



Olive School

MFL Curriculum

At The Olive School, Hackney, we have high expectations for all our children so they become confident and ambitious, life-long language learners. We have designed our French and Arabic curriculum with the intent to give our children a well-rounded knowledge of listening to, speaking, reading and writing French/Arabic.

Through exciting, pupil-friendly and relevant topics such as 'animals', 'the family' and 'my home', our children will systematically develop these essential modalities, including a focus on basic grammar and core vocabulary. We will methodically introduce, frequently practice and continually revisit important vocabulary, spellings and pronunciation principles, so that our children will learn more and remember more. By the time our children leave us, our French and Arabic curriculum will have laid the foundations for further language learning in Key Stage 3 and beyond.

We will deliver a knowledge-rich French and Arabic curriculum that:

- Has speaking and listening at its heart, so that children can engage in and understand simple conversations, as well as present to an audience.
- Supports children to read with expression and understand relevant points in simple texts.
- Develops children's abilities to write longer sentences and shorter paragraphs, using basic grammar correctly.
- Systematically builds a useful and practical French vocabulary.
- Adapts the Language Angels scheme of work and its vast bank of interactive resources to support teachers to provide high-quality weekly lessons in Key Stage 2.

Our French curriculum is taught according to the following whole school long term plan:

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Salutations	Numbers and Colours	Transport	Nursery Rhymes	In the Jungle	Under the Sea
Year 2	Salutations, colours and Numbers	In my Town	Minibeasts	Seasons	Superheroes	Fruits
Year 3	I'm Learning French	Animals	Musical Instruments	Little Red Riding Hood	I Can...	Vegetables
Year 4	Presenting Myself	My Family	My home	At the Café	The Classroom	Goldilocks
Year 5	Do You Have A Pet?	What Is the Date?	The Weather	Habitats	Clothes	The Olympics
Year 6	Healthy Lifestyles	At School	The Weekend	Me in The World	World War 2	Planets

Our Arabic curriculum is taught according to the following whole school long term plan:

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Year 1	Independent letters1: the boat letters The jug letters The one-arm Letters 3	Independent Letters2: The Tail Letters The unique Letters The Hook Letters	Joined Letters 1 The boat letters joined. The Jug letters joined. The one-arm letters joined	Joined letters 2 The tail letters joined. The Unique letters joined. The hook letters joined.	Vowels nunation Madd	Leen saakin tashdeed
Year 2	Nunation Madd Leen, saakin and tashdeed	<u>I can say my name and age</u> Greetings About me Numbers	<u>I can greet others and express how I am</u> More greetings Emotions	<u>I can say when my birthday is</u> birthday 12 Gregorian months 12 Islamic months	<u>I can say what pets I have 1</u> Do you have a pet?	<u>I can say what pets I have 2</u> More about pets Colours
Year 3	<u>My schoolbag</u> My pencil case. school stationery	<u>The languages I speak</u> Countries languages Colours (recap)	<u>I can talk about the weather 1</u> Weather Languages (recap)	<u>I can talk about the weather 2</u> The 4 seasons Time words	<u>I can talk about my city 1</u> Cities	<u>I can talk about my city 2</u> More cities Words for opinion
Year 4	<u>I can talk about what is in my town, city or neighbourhood.</u> Neighbourhood landmarks	<u>I can talk about my family1</u> Family members 1 Numbers 1	<u>I can talk about my family2</u> Family members 2 Numbers 2	<u>I can talk about what jobs my family do.</u> <u>Family jobs</u> Workplaces Feelings about jobs	<u>I can describe my house</u> My house	<u>I can describe my house</u> My favourite room
Year 5	<u>I can describe myself and other people</u> Me and My family	<u>I can talk about hair, eyes and physical description</u> My hair My eyes	<u>I can compare people 1</u> Compare people 1	<u>I can compare people 2</u> Compare people2	<u>I can talk about clothes that people wear 1</u> Clothes 1	<u>I can talk about clothes that people wear 2</u> Clothes2
Year 6	<u>I can describe myself and other people</u> Me and My family	<u>I can talk about hair, eyes and physical description</u> My hair My eyes	<u>I can compare people</u>	<u>I can talk about clothes that people wear</u>	<u>I can talk about my daily routine</u> Daily routine	<u>I can talk about my school subjects</u> School subjects

The detailed, sequential development of French/Arabic knowledge, skills and understanding is carefully mapped out in our progression map, accessible below. This progression map ensures that teachers are supported to plan lessons that include all learners, of all abilities, allowing skill progression within a particular strand of French/Arabic to be fully understood by teachers.

Our children are given motivating cross-curricular opportunities and special experiences to embed essential learning in French/Arabic. This enrichment is an essential element of our curriculum offer. For example:

- Visit to French/Arabic speaking shops.
- Video conferencing with pupils from French/Arabic speaking schools.
- MFL days (International French day and Arabic day) and competitions.

Related documentation:

- [French Learning Journey](#)
- [French Curriculum Plan](#)
- [Arabic Curriculum Plan](#)
- [Arabic Learning Journey](#)