

As **Writers** we will be exploring a range of quality texts as a stimulus for writing, focusing on recounts, character descriptions, poetry from different cultures and discussion texts. Working towards coherent writing with a clear understanding of purpose.

As **Readers** we will be developing our articulation and fluency in reading, using expression and intonation. Developing our fluency through support from home, completing our reading journals, and engaging in our 'Reading for pleasure' and 'Reading for learning' books daily. We will focus on a range of different texts such as The Chronicles of Narnia.

As **Geographers** we will develop an understanding of Earthquakes and Tsunamis, locate different Earthquake zones of the world, study and compare the physical geography with an earthquake zone with that of a region of the UK, describe and understand the causes, processes, and effects of

As **Design Technologists** we will begin to understand and investigate the structure of Tudor houses. We will research, design and make our own Tudor house and compare it to the houses we currently live in.

As **Mathematicians** we will be developing our knowledge of decimals, money, time and statistic, and geometry. We will use a variety of concrete objects and pictorials to explore new concepts and then deepen our understanding by translating that into abstract questioning through problem solving.

As **Artists** we will explore textiles and develop our understanding of weaving. We will improve and develop techniques such as paper, cardboard, and lollipop weaving.



Olive School

Year 4 Curriculum Map *Summer Term 2022*

As **Musicians** we will improvise and compose music for a range of purposes using the interrelated dimensions of music. We will create and perform combinations of sounds used expressively to illustrate a town of night and day. We will create and perform a variety of sounds based on movements.

As **Scientists** we will investigate electricity and delve into the systems which dictate vision and hearing. We will make simple series circuits - cells, wires, bulbs, switches, and buzzers. We will explore the physiology of the eye and how it works. We will name different parts of the ear and explore the mechanisms behind hearing.

As **Linguists** we will develop our understanding of French and Arabic. We will develop fluency and coherency when speaking and develop our writing techniques.

As **Global Citizens**, we will understand how to deal with injuries. We will understand school rules about health and safety. Know where and how to get help in a situation where first aid is required. Understand how to carry out basic first aid including for cuts and asthma attacks. Understand when it is appropriate to use first aid and the importance of seeking adult help.

As **Historians** we will be exploring Ancient Egypt, learning about the achievements of the earliest civilizations, gaining an overview of where and when the first civilizations appeared, identifying historical details and demonstrate chronological awareness of themes, societies, events and people.

As **Athletes** we will explore invasion games, orienteering (OAA) and athletics. We will develop flexibility, strength, technique, control, and balance. We will take part in outdoor and adventurous activity challenges both individually and within a team.

As **Computer Scientists** we will develop our understanding of programming. We will Design, write, and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.