

### English

- Heading, introduction, sub-heading, sub-section, pictures, diagrams, label, caption, conclusion, and fact box.
- Adjective, connectives, past tense, sentence openers, speech, punctuation, and repeated phrases.
- Simile, metaphor, alliteration, imagery, onomatopoeia, personification, repetition, rhyme, and hyperbole.
- Title, act, scene, setting, description and dialogue.

### Reading

Tier 2 Vocab - Achieve, affect, aid, alter, appearance, area, attached, audience, basic, capable, collapse, combine, and common.

### Geography/ History

Compass, north, east, south, west, large scale, small scale, residential housing, leisure and recreation, business, transport, agricultural, woodland, healthcare, and education

Ancestor, sacrifice, afterlife, dynasty, civilisation, society, border, settlement, tomb, craftsman, power, community, belief, symbol, hierarchy, state, class, army, order, tax, slave, peasant, and empire

### Maths

Place value, tens, ones, hundreds, thousands, place holder, exchange, represents, operation, addition, subtraction, multiplication, and division.

### Art/ Design Technology

Print, monoprint, press print, engrave, emboss, imprint, transfer, pop art, printer, artist, pared down, simplified, and outline.

### Music

Mercy - explore the concept of mercy in particular the grace of Allah

### MFL

Building on from the previous year, focusing on school, their home country, their town or city and the weather.

### Science

Producers, consumers, starchy foods, protein, dairy products, fats and sugars, nutrition, skeleton, exoskeleton, endoskeleton, hinge joints, 'ball and socket' joints, gliding joints, and fixed joints

### PSHE/ RE

British Values, individual liberty, rule of law, rights, responsibilities, laws, government, human rights, United Nations charter and Children's Rights

### Computer Science

Text, images, advantages, disadvantages, layout font, style, size, colour, orientation, portrait, landscape template, placeholders, copyright, images, and content

### PE

Football - dribbling, receiving & passing the ball, defending & tackling & shooting.

# Autumn term Vocabulary List



As **Writers**, we will be using quality texts as a stimulus for writing, focusing on creating stories from other cultures, exploring non-chronological reports, and folktales. We will be working towards coherent writing with a clear understanding of purpose.

As **Historians**, we will be studying about Ancient China. We will become familiar with the Shang dynasty. We will learn about the lives of people from Ancient China and the traditions they had. We will also learn about tools and artefacts which were used during that time.

As **Readers**, we will be reading 'The Iron Man' and 'Charlotte's Web'. We will be developing our reading skills through fluency and extended reading sessions with a focus on vocabulary.

As **Geographers**, we will be studying our local area. We will learn how to use a compass and read a map. We will also learn about tourism and create a travel guide for our local area. Moreover, we will be visiting our local area to explore how the land is used and what features of our local area would attract tourists.

As **Linguists**, we will focus on developing our skills by pronouncing words in different languages with greater accuracy.

As **Mathematicians**, we will be developing our knowledge of place value for numbers up to 1,000. We will explore mental and written strategies for addition, subtraction, multiplication, and division using the CPA (concrete, pictorial and abstract) approach.

As **Artists** we will be studying the artwork of Patrick Caulfield. We learn all about printing and the medium Patrick used to create his artworks and how to create prints using different tools.

As **Musicians**, we will be learning how to use a range of musical instruments to help us sing different songs/nasheeds.

As **Athletes** we will learn about football. We will practise skills such as passing and receiving, shooting, and dribbling.

As **Scientists**, we will be learning about animals including humans. We will carry out a range of experiments to learn how much sugar there is in food and how joints move. We will also learn about the skeleton and the purpose of different bones in our body.

As **Global Citizens**, we will be looking at the British values and how these values affect the lives of the British people. We will learn about the importance of laws and justice in our society. We will also explore the rights and responsibilities that come with them.

As **Design Technologists** we will be learning about packaging. We will be looking at the design and make of different types of packaging and their suitability for different products. We will create packaging using materials suitable for our product and evaluate the design.

As **Computer Scientists**, we will be we will understand how to manage online behaviour safely. We will practice how to change text, layout and create a template with placeholders on Microsoft Word. Using the skills, we learn we will create a magazine cover.

## Year 3 Autumn term Curriculum Map

