

As **Writers**, we will be engaging with different genres such as narrative poetry and biographical writing to enhance and hone our skills. We will be particularly focussing on the use of punctuation marks for clarity and specificity; ensuring we are writing for a particular purpose and audience; and developing the way in which we use specific vocabulary to provide our writing with key detail at the right moment.

As **Readers**, we will be developing our understanding on how to approach 3-mark questions, using specific techniques to write coherent answers. This will allow us to hone our inference skills by reading between the lines and engaging with the text at a deeper level. We will reinforce this by broadening our vocabulary range to help us enjoy a wide range of texts by knowing more clearly what the author is intending us to imagine.

As **Geographers**, we will locate the USA and Canada, their climate and biomes, key physical and human characteristics. We will also describe and explain the changing land use in North America while learning about what life is like in cities, villages, and other settlements of North America.

As **Mathematicians**, we will focus on our understanding of number and place value to help us multiply and divide decimals by multiples of 10, 100 and 1,000; convert between fractions and decimals; and multiply and divide decimals by whole numbers. Our knowledge will be deepened through the means of varied representations of problems to secure skills.

As **Artists**, we will use and practise a range of clay techniques such as rolling, kneading, shaping, pinching. We also will create surface patterns and textures, slabs, coils, and slips.



## Year 6 Curriculum Map Spring Term 2022

As **Musicians**, we will play and perform in solo and ensemble contexts with increasing accuracy, fluency, control, and expression. We will also listen to and appreciate a wide range of high-quality live and recorded music drawn from great composers and musicians.

As **Scientists**, we will recognise that living things have changed over time and that fossils provide evidence of this. We will know that living things produce offspring of the same kind which are not identical to the parents, and that animals and plants are adapted to suit their environment in different ways through evolution.

As **Linguists**, we will focus on developing our skill with pronouncing words in a different language with greater accuracy. We will build our confidence so that we can maintain a conversation in a different language more readily.

As **Global Citizens**, we will know that commonly available substances and drugs (including alcohol, tobacco and 'energy drinks') can damage our immediate and future health and safety. We will understand that some people wish to show that they are joining a religious tradition. We will know what happens at a Confirmation or Bar/Bat Mitzvah ceremony.

As **Athletes**, we will be having swimming lessons to help us become confident swimmers. Gymnastics and body movements will also focus on how to safely move our bodies to create specific movements and gymnastic skills.

As **Historians**, we will learn about the ancient Mayan civilisation and how their environment, beliefs, architecture, and mathematical knowledge made the Maya one of the most sophisticated ancient civilisations.

As **Design Technologists**, we will develop our understanding of how products can be driven by electricity and design, produce, and evaluate a toy fairground ride controlled by an electrical circuit with a reversing switch, a motor, and a pulley and belt system (or cog system).

As **Computer Scientists**, we will develop, create & debug computer control applications by using Lego WeDo. We will describe how to capture bullying content as evidence (e.g. screen-grab, URL, profile) and identify a range of ways to report concerns both in school and at home about online bullying.