

### English

world-building, imperative verbs, formal language, chronological narrative, magical elements, suspense, personal anecdotes, rhetorical questions, argument structure, nonlinear narrative, mystery resolution, hero's journey, red herrings, detective elements, epic journeys, chronological order, persuasive techniques, biographical recount

### Reading

Poem: **The Listeners** by Walter De la Mare; imagery, mood, poetic devices, rhyme scheme, symbolism, narrative poetry,

Novel: **Holes** by Louis Sachar; character development, setting, plot twists, juvenile fiction, metaphor, Stanley Yelnats, Camp Green Lake,

### Geography/ History

Above, below, aerial, view, perspective, map, information, near, far, up, down, left, right, forwards, and backwards, navigate, title, labels, symbols, compass, directions.  
Mayans

### Maths

Place value, tens, hundreds, thousands, digits, units, rounding, column method, carry over, exchange, regroup, borrow, total, increase, decrease, difference, estimate, addend, sum, subtract, remainder, more than, less than, equal to, odd, even, number line, number bonds, part-whole model.

### Art/Design Technology

Collage, overlapping, layering, straight lines, curved lines, jagged, angles, self-portrait, portrait, representational, non-representational, colour, shape, line, pattern, texture.

### Music

Pitch, rhythm, melody, harmony, dynamics, tempo, beat, pattern, structure, tone, volume, chorus, verse, high and low sounds, fast and slow tempo, repeating patterns, silence, loud and soft sounds, layering, musical storytelling.

### Science

Invertebrate, vertebrate, habitat, ecosystem, predator, prey, biodiversity, adaptation, insects, species, cold-blooded, warm-blooded, life cycle, marine life, terrestrial, aquatic. Electricity, voltage, current, conductor, insulator, circuit, resistance, amperage, series circuit, parallel circuit, switch, electrical grid, charge.

### Computer Science

Technology, digital, non-digital  
Desktop computer, laptop computer, keyboard, mouse, screen, trackpad, click, drag, login.  
Double click. Shift key, capital letter, space bar.  
Arrow keys, backspace key, edit, delete.

### PE

Balance, move, hop, skip, jump, turn, crawl, slide, position, direction, control, crouch, throw, release, target, track, kick, inside.

### MFL

Independent letters, joined letters, vowels, leen, saakin, tashdeed, boat letters, jug letters, one-arm letters,

## Autumn term Vocabulary List



As **Writers**, we will engage with different genres, paying special attention to the use of punctuation marks for clarity and specificity. We will ensure that we are writing for a particular purpose and audience and develop our use of specific vocabulary to provide key details at the right moments. Here are the topics that will be covered: stories with flashbacks, persuasive texts (including formal letters), stories with fantasy settings, stories with mystery settings, instructions, and recounting biographies.

As **Historians**, we will learn about the ancient Mayan civilisation and how their environment, beliefs, architecture, and mathematical knowledge made the Maya one of the most sophisticated ancient civilisations.

As **Readers**, we will be developing our understanding on how to approach 3-mark questions, using specific techniques to write coherent answers. This will allow us to hone our inference skills by reading between the lines and engaging with the text at a deeper level. We will reinforce this by broadening our vocabulary range to help us enjoy a wide range of texts by knowing more clearly what the author is intending us to imagine.

As **Geographers**, we will locate the biomes around the world - look deeper and gather information about the biome's climate, key physical and human characteristics. By learning about the world's biomes and how important they are to life, our children can spread the word - it will take everyone working together to try and slow our impact down.

As **Mathematicians**, we will focus on our understanding of number and place value to 10,000,000 help us multiply and divide decimals by multiples of 10, 100 and 1,000. We will continue to use the four operations to problem solve and move on to fractions. Our knowledge will be deepened through the means of varied representations of problems to secure skills.

As **Artists**, we will use and practise a range of clay techniques such as rolling, kneading, shaping, pinching. We also will create surface patterns and textures, slabs, coils, and slips.

As **Musicians**, we will play and perform in solo and ensemble contexts with increasing accuracy, fluency, control, and expression. We will also listen to and appreciate a wide range of high-quality live and recorded music drawn from great composers and musicians.

As **Athletes**, we will be having swimming lessons to help us become confident swimmers. Gymnastics and body movements will also focus on how to safely move our bodies to create specific movements and gymnastic skills.

As **Linguists**, we will focus on developing our skill with pronouncing words in a different language with greater accuracy. We will build our confidence so that we can maintain in a different language more readily.

As **Scientists**, we will explore electricity and animals, including humans. We will be learning about the appearance and function of different electrical components, including switches, bulbs, buzzers, motors, cells, and wires. Also, pupils will explore different animal classifications and human biology, including an introduction to the circulatory system and the importance of healthy living.

As **Global Citizens**, we will be looking at the British values and how these values affect the lives of the British people. We will learn about the importance of laws and justice in our society. We will also explore the rights and responsibilities that come with them.

As **Design Technologists**, we will develop our understanding of how products can be driven by electricity and produce a toy fairground ride controlled by an electrical circuit with a reversing switch, a motor and a pulley and belt system (or cog system).

As **Computer Scientists**, we will develop our skills when using word processing packages such as Microsoft Word, Excel, and PowerPoint. We will identify a range of ways to report concerns both in school and at home about online bullying, promoting online safety.

**Year 6**

**Autumn term  
Curriculum Map**

