

As **Writers**, we will be writing our own adapted traditional tales. As part of our non-fiction unit, we will be learning about lifecycles of animals and writing an explanation text to explain the lifecycle of an animal. We will also be exploring books written by Roald Dahl.

As **Readers** we will develop comprehension skills through exploring key questions related to poems, fiction, and non-fiction texts. We will develop our fluency through reading daily at school and home and completing our reading journals.

As **Geographers** we will be studying different mountains and volcanoes. We will be learning how to name and locate major volcanoes, mountains, and mountain ranges of the world. We will describe key aspects of volcano and mountain formation, the process of volcanic eruptions, the different types of volcano and their physical effects on the environment. We will also understand the effect of volcanoes on settlements and land use.

As **Historians** we will be studying Ancient Greece. We will become familiar with Sparta and its warrior culture. We will learn about the importance of Athens as a city-state and Athenian democracy and become familiar with the Persian wars. We will also look at the origin of the Olympic Games in Ancient Greece and become familiar with Alexander the Great.

As **Mathematicians** we will be learning to tell time and calculate duration of time. We will also be exploring fractions including unit and non-unit fractions, and equivalent fractions. We will also be learning about length and how to convert from mm, cm, and metres.

As **Artists** we will be practising different clay techniques e.g., rolling, kneading, shaping, pinching; creating surface patterns and textures to build a textured relief tile.



Year 3 Curriculum Map *Summer Term 2022*

As **Musicians** we will be learning how to use a range of musical instruments to help us sing different nasheeds about our beloved Prophet Muhammad PBUH.

As **Design Technologists**, we will be studying the architecture of different bridges. We will be looking at the design and make of each bridge to help create our own bridge. We will then refer to our design criteria to discuss the strengths and areas for development in our ideas and products.

As **Scientists** we will be studying light. We will carry out a range of experiments to learn how light travels at an amazingly high speed and in straight lines. We will also learn how sun rays can be dangerous and the different ways to protect our eyes. Also, we will look at how shadows can be formed and changed.

As **Linguists** we will focus on developing our skill with pronouncing words in a different language with greater accuracy.

As **Global Citizens**, we will be looking at what constitutes a positive, healthy relationship and develop the skills to form and maintain them. We will be looking at different strategies to resolve conflict through negotiation and appropriate compromise. We will be looking at what we can do when we feel lonely.

As **Computer Scientists** we will be learning how to make a short, narrated video. We will find out how a TV programme is made and practise using a video camera. We will then shoot and edit videos and practise giving feedback to each other to develop our videos.

As **Athletes** we will be playing dodgeball, we will be learning to catch, throw, deflect and block, and work as a team. We will also be doing athletics which requires hand-eye-coordination and balance.