



RE Curriculum

At The Olive School, Hackney, we believe that our religious education is at the core of everything that we do. We will promote a culture of educational excellence, from within a caring and secure Islamic environment, enriched with the values of discipline, mutual care and respect, which will extend beyond the school into the wider community. As a school, we will take a progressive, outward-facing, inclusive and globally-orientated interpretation of the Islamic faith.

We will therefore reflect the core tenets of Islam - an emphasis on self-discipline, compassion, mutual respect for all and for the earth itself. Here, we will celebrate all that faith has to give and instil a sense a joy at being part of the local and wider community. We will have an inclusive approach to faith, which welcomes people of all faiths and none – recognising that we are all part of, and contribute to, something far greater than ourselves.

Our wider faith programme will be supported by our 'Faithful Stars' framework, which focuses on key themes such as character, creativity, community and curriculum. Within this, we pledge that our religious education (RE) curriculum will support the work of the local Standing Advisory Council on RE (SACRE). Our religious education will build a deep understanding and appreciation of all the major world religions - Islam, Christianity, Sikhism, Hinduism, Buddhism and Judaism, as well as the humanist tradition, whilst also finding natural opportunities within all sequences of learning to draw connections with the Islamic faith.

Key elements of our RE curriculum:

- Our scheme of work draws upon both the local SACRE religious framework and our Islamic faith designation. We celebrate both our diverse communities and the faith of Islam.
- British Values are woven into all RE learning, particularly the tolerance of those with different faith and beliefs, and mutual respect. This ensures that our children are prepared for life in modern Britain.
- It embraces the community of Hackney, recognising and learning about local places of worship including: mosques, churches, synagogues and temples.
- Associated elements of our PSHE curriculum are also incorporated into sequences of learning, such as 'Living in the Community' and 'Respectful Relationships'.
- Or scheme of work is delivered through an engaging enquiry-based approach, which develops our children's critical thinking skills and increases their knowledge and understanding of different religions whilst also comparing and contrasting with the Islamic faith.
- Our sequences of learning coherently develop the strands of: 'Beliefs and teachings'; 'Inspirational people and leadership'; 'Celebration and festivals'; 'Suffering and gratitude'; 'Religion, family and community'; and 'Death and beyond'. Component knowledge from these strands is built upon through the years to build broad and deep RE schema for each religion, including their origins, settings, cultures, stories, sights and sounds.

Our knowledge rich RE curriculum is delivered via the following long-term plan:

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Year 1	Creation	Meeting people	Belonging together	Getting ready for prayer	Time to feast	Growing and changing
Year 2	Nobody's Fault	People in Stories	Senses in Worship	Sharing	Shining Lights	Special Books Special Places
Year 3	A Fair World	Caring For Others	Follow My Leader	Giving Thanks	Living like a Saint	Making Choices
Year 4	People worth Celebrating	Remembering	Showing the Way	Sound of Silence	Ways of Telling	Working Together
Year 5	Beginning	Believing and Belonging	Caring for the Earth	Change and Death	Freedom	Journeys
Year 6	Keeping the Rule	Showing Belief	Speaking for Yourself	Talking about God	Ways of Worship	Words of Wisdom

Our children are given motivating and inspiring cross-curricular opportunities and special experiences to embed essential learning. This enrichment is an essential element of our RE curriculum offer. For example:

- Daily prayers and supplication.
- Performance of songs with faith messages including choir.
- Star Leader programme, e.g. Head Boy and Head Girl; Year 6 Prefects, Class Monitors, Playground Buddies, Reading Champions.
- School council
- Visits to places of worship
- School twinning programme.
- Spirituality Days. • Seerah Week.
- Ramadan (a month of activities).
- Hajj Week. • Children's Mental Health Week.
- A full annual programme of assemblies, incorporating 'Hadith of the Week' and British Values.
- A range of activities to promote the Star values of Service, Teamwork, Ambition, Respect, e.g. Children in Need, Jeans4Genes, McMillan, Winter Gift Programme, Ramadan fundraising, Food bank.
- The delivery of our Faithful Stars Framework, which focuses on: promoting resilience and confidence; identity and relationships; service and enrichment; and equality and opportunity
 - The Star Mini- Diploma –a prestigious Trust award focussing on the conduct and personal growth of our children

Related Documentation:

- [RE Curriculum Plan](#)
- [RE Learning Journey](#)