

English

Familiar, unfamiliar, past tense, setting, title, build up, climax, resolution, ending, character.

Phonics

Special friend, Fred talk, real words, nonsense words, Fred fingers, green words, red words, Speedy green words, Fred in your head, speedy reading.

History

Tragedy, past evidence, citizens, government, bakery, St Pauls Cathedral, diary, fire break, London, river Thames, eyewitness, embers, fire-hooks, King Charles II, leather, bucket, Samuel Pepys, water squinter

Maths

Hundreds, tens, ones, zero, place value, greater than/more than, less than, order, partition, digit, compare, number, forwards, backwards, counting.

Design Technology

Balanced diet, carbohydrate, dairy, fruit, oils, sugar, protein, vegetables

Music

Beat, tempo, echo, action, movement, instruction, speed, mood, emotion.

MFL

Independent letters, joined letters, vowels, leen, saakin, tashdeed, boat letters, jug letters, one-arm letters, hook letters.

Science

Adult, develop, life cycle, offspring, reproduce, young, live young, dehydrate, diet, disease, energy, exercise, germs, heart rate, hygiene, nutrition, pulse

PSHE/ RE

Respect, diversity, similarity, difference, dislikes, belonging,
charity, aid, alms, zakat, sadaqah, tsunamis, natural disaster

Computer Science

Minimise, maximise, refresh, internet, content, images, research, search engine, research, application, close, address bar, tabs, back.

PE

Balance, move, hop, skip, jump, turn, crawl, slide, position, direction, control, crouch, throw, release, target, track, kick, inside.

Autumn term Vocabulary List



As **Writers**, we will be using quality texts as a stimulus for writing, focusing on creating stories with a familiar setting and writing a diary entry about The Great Fire of London. We will be working towards coherent writing with a clear understanding of purpose.

As **Historians** we will take on the role as a detective! We will learn about the Great Fire of London. We will look at clues to try and figure out what happened and look at evidence to fully understand.

As **Readers** we will be reading Fantastic Mr Fox. We will focus on fluency, vocabulary, retrieval and inference skills. Children will be encouraged to read as many STAR Reader books as they can.

As **Geographers**, we will be studying our local area. We will learn how to use a compass and read a map. We will also learn about tourism and create a tour guide for our local area. Moreover, we will be analysing the local traffic in our area by creating a block graph to present information.

As **Linguists**, we will focus on developing our skills by pronouncing words in different languages with greater accuracy.

As **Mathematicians**, we will be exploring numbers to 100. We will have a greater depth understanding of each number, what each number represents (tens and ones) and use our skills to work out complex problems.

As **Artists**, we will study Picasso. we will be studying the artwork of Picasso. We learn all about colour, shape and texture. That Picasso used to create his artworks and how to recreate this.

As **Musicians**, we will be learning how to use a range of musical instruments to help us sing different songs/nasheeds.

As **Athletes**, we will be participating in teamwork games and developing simple tactics in defending and tackling.

As **Scientists**, we will be learning about animals including humans. We will be learning about the life cycle of animals and humans and discuss the needs of animals.

As **Global Citizens**, we will be looking at the British values and how these values affect the lives of the British people. We will learn about identity and difference as part of living in the wider world.

As **Design Technologists** we will be learning about how to have a balance diet and the importance of it for our health. We will be looking at healthy and unhealthy choices and will be making a healthy wrap to eat.

As **Computer Scientists**, we will be learning how to search information using the internet. We will know how to open and close applications and how to type a URL into the address bar. We will also be learning how to perform a safe internet search.



Autumn term Curriculum Map