

### English

Labels, lists, captions, capital letters,  
full stops, bullet points, conjunctions,  
prepositions, adjectives

### Phonics

Special friend, Fred talk, real words,  
nonsense words, Fred fingers, green  
words, Red words, Speedy green words,  
Fred in your head, speedy reading.

### Geography/ History

Above, below, aerial, view, perspective,  
map, information, near, far, up, down, left,  
right, forwards and backwards, navigate,  
title, labels, symbols, compass, directions.

### Maths

Addition, count, difference, equal, number bond,  
partition, part whole model, subtraction, altogether,  
difference, minus, sum, plus, takeaway, fact families,  
number sentence

### Art/ Design Technology

Collage, overlapping, layering, straight lines, curved lines,  
jagged, angles, self-portrait, portrait, representational, non-  
representational, colour, shape, line, pattern, texture.

### Music

Beat, tempo, echo, action, movement, instruction,  
speed, mood, emotion.

### MFL

Independent letters, joined letters, vowels, leen, saakin,  
tashdeed, boat letters, jug letters, one-arm letters, hook  
letters.

### Science

Animal, herbivore, carnivore, omnivore,  
mammal, bird, fish, reptile, amphibians.

### PSHE/ RE

transition, difference, similarities, feelings, emotions,  
environment, change, advice  
  
natural, nature, awe, wonder, Creation, Genesis,  
Christian, Harvest, thanksgiving

### Computer Science

Technology, digital, non-digital  
Desktop computer, laptop computer, keyboard, mouse,  
screen, trackpad, click, drag, login.  
Double click, Shift key, capital letter, space bar.

### PE

Balance, move, hop, skip, jump, turn, crawl, slide, position,  
direction, control, crouch, throw, release, target, track, kick,  
inside.

# Autumn term Vocabulary List



As **Writers**, we will be using quality texts as a stimulus for writing, focusing on labels, lists and captions, poems, stories with predictable and patterned language, traditional tales, stories with a familiar story, and instructions. We will also take ownership of our own writing by planning, editing, and improving our own work.

As **Historians**, we will explore historical events, places and people from our local area. We will also become familiar with Victorian schools and modes of transportation and compare them to modern schools.

As **Readers**, we will develop our word reading, applying phonic knowledge and skills as a main route to decoding unfamiliar words, increasingly mastering common exception words and common suffixes. We will move towards reading most words fluently with understanding. This will further be supported in school where we will embed a love for books through reading for pleasure as a class and sending books home for you to enjoy with pupils.

As **Geographers**, we will be answering the big question 'what is in my locality'. We will learn about our local area and begin to use geographical vocabulary to refer to key human and physical features. We will also use the four main compass directions and construct our own simple maps.

As **Mathematicians**, we will be developing our knowledge of place value for numbers up to 20. We will explore mental and written strategies for addition and subtraction using the CPA (concrete, pictorial and abstract) approach. We will also become familiar with properties of shapes.

As **Artists** we will be studying the artwork of Deborah Roberts. We will learn all about self-portraits and the medium Deborah used to create her artworks. We will also create a collage portrait in the style of Deborah.

As **Musicians**, we will be learning how to use a range of musical instruments to help us sing different songs/nasheeds.

As **Athletes** we will participate in team games and develop simple tactics in defending and attacking.

As **Linguists**, we will focus on developing our skills by pronouncing words in different languages with greater accuracy.

As **Scientists**, we will be learning about animals including humans. We will Identify, name and compare a variety of common animals including fish, amphibians, reptiles, birds and mammals. Then we will become familiar with animals that are carnivores, omnivores and herbivores. We will also name, draw and label the basic parts of the human body and identify which part of the body is associated with each sense.

As **Global Citizens**, we will be looking at the British values and how these values affect the lives of the British people. We will learn about the importance of laws and justice in our society. We will also explore the rights and responsibilities that come with them.

As **Design Technologists**, we will be investigating homes. We will learn technical skills such as hinge construction, understanding waterproof materials and how to make structures strong and stable. After, we will design, make and evaluate a home.

As **Computer Scientists**, we will learn how to stay safe online. We will also learn skills to use Microsoft Word. We will develop mouse skills and identify keys on a keyboard to type sentences.

**Year 1**

**Autumn term  
Curriculum Map**

