

As **Writers** we will be using quality texts as a stimulus for writing, focusing on creating clear explanation texts, factual reporting, and interesting and thorough descriptions in autobiographies. We will be working towards coherent writing with a clear understanding of purpose.

As **Readers** we will continue to develop our reading skills in the roles of reporter, editor, detective, weather forecaster and translators etc. This will help us to continue to develop our vocabulary as well as ability to interpret and make inferences from the content we are studying as well as develop our love for reading books, knowledge, and stamina when reading for ourselves and others.

As **Geographers** we will develop our understanding of our country and its place in the UK. We will explore key features such as cities, mountains, rivers etc. and using skills such as map work and the use of symbols to explore these features, place them, and explain how the landscape of the country has changed and

As **Athletes** we will be developing our skills and knowledge in movement by studying gymnastics.

As **Mathematicians** we will be developing our knowledge of multiplication and division, area and perimeter, and fractions. We will use concrete resources to create practical lessons in fractions so that the everyday use is seen and understood as well as using things such as trundle wheels to practise measuring the area and perimeter of places.



Olive School

## Year 5 Curriculum Map Spring Term 2022

As **Design Technologists** we will explore and develop our knowledge and understanding of textiles and materials to design and create a recycled bag. As well as this we will use and develop our fabric joining skills as well as our sewing skills to show how recycled fashion can work and be used.

As **Musicians** we will develop our skills in improvising and composing music for a range of purposes and start to recognise more and use more musical notations through the form of singing and learning an ancient Arabic poem.

As **Scientists** we will be exploring the topic of forces and how they are used, identified, and impact our daily lives. We will conduct experiments to develop our understanding of how these forces can be shown and measured, and how changing the force can impact movement and resistance etc.

As **Linguists** we will continue to explore the French language and develop our vocabulary, building on our conversational skills to include how to state and ask about the weather.

As **Global Citizens**, we will continue to develop our understanding of other religions through comparing how they care for the earth, in Islam, Christianity, and Hinduism. We will continue to develop our understanding of charity and what impact it can have on those around us. In PSHE we will continue to develop our understanding of hygiene and its importance in staying healthy.

As **Computer Scientists** we will explore our knowledge and understanding of Basic Area Network in order to understand how messages are passed along networks and the diagnostics needed to investigate internet connections. We will also recap and develop our skills in staying safe online.

As **Artists** we will explore the movement of surrealism through looking at artists such as Salvador Dali to create our own pieces of surreal art. We will practise the concept of collage as well as revising and developing our understanding and skills of colour and paint.

As **Historians** we will explore what the world was like in pre-historic Britain. We will use different sources of evidence to ask historical questions about the past and make our own observations about what it was like to live during this period of time. We will use our learning to compare this time period to those previously studied as well as our own.