how to throw and catch. We will also learn how to play as a team.