

As **Writers** we will be using quality texts as a stimulus for writing, focusing on creating poems that represent the power of imagery. We will also be developing our argumentative writing skills when exploring discussion and formal persuasive writing texts. We will look at writing clear, cohesive texts that match their purpose.

As **Readers** we will continue to develop our reading skills in the roles of reporter, editor, detective, weather forecaster and translators etc. This will help us to continue to develop our vocabulary as well as ability to interpret and make inferences from the content we are studying as well as develop our love for reading, books, knowledge, and stamina when reading for ourselves and others.

As **Geographers** we will continue to develop our understanding of our country and its place in the UK. We will also be looking closely at rivers, their formation, importance, and their features by creating models. We will be looking closely at the features of the river Thames and comparing it to the river Nile.

As **Historians** we will explore what the world was like in Roman Britain. Using different sources of evidence, we will ask historical questions about the past and make our own observations about what it was like to live during this period of time. We will use our learning to compare the romans to other periods previously studied.

As **Mathematicians** we will be developing our knowledge of geometry and measurement. We will use concrete resources to create practical lessons in geometry, exploring shape in detail so that the everyday use is seen and understood. As well as this we will be using things such as jugs and scales to practise measuring capacity and volume.

As **Artists** we will be looking closely at the artist Henri Rousseau and re-creating our own final pieces based on his rainforest landscape paintings. We will develop, practise and learn about the skill of shading and pencil drawing techniques (such as stippling, hatching and cross - hatching) as well as colour mixing techniques.



## Year 5 Curriculum Map *Summer Term 2022*

As **Musicians** we will develop our skills in improvising and composing music to prepare for a performance. We will be working on singing and playing chromatic scales and melodies. We will also develop our skills in working together both in harmony and unison.

As **Design Technologists** we will explore and develop our knowledge and understanding of materials and components to design and create a roman catapult. As well as this we will use and develop our designing skills as well as reinforce our understanding of complex

As **Scientists** we will be exploring the topics of geology and meteorology. We will conduct experiments and investigations to develop our understanding of the physical features of structures such as volcanoes and the Earth and we will also be measuring and monitoring weather patterns and studying weather maps.

As **Linguists** we will continue to explore the French and Arabic language and develop our vocabulary, building on our conversational and literary skills to include how to discuss and describe holidays, seasons, and habitats.

As **Global Citizens**, we will continue to develop our understanding of other religions comparing how they explore freedom and *life's journey* in Islam, Christianity and Hinduism. We will continue to develop our understanding of charity and the impact it can have on those around us. In PSHE will continue to develop our knowledge of online safety, looking closely at respectful relationships and discrimination.

As **Computer Scientists** we will explore our knowledge and understanding of programming and blogging to understand how to debug, design and write programs that achieve specific goals. We will also recap and develop our skills in staying safe online.

As **Athletes** we will be developing our skills and knowledge in movement by studying athletics.