

As **Writers**, we will be exploring and analysing a range of texts, using these as a stimulus for our own independent writing. This term, we will be writing a biography about Muhammad (peace be upon him), looking at traditional tales, newspaper articles, fantasy worlds, instructional texts, and explanation texts. We will also take ownership of our own writing by planning, editing, and improving our own work.

As **Geographers**, we will be naming and locating the seven continents on a map and a globe. Then, we will discuss that the world is separated into two halves – the northern hemisphere and the southern hemisphere which is separated by the equator. Finally, we will identify basic information such as physical and human features, about the following continents: Europe, Asia, Australasia, North America and South America.

As **Historians** we will be learning about Kings, Queens, and rulers. We will study the monarchs of England from past to present, looking at the Magna Carta and exploring how parliament emerged, its role and the role of the prime minister.

As **Mathematicians**, we will be focusing on multiplication and division. We will use concrete objects to explore new concepts and deepen our understanding with varied understanding of equal groups using arrays, sharing, and problem solving. We will also deepen our understanding of halves and quarters in shapes and quantity of amount.



## Year 1 Curriculum Map *Summer Term 2022*

As **Computer Scientists**, we will understand how to manage online behaviour safely and manage our online information safely. We will practice basic mouse and keyboard skills, open a document, save a document, copy and paste an image and add text using word art. Using the skills we learn, we will create a greeting card online.

As **Scientists**, we will be learning about seasonal changes. We will observe and compare the 4 seasons: Autumn, Winter, Spring and Summer. Then we will observe and describe weather associated with the seasons and how day length varies.

As **Readers**, we will develop our word reading, applying phonic knowledge and skills as a main route to decoding unfamiliar words, increasingly mastering common exception words and common suffixes. We move towards reading most words fluently and accurately so we can focus on understanding what we have read. This will further be supported in school where we will develop our reading skills to decode, retrieve, summarise, infer, and predict. This will be further enhanced by developing our fluency from support from home.

As **Design Technologists**, we will explore and learn about simple mechanisms: levers and sliders. Then, using these mechanisms we will design, create a moving picture using a mechanism. Finally, we will evaluate our moving picture.

As **Musicians**, we will be exploring beat, sounds, and our voices. We will be learning about the Islamic months and explore the creation and its relationship with the Creator through singing.

As **Athletes** we will be covering a wide range of techniques through gymnastics, sports, and games.