

### English

**Adverbs:** slowly, cautiously, silently, suddenly, nervously, unexpectedly, uneasily, helplessly, carefully, with fear

**Prepositional phrases:** out the corner of his eye, from the shadows, without hesitation, in alarm, in the distance, from behind the door, into the gloom

**Nouns/Noun phrases:** ice old draught, uncontrollable tremble, cold sweat, a feeling of dread, panic, distress, trick of the imagination, fright, a muffled cry,

**Verbs:** shuddered, frightened, alarmed, glimpsed, tried to scream, paralysed, flashed, shimmered, peered, froze  
**Conjunctions:** when, once, while, as, whilst, before, because, who, which, where,

### Design and Technology

Beef, Ethical, Diet, Ingredients, Supermarket, Farm, Balanced, knife, chopping board, pan, grate, bridge hold, claw grip.

### Geography

Trade, national, global, goods, globalisation, commodities, imports, exports, local produce, imported produce, manufactured goods, global supply chain, primary, secondary and tertiary production, trading partners, fairtrade, developed countries, highest value export.

### Maths

Roman numerals, place value, digit, place holder, ten thousand, hundred thousand, one million representations, value, estimate, multiples

### Art/ Design Technology

Collage, overlapping, layering, straight lines, curved lines, jagged, angles, self-portrait, portrait, representational, non-representational, colour, shape, line, pattern, texture.

### Music

Beat, tempo, echo, action, movement, instruction, speed, mood, emotion.

### History

Ice Age, prehistory, Middle Stone Age (Mesolithic), nomadic, hunting and gathering, farming, pottery, stone tools and carpentry, Late Stone Age (Neolithic), roundhouses, stone circles and 'henges', Stonehenge, Bronze Age, Metalworking, Early Bronze Age, Middle Bronze Age, Later Bronze Age, axes, daggers

### Science

Forces, gravity, friction, air resistance, water resistance, friction, mechanisms, simple machines, levers, pulleys, gears thermal insulator/conductor, change of state, mixture, dissolve, solution.

### PSHE/ RE

Career, skills, qualities, life plan, expectations, ambition, growth mindset, resilience, determination, pay, working conditions, personal interests, strengths and qualities, family, values, stereotypes.

Pentecost Trinity ichthus Christian Sikh Khalsa Guru Gobind Singh kirpan kesh symbol value Baisakhi

### Computer Science

Persuade, hook, positive endorsement, catch phrase, information, pictures, special offer, slogan, appealing, insert, aspect ratio, music, duration, clip transitions, text, font, style, effect, motion.

### PE

Control, pass, inside foot, outside foot, sole, receive, body position, attacker, defender, intercept, tackle, strike, shoot,

# Autumn term Vocabulary List



As **Writers**, we will be using quality texts as a stimulus for writing, focusing on exploring classical stories by creating suspense. We will write compelling and thorough recounts. We will be working towards coherent writing with a clear understanding of purpose.

As **Historians**, we will explore what the world was in pre-historic Britain. We will use different sources of evidence to ask historical questions about the past and make observations about what it was like to live during this period.

As **Readers**, we will develop fluency and oracy in reading poetry and other genres. We will continue to develop the understanding of the vocabulary and learn new tier 2 and root words. We will develop the retrieval and inference skills by reading fiction and non-fiction texts.

As **Geographers**, we will develop our understanding of our country and its position around the globe in relation to trade and resources. We will explore key features such as the landscapes of countries and how this determines the main level of resource output and input in a country, with regards to trade.

As **Linguists**, we will continue to explore the French language and develop our vocabulary, building on our conversational skills to include how to state where I live, my hobbies and speak about my pet.

As **Mathematicians**, we will be developing our knowledge of place value for numbers up to 1,000. We will explore mental and written strategies for addition, subtraction, multiplication and division using the CPA (concrete, pictorial and abstract) approach.

As **Artists** we will be studying the artwork of Andy Warhol and learn and how to press printing and how to make repeated prints. We will use the medium A. Warhol used to create his artworks in a style of Pop Art.

As **Musicians**, we will be exploring performance singing through learning and performing a new Nasheed (faith themed song) on the theme of salawaat.

As **Athletes** we will be developing our skills and knowledge in movement by studying football.

As **Scientists**, we will be learning about forces and gravity. We will carry out a range of experiments and we will investigate the force of gravity. We will develop our understanding of how these forces can be measured and changing the force can impact movement and resistance.

As **Global Citizens**, we will be continuing to develop our understanding of other religions by comparing them and learning about the beginnings in Islam, Christianity, and Hinduism. We will continue to develop our understanding of charity and what impact it can have on those around us. In PHSE we will develop our understanding of careers and how to build them.

As **Design Technologists** we will compare the nutrition of different foods. We will explore the recipes of savoury food and later we will adapt the traditional recipe and make a healthy alternative meal.

As **Computer Scientists**, we will learn how the SMART rules can help with online safety problems. We will begin to understand the purpose of adverts and we will create and edit an advert.



## Year 5 Autumn term Curriculum Map