

As **Writers** we will be exploring a range of quality texts as a stimulus for writing, focusing on explanation texts, poetry and its different forms, as well as story writing. We will be working towards coherent writing with a clear understanding of purpose.

As **Readers** we will be developing our fluency and articulation in reading, using expression and intonation. We will be developing our fluency through support from home, completing our reading journals, and engaging in our 'Reading for pleasure' and 'Reading for learning' books daily.

As **Geographers** we will develop an understanding of climate zones of the world and their importance, explore the UK climate with other European and non-European countries. We will use our map skills to locate countries and research into the basic process of global warming and their implications.

As **Historians** we will be delving into and exploring the Tudor life. This includes the Battle of Bosworth Field and the importance it played in shaping England, the reformation and the Tudor monarchy. We will use our learning to describe how significant historical accounts influence aspects of life today.

As **Scientists** we will be exploring the fundamental needs of animals (including humans) and the basic parts of the digestive system. We will also learn the importance of William Harvey and how he explained blood circulation for the first time.

As **Artists** we will take inspiration from the artist Matisse and explore drawing, painting, and sculpture with a range of materials to produce our own work of overlapping and laying collages.



Year 4 Curriculum Map Spring Term 2022

As **Musicians** we will Improvise and compose music for a range of purposes using the interrelated dimensions of music.

As **Design Technologists** we will begin to understand and investigate the structure of Tudor houses. We will research, design, and make our own Tudor houses and compare them to the houses we currently live in.

As **Mathematicians** we will be developing our knowledge of multiplication and division, measuring areas and fractions. We will use a variety of concrete objects and pictorial representations to explore new concepts and then deepen our understanding by translating that into abstract questioning through problem solving.

As **Linguists** we will be using our prior learnt French keywords and sentences and expanding them to develop fluency.

As **Global Citizens**, we will understand personal boundaries; be able to identify what we are willing to share with those special to us (friends, classmates and others).

As **Computer Scientists** we will exploring strategies for a fun and safe experience in a range of online social environments.

We will identify online technology where bullying may take place and the impact it may have.

As **Athletes** we will develop and improve our gymnastics and dance. We will show awareness of sequences that follow set criteria by changing speed, level, and direction.